



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Primary Newsletter

3rd October 2024



PRINCIPAL'S MESSAGE

MRS. LYNETTE GRANT

In Primary these past weeks, we have been thrilled by the enthusiasm of our students as they engage fully in the life of the school. Whether through student leadership opportunities or the recent auditions for Mulan, our future leaders continue to amaze us with their resilience, motivation, and confidence. It is truly inspiring to see their eagerness to take on new challenges and contribute to the wider school community.

DBS Ain Khaled is a close-knit community, and both our formal and social events play a key role in keeping our community strong. With that in mind, we would like to encourage parents to join us for the upcoming Friends of DBS (FoDBS) Quiz Night on 10th October. Details on how to register can be found in this week's newsletter.

We look forward to seeing as many of you as possible at the event, and a huge thank you to our FoDBS team for organising it.





VICE PRINCIPAL'S MESSAGE

DR. LUKE CHEATER



Unlocking STUDENT SUCCESS

through
Excellence
in Teaching



Evidence Based
Education

“GREAT TEACHING, BETTER LEARNING”

EMPOWERING EDUCATORS

with Continuous Professional Learning at Doha British School

The Key to Student Success: Quality Teaching and Continuous Professional Learning

It may seem obvious but...student success is directly linked to the quality of learning and teaching in school. What might be less obvious is that the quality of teaching is itself directly related to teachers having regular access to high-quality professional development. At Doha British School, we're committed to ensuring our teachers are at the forefront of educational best practices, which is why we're excited to share our current focus on professional development.

Building a Common Language

This term, we are actively working on developing a 'common language' in relation to pedagogy. We're asking ourselves: What does great teaching look like? What does current research tell us about the retrieval and retention of knowledge to support learning? By aligning our understanding of these fundamental questions, we can ensure consistency and excellence across all classrooms and departments.

Investing in Our Teachers

We are proud to announce that already this term, our dedicated staff at Doha British School have collectively engaged in over 850 hours of professional development. This journey began with the Evidence-Based Education (EBE) Foundation Course on the Science of Learning, providing our teachers with cutting-edge insights into how students learn best.

Time on CPD activities

885
HOURS



Research-Driven Improvement

Building on this foundation, we're now embarking on a collective engagement with EBE to explore research-driven practices that support whole-school improvement. What sets our approach apart is our commitment to analysing best practices and research to meet the specific needs of our unique context here at Doha British School.



The Doha British School Difference

By investing in our teachers' professional development, we're ultimately investing in your children's education. Our approach ensures that:

1. Our teachers are equipped with the latest knowledge in educational science.
2. We're constantly refining our teaching methods based on evidence and research.
3. We're adapting global best practices to suit our specific school community.

Looking Ahead

As we continue this journey of professional growth, we are excited about the positive impact it will have on your children's learning experiences. We believe that by fostering a culture of continuous improvement among our staff, we are setting the stage for continuous improvement in student outcomes.

We look forward to sharing more updates on our professional development initiatives and their impact on your children's education in the coming months.





Welcome to Doha British Schools

Doha British Schools are one of the world's leading British International Schools in Qatar, with a reputation for outstanding academic excellence since 1997

HEAD OF PRIMARY MESSAGE **MRS. MARIE SIBLEY**

Our Junior Leadership Team elections took place this week and each Key Stage 2 class now has a representative. I would like to thank all of the students who put themselves forward for this and delivered a presentation to their classmates. This is a really nerve-wracking thing to do but is excellent experience for the future when they will be going through various interviews etc. Building the resilience to cope with not always 'winning' or in challenging situations is very important for children and is one of our character traits and we certainly saw lots of resilience this week. I have also been told about various times where children showed great joy for their peers who were elected, congratulating them on their new role. Being able to be happy for others whilst, at the same time, disappointed for yourself is another skill which will stand our pupils in good stead in the future. Miss F. Mohammed will be holding regular meetings with the Junior Leadership Team to facilitate them working together to help to shape future developments and improvements in the school and we are very excited to see what our new representatives will come up with.

There has been continued sporting activity this week with second round athletics trials as well as football trials which have all been well attended. The competition was strong and I would like to congratulate all those who have been picked to represent the school and ask that they ensure that they attend all training sessions so that we can compete at our best. Come on DBS AK!

This week I have had the pleasure of going into a number of Science lessons alongside members of the Primary Leadership Team and our Head of Science, Miss Amaal Mohammed. I was delighted to see teachers and students using the knowledge organisers to remind themselves of prior learning as well as to learn new facts. All lessons started with a 'Flashback 4' in which children were challenged to delve into their long-term memory to retrieve information they have previously learned in Science. In our recent Professional Development Training through Evidence Based Education, teachers have understood the importance of supporting children to move information from their working memory to their long term memory but then also how to ensure they can retrieve that information and this was evident in lessons. I spoke to a number of students and every one of them reported enjoying Science and explained how they especially like the practical activities that they have been doing.

It is really helpful if you can talk to your children at home about their learning as this also helps to embed it in their long term memory. You can ask them what they have learned and take an interest in what they tell you and, if your child is in KS2, you can find out what they are studying through their Google classroom.

While you are asking your child(ren) about what they have been learning in class, don't forget to ask them about what they have been learning about sustainability. They may already have made suggestions about what you can do at home to help our planet. As a school we believe that it is vital that our children are aware of the negative impact that humans have had and are still having on earth and the things, big and small, that we can do to make a difference so I am sure they will have things to tell you.

I keep thinking that the weather is improving and then I stand at the front gate at 2:00 pm and am reminded that it is still hot! However, it has been cool enough for our students to go outside at break and lunchtimes within the shaded area and they have really enjoyed being physical and letting off steam. I do hope that they will soon also be able to access the pitch area and really have a good run around.

Finally, I would like to remind you of the upcoming events that our fabulous Friends of DBS have planned. There is a Quiz Night on Thursday 10th October and a Movie Under the Stars on Friday 1st November.

We would love to see as many of you there as possible!





UPCOMING KEY DATES

IMPORTANT DATES AND REMINDERS

FRIENDS OF DBS

Friends of DBS Quiz Night

Date: Thursday, 10th October

Time: 6PM - 7PM

Location: DBS AK Multipurpose Hall

Join us for an exciting night of quizzes, competition, and fun! Don't miss the chance to earn House points and enjoy free trial classes with Icon Football Academy & Rebel Angels for Gymnastics.

Please do not forget to scan the QR code to register.



Save the Date - "Movie Under the Stars" at DBS Ain Khaled!

We are excited to invite you to a magical evening of family fun under the stars!

Join us for our "Movie Under the Stars" event, hosted by Friends of DBS.

Date: Friday, 01 November

Time: 5:30 PM

Location: Doha British School - Ain Khaled Campus

Come and enjoy a cozy outdoor movie experience with your loved ones. Bring your blankets and snacks, and relax under the night sky as we watch a family-friendly movie. Popcorn and refreshments will be available!

We look forward to seeing you there for an evening full of fun and laughter!





UPCOMING KEY DATES

IMPORTANT DATES AND REMINDERS

ATTENDANCE

Attendance/ Drop Off/ Pick Up

- In Primary and throughout the school we expect full attendance. It is essential that your child arrives at school before 7am every day.
- If your child can not come to school then please email: attendance@dohabritishschool.com
- Where possible please schedule appointments outside of school hours.
- Children are to be collected at the end of the school day from their allocated assembly points at 2.00pm.



AKP NURSE PROCEDURES



Nurse Procedures for Parents

In our ongoing commitment to the health and safety of our students, we have outlined important procedures for parents to follow when medical attention is needed.

For further details, please refer to the attached document.

Thank you for your cooperation in helping us care for our students!

[Read More...](#)





PRIMARY SCHOOL RECAP

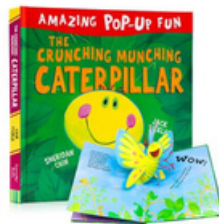
EXCITING LEARNING MOMENTS IN OUR SCHOOL

CELEBRATING LEARNING AND FRIENDSHIP!



Story Time!

We have been reading, The Crunching, Munching Caterpillar with Early Years children and King Hugo's Huge Ego with KS1 children.



KS2 have been celebrating Sustainability week by writing related limericks!

Some of our favourites will be displayed outside the library very soon!





Welcome to Friends of DBS Community



FODBS MEMBERSHIP REGISTRATION

Dear DBS Community,

We hope this message finds you well. As part of our ongoing efforts to build a stronger and more connected community, we kindly invite you to join the Friends of DBS (FoDBS) by completing our online membership form. If you are already a member, we encourage you to fill out the form as well, so we can streamline communication and ensure that you receive all updates and information in a timely manner.

By becoming part of the FoDBS community, you'll have the opportunity to engage in school events, support our initiatives, and contribute to enriching the DBS experience for our students. Whether you're new to the group or an existing member, your participation is greatly valued.

Please take a moment to fill out the form using the link below:

[Friends of DBS Membership Registration Form](#)

We look forward to working together and staying throughout the school year. Should you have any questions or need assistance, please don't hesitate to reach out.

Thank you for your continued support!

Warm Regards,

FoDBS Committee Members





PRESCHOOL HIGHLIGHTS

EARLY YEARS FOUNDATION STAGE



We're excited to continue supporting their growth in both communication and emotional development!

Summary of the Week

This week in preschool, the children were learning to identify their emotions and express their feelings in healthy ways. Through fun activities and games, like our phonics-based "Noisy Animals" game, the children were also developing early literacy skills by connecting sounds to letters.

These activities not only enhance their language abilities but also encourage emotional awareness, helping them recognise and understand their own feelings and those of others.

Save the Date!

Tapestry Workshop on Tuesday 8th October at 4:30pm in the Multi Purpose Hall (MPH).

This workshop aims to inform you of how Tapestry is used to track your child's progress, inform you of their learning and share all the wonderful things they are doing in class.





RECEPTION HIGHLIGHTS

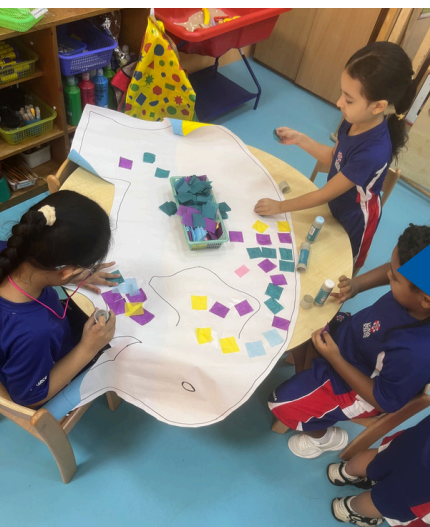
THIS WEEK IN RECEPTION



THIS WEEK

This week in Reception we have been reading the story **'Funnybones'**.

This children have had a lot of fun exploring skeletons and the human body. Next week, our class story is 'Baby Brains'. We will be looking at photos of the children as babies and identifying how the have changed over the years. We will be learning about the human life cycle and thinking about what we want to be when we grow up.



Teacher's Message

The children have been wonderful during Phonics lessons. Continuing to practice letter formation and name writing would really support the children.

Please use the letter formation videos which have been shared on the class dojo stories.

Thank you.

IN MATHS

We will be comparing size, mass and capacity. The children will be using balance scales to weigh objects and identify that bigger objects are not always the heaviest.

Home Activities

Using different toys and containers at home, can your child guess which is the heaviest or which will hold the most water?





PRIMARY HIGHLIGHTS

TAKING THE LEAD!



Year 1: This week, we will be using adjectives to write character descriptions about the superheroes in our story.

Year 2: This week, children will be looking at the key features of the example text. They will use these features to create their finding narrative toolkit.

Year 3: This week, we'll be collaborating in class to create a shared piece focused on describing a setting.

IN LITERACY

Year 4: This week children are planning their myth narrative.

Year 5: This week we are commencing the planning stage of our writing topic; a survival narrative.

Year 6: The children will be begin to gather information and plan a magazine article.

Reading & Creativity

We have been reading *The Crunching, Munching Caterpillar* with Early Years children and *King Hugo's Huge Ego* with KS1 children. KS2 have been celebrating Sustainability week by writing related limericks! Some of our favourites will be displayed outside the library very soon!

Year 1: This week we will be using greater than and less than symbols to compare numbers up to 10.

Year 2: This week, children will begin a new unit of addition and subtraction. They will learn how to add and subtract 1 from a number as well as looking at number bonds to 100.

Year 3: This week, we will be starting a new unit addition and subtraction. We'll concentrate on adding and subtracting 1s, 10s, and 100s.

Year 4: This week children are adding and subtracting three digit numbers, with and without exchange.

Year 5: This week, we are using inverse operations to check answers and solving multi step addition and subtraction problems.

Year 6: We have looked at the order of operations and began using formal methods for multiplication.

IN NUMERACY





Thank You