



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Primary Newsletter

19th September 2024



PRINCIPAL'S MESSAGE

MRS. LYNETTE GRANT

As we progress through this academic year, I'd like to take a moment to highlight the significance of communication within our school. At DBS, we are committed to fostering a culture of openness and support, where clear communication helps prevent misconceptions and strengthens our connections.

We understand that sometimes, as a school, we may have policies or expectations where the rationale might not be immediately clear. We always strive to ensure this is communicated, as our decisions are driven by a deep commitment to safeguarding our students and preparing them for life beyond school. If ever we are not successful in conveying this message, please reach out - we would welcome the opportunity for open dialogue and discussion.

We all make mistakes, but it's how we learn from them that shapes us.

By engaging in honest conversations, we grow together and build trust. Developing strong communication skills is a key aspect of the character we nurture in our students, equipping them to express themselves clearly, listen with empathy, and ask questions that deepen understanding.

Inquisitiveness is one of the qualities we hold dear at DBS. Instead of making assumptions, we encourage curiosity—asking questions and seeking clarity fosters greater understanding and unity within our community.

We are here to listen and support one another as part of the DBS family. Let's continue to engage thoughtfully, communicate with purpose, and grow together as a community.





Welcome to Doha British Schools

Doha British Schools are one of the world's leading British International Schools in Qatar, with a reputation for outstanding academic excellence since 1997

HEAD OF PRIMARY MESSAGE **MRS. MARIE SIBLEY**

This week I had both the pleasure and the pain of receiving over 30 applications for the roles of Head Students at DBS Ain Khaled. These are roles that are available to our most responsible Year 6 students and the successful candidates will represent our school at various events and support us to continue to improve the school. They were asked to submit a letter outlining their reasons for wanting to be considered, explaining the character traits that they believe they possess and detailing any previous leadership experience they have or ways in which they have represented their school. I started by saying I had 'the pleasure and the pain'. The pleasure came from the incredibly high standard of the letters. I mean this both in terms of how the letters were written and presented but also in terms of the range of experience and skills that these young people were able to demonstrate. The pain came from having to shortlist a small number of the applicants to move forward to the interview process. I would like to thank every single one of the students for the time and effort that they clearly put into their letters and encourage them to put themselves forward to join the Junior Leadership Team (JLT).

Our PE team has been faced with a similar task as they have had to select our Indoor Athletics squads. Students in Years 3-6 have been giving up their lunch breaks this week to attend trials and the standard has been very high. Unfortunately, there will be some children who are disappointed but I hope that they will show resilience along with motivation and ambition and continue to train to be the best they can be in the hope of making it into other squads in the future. Congratulations to those students who have been selected to represent the school and we look forward to hearing how you get on at upcoming competitions.

This week our wonderful nurses have started their annual health checks as per Ministry requirements. These involve each child from Year 1 up being measured and having a simple vision test. This will continue over the next two weeks. I have been really impressed with the way in which our students have waited patiently outside the clinic, making productive use of time by reading and practising their times tables; our teachers never miss a learning opportunity!

If you completed an ECA request form, you should have now received a Dojo message from your child's class teacher telling you which they have been assigned to. ECAs will start on the 29th September. They will not run at all during the week beginning 20th October due to us holding Parent Consultations that week.

We are delighted that so many children have signed up for our extensive programme of ECAs and I would like to thank Miss Rachel Clarke for all the work she has put into administering this; it is a huge task.

Wishing you all a wonderful weekend.





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REMINDER

Attendance/ Drop Off/ Pick Up

- In Primary and throughout the school we expect full attendance. It is essential that your child arrives at school before 7am every day.
- If your child can not come to school then please email: attendance@dohabritishschool.com
- Where possible please schedule appointments outside of school hours.
- Children are to be collected at the end of the school day from their allocated assembly points at 2.00pm.



We are excited with the wide range of ECAs on offer this term from our fantastic teachers and hope your children enjoy joining them, starting on:

Sunday 29th September until Wednesday 27th September.

Please note:

No ECAs will take place between:

Sunday 20th October - Wednesday 23rd October 2024

Rachel Clarke
Assistant Head of KS1





Welcome to Friends of DBS Community



FODBS MEMBERSHIP REGISTRATION

Dear DBS Community,

We hope this message finds you well. As part of our ongoing efforts to build a stronger and more connected community, we kindly invite you to join the Friends of DBS (FoDBS) by completing our online membership form. If you are already a member, we encourage you to fill out the form as well, so we can streamline communication and ensure that you receive all updates and information in a timely manner.

By becoming part of the FoDBS community, you'll have the opportunity to engage in school events, support our initiatives, and contribute to enriching the DBS experience for our students. Whether you're new to the group or an existing member, your participation is greatly valued.

Please take a moment to fill out the form using the link below:

[Friends of DBS Membership Registration Form](#)

We look forward to working together and staying throughout the school year. Should you have any questions or need assistance, please don't hesitate to reach out.

Thank you for your continued support!

Warm Regards

FoDBS Committee Members





PRESCHOOL HIGHLIGHTS

EARLY YEARS FOUNDATION STAGE



Next Week

We will be exploring the theme of families, helping children understand and appreciate the different types of families around them.

This week, the children in pre-school have been busy learning about body parts through fun and engaging activities.

They've also been developing their gross motor skills by riding bikes and scooters in the playground, which has been a big hit!

The children were excited to have Miss Byars join the class this week to play and learn alongside the children, adding to the excitement and hands-on learning experience.

Teacher's Message

All the teachers have been busy uploading photographs and videos to Tapestry, which is a platform we use to share your child's learning. Miss. Byars will be sending out information shortly about how to gain access to this platform.

On Sunday, please send in a family picture for your child to share in class.





RECEPTION HIGHLIGHTS

THIS WEEK IN RECEPTION



THIS WEEK

This week in Reception, the children have been learning about what makes them unique and special, celebrating their individuality. They've also been busy with fun activities focused on matching, sorting, and comparing numbers, helping to build their early math skills. Next week,



We're excited to dive into the story *Oliver's Vegetables*, where the children will explore healthy eating through this engaging tale.

NEXT WEEK



PRIMARY HIGHLIGHTS

HIGHLIGHTS: MEET THE TEACHER EVENING



LIBRARY



Well done to Tamim, 2A, Julia 2D, Lilia 2C, Amelia 2D, Laila 5A, Nadir, 6E and Caylee 5B for completing the 2004 Summer Reading Challenge. Wonderful efforts from each of these children. Certificates have been awarded in assemblies and a special acknowledgment will be made during a scheduled library, lunchtime session. KS2 students have been asked to participate in a library class reading challenge.

Each child has a form in their library folder and are being encouraged to explore books, and complete the challenge by October 24th.

IN LITERACY

Year 1: This week, we are going to be writing Super sentences, with the help of Wise Old Owl, to re read and check our work.

Year 3: Writing - This week, our focus will be on adverbs, refining our independent writing, and creating Haiku poems.

Year 5: This week, we will be using fronted adverbials and relative clauses to describe a dangerous scenario.

Year 6: Year will be finishing off their learning on Number and Place Value and starting Four Operations with addition and subtraction using formal methods.

IN NUMERACY

Year 1: This week we are continuing to learn about place value, counting forwards and backwards and learning how to find one more than and one less than.

Year 3: This week in math, we're diving into how to find 1, 10, or 100 more than a given number, and we're also working with number lines up to 1,000.

Year 5: This week, we will be exploring negative numbers and counting through 0.

Year 6: Children will be exploring different structural features of a magazine article

WORD OF THE WEEK

Tranquil



Please refer to your children's weekly plan that is always shared on class dojo or google classroom to see what they are going to do every day.

IN ARABIC



Thank You