


## The DBS Home-School Agreement - Secondary Academic Year 2024-25

Doha British School – Ain Khaled recognises that the successful development of its students depends on an effective partnership of School, students and parents. All three parties share responsibility for the development and achievement of each student. Together, we commit ourselves to the following:

The school will:	As parent, I/we will:	As a student, I will:	Together we will:
<ul style="list-style-type: none"> <li>Provide a learning environment that is stimulating, safe and caring</li> <li>Treat everyone with respect</li> <li>Ensure that each student has the opportunities, support and guidance to achieve his/her full potential</li> <li>Report regularly on each student's progress</li> <li>Expect high standards, set clear rules, promote mutual respect and develop a sense of responsibility</li> <li>Keep parents informed about school matters, be welcoming to enquiries and responsive to concerns</li> <li>Record and reward good progress and performance</li> <li>Offer extra curricular activities that will develop broader skills to prepare for life and the world of work</li> <li>Ensure that wellbeing support is made available when required and build awareness of our offer via parent engagement</li> <li>Use everyday to educate and build a strong character in every student, embedding values and expectations that will prepare them for adult life</li> </ul>	<ul style="list-style-type: none"> <li>Make sure my/our child attends school in correct uniform, arrives on time and is properly equipped for school</li> <li>Make sure my/our child attends school and aims for no less than <b>95%</b> attendance</li> <li>Encourage my/our child to work hard and support them in independent learning by checking and signing the planner each week</li> <li>Attend parents evenings and discussions about my/our child's progress and behaviour</li> <li>Support and agree to the school's policies and guidelines as outlined on the website</li> <li>Allow my/our child to attend off-site visits</li> <li>Agree to the behaviour policy of the School</li> <li>Make sure that time is not taken out of school unless it is urgent and agreed with the school</li> <li>Agree to my/our child's photograph or film/video footage being taken for the School's use and for use by Doha British School</li> <li>Encourage my/our child to participate in the extracurricular opportunities offered by the school</li> <li>Provide up to date advice about any allergies my child has</li> <li>Refrain from sending nuts or food containing nuts with my child to school on any occasion</li> </ul>	<ul style="list-style-type: none"> <li>Be an ambassador for Doha British School</li> <li>Work hard in class and at home, so that I can achieve my full potential</li> <li>Agree to celebrate differences in others and show respect to all</li> <li>Put the needs of others before my own</li> <li>Be proud of my school and committed to my house team</li> <li>Attend the school in correct uniform, be on time and be properly equipped</li> <li>Use my planner to organise my independent learning and record my achievements</li> <li>Keep to the school rules, behave responsibly and be polite to others in the school and in the wider community</li> <li>Take part in the completion of my DBS Pledge passport</li> <li>Care for the environment – in and out of school</li> <li>Complete independent learning on time</li> <li>Accept sanctions and use the time to reflect on my behaviour</li> <li>Strive towards excellence</li> </ul>	<p><b>Day to day:</b></p> <ul style="list-style-type: none"> <li>Make sure we are in school by <b>7:00am</b></li> <li>Make sure attendance does not fall below <b>95%</b></li> <li>Make sure that uniform is worn in full and at all times (unless specified for school events)</li> </ul> <p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>Communicate regularly and engage in meetings with an open view</li> <li>Share progress 3 time a year and meet once per year (minimum) to discuss progress</li> <li>Listen to each other's views and be respectful of different opinions</li> </ul> <p><b>Progress and achievement:</b></p> <ul style="list-style-type: none"> <li>Set aspirational targets and aim to achieve the very best levels of progress</li> <li>Share progress 3 time a year and meet once per year (minimum) to discuss progress</li> <li>Work hard to develop strong knowledge across all subjects, creating opportunities outside of the classroom</li> </ul> <p><b>Welfare:</b></p> <ul style="list-style-type: none"> <li>Support concerns, implement strategies and communication our worries</li> <li>Create environments in school and at home that support healthy living and wellbeing</li> </ul> <div style="text-align: center; margin-top: 20px;">  </div>