



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Primary Newsletter

21st November 2024

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



PRINCIPAL'S MESSAGE MRS. LYNETTE GRANT

This week, we were delighted to welcome the BSO accreditation team to DBS Ain Khaled. It was a privilege to showcase the outstanding work of our teachers, site staff, admissions team, corporate services, and, of course, to celebrate our exceptional students. Accreditation processes require a lot of effort, but they also offer a wonderful opportunity to reflect on our achievements and recognise all that we have accomplished together as a community.

There was a palpable buzz around the school as everyone engaged in highlighting the unique qualities that make DBS Ain Khaled so special. A heartfelt thank you to our supportive parents who met with the BSO team to share their perspectives and experiences—it truly demonstrates the strength of our partnership.

We also wish our students the very best as they represent DBS Ain Khaled at the BSME Games in Egypt.

Our sporting successes continue across the school, keeping DBS Ain Khaled proudly on the sporting map. The memories created and experiences gained through these events take learning far beyond the classroom, ensuring our students not only achieve but thrive.

Thank you all for your continued dedication and support—it is what makes our school a place of excellence.





Welcome to Doha British Schools

Doha British Schools are one of the world's leading British International Schools in Qatar, with a reputation for outstanding academic excellence since 1997

HEAD OF PRIMARY MESSAGE

MRS. MARIE SIBLEY

The school has been alive with activity this week. Now that we have such beautiful weather, the children are really making the most of their break times to take exercise. There have also been many sporting events this week including trials for a cross cluster QPPSSA Games team involving several sports plus our Years 3, 4 and 5 football teams have been in action. We are extremely proud of our students' sporting endeavours.

As well as our excellent academic and sporting record, we have a strong focus on the Arts. Our choir members have shown great commitment to their ECA rehearsals and this week participated in a Choral Festival at ASD which they thoroughly enjoyed. They were a credit to their teachers, Miss Martin and Mrs Cheater. Our Year 6 production of Mulan is also taking shape and these students have also shown great dedication rehearsing after school twice a week and even giving up Saturdays to rehearse. Of course, it is not just the students who give up this time and I would like to thank the Year 6 teachers and Mrs. Khan who have put so much time and effort in. The tickets are on sale and are selling fast. Please watch out for Dojo posts about where and when you can buy them - you don't want to miss out!

The majority of people are now wearing their lanyards to school and this really helps us to keep the children safe. There are still a few parents who seem to rely on the yellow lanyards. If you do not have your own lanyard. Please pop in to our Finance Office to arrange to get one as soon as possible. Over the mid term break we were fortunate to have a 'Zebra crossing' painted by the front gates. If you are in your car dropping off or picking up, please can I ask that you not park over the white lines as we need to keep this crossing free to allow our children and their families a safe route into and out of school. Thank you and have a wonderful weekend.





PRETEXTING AWARENESS

NOTICE FROM MOEHE



Keeping The Children Safe Online

Understanding Pretexting Attacks

As part of our commitment to your child's safety, we want to highlight the importance of protecting them from online threats, such as pretexting. Pretexting is when someone impersonates a trusted figure to manipulate individuals into sharing personal information. We encourage you to talk with your child about the dangers of sharing personal details online and to remain cautious with strangers.

Together, we can ensure a safer online experience for our students. For more information on how to protect your child, please visit safespace.qa.





SAFEGUARDING & WELLBEING

CREATING A SAFE SPACE

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

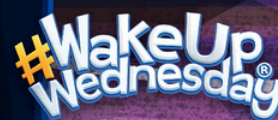
It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.





DOHA
BRITISH
SCHOOL

AIN KHALED

DBS AK

UPCOMING EVENTS

STAY TUNED FOR MORE UPDATES!

Winter Fair 2024

The Friends of DBS warmly invite you to our much-anticipated Winter Fair! Join us for an afternoon filled with festive fun, laughter, and community spirit.

Date: Friday, 6th December 2024

Time: 1:00 PM to 6:00 PM

Venue: Doha British School, Ain Khaled

What to Look Forward To:

- 🎵 Live Music
- 🍔 Food Stalls
- 🎰 Lucky Draw
- 🎮 Games
- 🎈 Bouncy Castles
- 🛍 Vendors
- 🎪 Activities & Shows

Don't miss out on this exciting event!



Doha British School Ain Khaled
Year 6 Presents...

MULAN

Performances are on

Monday 9th December &

Wednesday 11th December

Tickets on Sale

Tuesday 19th November until

Thursday 21st November

After School by Canteen

The children have been working extremely hard on their performance and are looking forward to showing our school community what they have produced.

Year 6 Presents "Mulan"

We are excited to invite parents to Year 6's production of Mulan! Performances will take place on:

- Monday, 9th December
- Wednesday, 11th December

Tickets will be on sale after school near the canteen from **Tuesday, 19th November to Thursday, 21st November**. The children have been working hard and look forward to sharing their performance with the school community.

Don't miss this wonderful showcase!



MULAN





SPOTLIGHT OF THE WEEK

E C A U P D A T E S



RACHEL CLARKE
ASSISTANT HEAD OF KS1

ECA PROGRAMME

END OF TERM 1 UPDATE

As we approach the end of Term 1, we celebrate the success of our Primary Extracurricular Activities (ECA) programme.

Our students have enjoyed a wide range of activities, learning new skills, making new friends, and mixing with peers from different year groups. From language clubs offering Arabic and Spanish for both native and non-native speakers to engaging options such as INJAZ, STEM, drama club,

tennis club, craft club, and Lego club—there has been something for everyone.

Year 6 students have also enjoyed taking part in the Secondary ECA programme, enriching their experience.





SPOTLIGHT OF THE WEEK

E C A U P D A T E S



ANNOUNCEMENTS

Looking ahead, we are pleased to announce that Term 2 ECAs will begin after the term break. An email with detailed information and sign-ups will be sent on Sunday, 24th November.

We are also glad to welcome Year 1 students to join the Term 2 programme. However, please only sign them up if you feel they are ready for a longer day.



There is no pressure to participate, as we aim for this to be a positive and enjoyable experience, and they may not yet be ready for an extended school schedule.

Thank you for your continued support, and we look forward to another successful term of ECAs.





PRESCHOOL HIGHLIGHTS

THIS WEEK IN PRESCHOOL



Summary of the Week

This week has been full of excitement and curiosity as the children eagerly explored the world around them. They thoroughly enjoyed learning about different types of weather and have been actively engaged in the role-play area. Dressing up for a sunny picnic on the beach and preparing for a rainy, splashy day sparked their creativity and imagination.

The children have also developed a keen interest in spiders.

Using magnifying glasses, they have been carefully observing these fascinating creatures up close, nurturing their natural curiosity and love for nature. Alongside this, they have been practising their counting skills, learning that we start with number one and that the final number we say represents the total. Their enthusiasm for these hands-on activities has been wonderful to see.



Teacher's Message

On Thursday the children will be having a tea party as a special treat.

- Bring in a cup and saucer
- No school uniform! Come dressed to impress! Boys could wear smart trousers, a waistcoat and a bowtie and girls could wear a beautiful dress!
- Bring a small plate of food to share with friends at the tea party

Thank you for your continued support, and we look forward to another exciting week of discovery and learning.



Next Week

We will explore the concept of hot and cold through the nursery rhyme "I'm a Little Teapot." The week will conclude with a wonderful tea party, where the children will celebrate their learning in a fun and interactive way.





RECEPTION HIGHLIGHTS

THIS WEEK IN RECEPTION



In Maths

The children showed fantastic understanding of finding 1 more and 1 less of numbers to 5 this week.

Next week...

we are looking at 2D shapes; triangles, circles and shapes with 4 sides.

Summary of the Week

We are enjoying our topic hot and cold and exploring the differences between hot and cold countries.

Next Week

Our class story is 'The Big Freeze'. We will be discussing how to dress appropriately for the weather.



In Spanish

Reception students are making fantastic progress with their Spanish greetings! This week, they are focusing on asking *Cómo estás?* (How are you?) to their amigos.

It's wonderful to see them practising kindness and connection through language!

Home Activities

Using their toys, can your child show you different ways to make the number 1-5 or how to represent 1 more or 1 less?

Can they find 2 shapes around your home or garden?





Thank You