



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Primary Newsletter

28th November 2024

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



PRINCIPAL'S MESSAGE MRS. LYNETTE GRANT



I am bursting with pride as I write to share news of our phenomenal achievements at the BSME Games in Egypt last weekend. Our students represented our school with exceptional distinction, demonstrating not only remarkable athletic prowess but also exemplary character and sportsmanship. Watching our community gather to welcome our teams home on Monday was a special moment that epitomised the very spirit of DBS Ain Khaled.

There was a palpable buzz around the school as everyone engaged in highlighting the unique qualities that make DBS Ain Khaled so special. A heartfelt thank you to our supportive parents who met with the BSO team to share their perspectives and experiences—it truly demonstrates the strength of our partnership.

We also wish our students the very best as they represent DBS Ain Khaled at the BSME Games in Egypt.

I must extend my profound gratitude to our outstanding PE department. Their dedication extends far beyond what many see - countless hours of planning, preparation, and unwavering commitment to our students' success. And to our parent community, your partnership is invaluable and deeply appreciated. We were delighted that some of you were able to be present for the welcome ceremony.

The vibrancy of our community continues to shine as we approach this Friday's Winter Fair. Once again, our remarkable Friends of DBS have demonstrated exceptional organisational prowess. Having seen the preparations underway, I can assure you that this year's fair will be nothing short of spectacular.

I look forward to seeing you all there, as these occasions truly showcase what makes our school community so special.

Speaking of spectacular events, the excitement is building around our upcoming production of *Mulan*. The dedication I've witnessed during rehearsals has been extraordinary, and I strongly encourage you to secure your tickets promptly to avoid disappointment.

These moments - from sporting triumphs to creative celebrations - are what set DBS Ain Khaled apart. They are the experiences that shape our students' memories, foster lifelong friendships, and build the strong community bonds we cherish. As your Principal, nothing brings me greater joy than seeing our school family come together to celebrate, support, and inspire one another.

I feel incredibly fortunate to lead such a dynamic and supportive community, where every achievement, whether on the sports field, stage, or beyond, is celebrated collectively.





Welcome to Doha British Schools

Doha British Schools are one of the world's leading British International Schools in Qatar, with a reputation for outstanding academic excellence since 1997

HEAD OF PRIMARY MESSAGE

MRS. MARIE SIBLEY

We have been treated to two excellent assemblies this week. They were the first ones to take place in my time at DBS and I was incredibly impressed with the standard and very proud of all the children involved. The Year 2 students shared their learning about 'Dinosaurs', whilst Year 5 taught us about 'Earth and Space'. These opportunities to present to large audiences are extremely beneficial to all children and help to provide them with skills they will need in later life. They also support the development of many of our character traits including self confidence, motivation and ambition and resilience. Thank you very much to all the parents who came. It was wonderful to welcome so many of you and the children really value your attendance.

Thank you very much to everyone who has respected the 'Zebra crossing' at the front of the school this week. I am aware that people use different gates to enter and leave school and we do not have an official crossing at each gate. Please do take some time to talk to your children about crossing the road safely. Here is a [short video](#) that may be helpful with young children. However, it is often our older students who step out into the road without properly checking, either because they are distracted by friends or on their phones. Please talk to your whole family about this and we will also be talking to the children about it too.

We have had a busy and successful sporting week with many of our children participating in football tournaments and achieving fantastic results as follows;

- Year 3- Girls Lost in semi finals in the last minute (4th place)
- Year 4 Girls- Bronze
- Year 5 Girls- Gold
- Year 6 Girls- Bronze
- Year 6 Girls League Fixture- drew both games (0-0 & 3-3)
- Year 6 Boys League Fixture- won both their games 2-0 making it 6 in a row. They are due to become League champions on Monday on our home turf!

The arrangements for the Winter Fair are more-or-less finalised now and it promises to be a fun family event. We do still need parent volunteers to help out on the day. If you are able to help out at all, even just for a couple of hours, please complete this [form](#). Thank you.

Please check Dojo messages for further information about the fair and we look forward to seeing many of you there on Friday 6th December. Don't forget to buy your tickets!





PROFESSIONAL COACHING

AT DOHA BRITISH SCHOOL AIN KHALED

NURTURING LEADERSHIP THROUGH SELF-DISCOVERY



 **4Cs Coaching & Leadership Development**
Professional Coaching - Executive Coaching - Leadership Training and Facilitation

As we approach the conclusion of our first term's Professional Coaching Program, we are delighted to share the remarkable journey our coaching cohort has undertaken during their Friday and Saturday morning sessions.

The program has focused on developing fundamental coaching skills that align with our commitment to continuous improvement and professional growth. At its core, participants have explored the power of active listening - a skill that extends far beyond simply hearing words. This crucial competency has proven instrumental in fostering an environment of accountability and professional development across our school community - directly benefiting our students!

As the program has evolved, our participants have mastered the art of strategic questioning, learning to unlock ideas and potential in others.

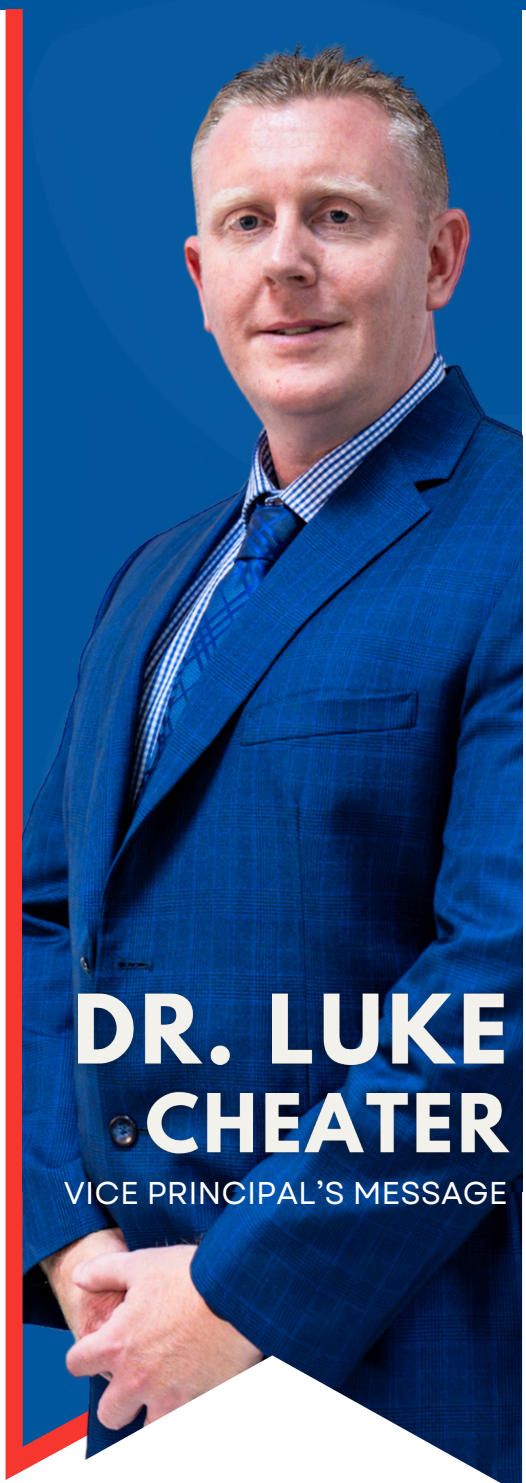
Perhaps most transformatively, they have engaged in deep personal reflection, examining their own 'saboteurs' - those internal voices that can sometimes limit personal potential.

This honest self-examination has been both challenging and enlightening, pushing participants to understand that true leadership growth begins with self-awareness.

The cohort has embraced the principle that identifying personal strengths and areas for growth is not just an individual exercise - it's a catalyst for positive change that ripples throughout their teams and, ultimately, our entire school community.

The enthusiasm among participants for the next phase of their coaching journey is palpable. As we look ahead to the rest of the academic year, we are excited to see how these enhanced leadership capabilities will continue to strengthen our school's professional culture.

This investment in our staff's professional growth directly supports our vision of creating an environment where all members of our community can thrive.



DR. LUKE CHEATER
VICE PRINCIPAL'S MESSAGE

Future Focused	Outcomes and Learning Development	Solutions and Strengths focused
Partnership	Agency and Responsibility	Action and Progress





QATAR NATIONAL DAY MOVIE

COMMUNITY

A CULTURAL AND EDUCATIONAL

CELEBRATION WITH SIRAJ



Join us in

Celebrating Qatar National Day!

We are thrilled to invite you to a special Qatar National Day celebration featuring the National Day Movie Siraj! This exciting event will bring to life the beloved Siraj characters, Rashid and Noura, in an engaging 3D film inspired by Qatar's rich heritage and national values.

Join us for an unforgettable experience filled with fun activities, cultural insights, and entertainment that celebrates Qatar's traditions and identity.

Event Details:

- **Dates:** Thursday, 28th November – Saturday, 30th November 2024
- **Venue:** Pre-University Education Theatre, Education City (Valet parking available)

Tickets are available at the link below:

[Purchase Tickets](#)

We look forward to celebrating this joyous occasion with you and your family!

About Siraj

Siraj is a 3D educational series launched in 2016 to encourage Arabic-speaking children to explore topics like science, history, identity, and ethics while supporting literacy and numeracy.

What Awaits You:

- Meet and greet with Siraj characters, Rashid and Noura
- Art exhibitions and musical performances by Qatar Foundation schools
- Fun games, competitions, and hands-on craft activities
- Snacks, beverages, and more surprises





QATAR'S RICH HERITAGE

COMMUNITY

EXPLORE, APPRECIATE AND CELEBRATE QATAR'S RICH HERITAGE TOGETHER



We are excited to share that our school will be celebrating Qatar National Day on Tuesday, 17th December! This special day is an opportunity for students to explore and appreciate Qatar's rich culture, history, and traditions through a variety of engaging activities.

We would love for parents to be part of the celebrations! If you have any resources, skills, or time to contribute, here are some ways you might assist:

- **Guest Speaker:** Share your knowledge about Qatar's history, culture, or traditions.
- **Workshops:** Lead sessions on Qatari crafts, traditional dance, or storytelling.
- **Food Demonstrations:** Show how to prepare traditional Qatari snacks (e.g., crepes, luqaimat) or beverages like gahwa or karak.
- **Henna Art:** Create simple henna designs for students and share the significance of this tradition.
- **Artefacts:** Loan traditional items such as weaving baskets, swords, gahwa cups and kettles, or traditional clothing (e.g., dresses and kanduras).

If you are interested in participating or have ideas to enhance the day, please contact Ms. Lamia Jellassi at lamia.jelassi@dohabritishschool.com no later than Monday, 2nd December.

Your involvement will help make this celebration an unforgettable experience for our students, fostering a deeper connection to the traditions of Qatar.

Thank you for your support, and we look forward to hearing from you!

Join us in

Celebrating Qatar National Day!





DOHA
BRITISH
SCHOOL

AIN KHALED

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UPCOMING EVENTS

STAY TUNED FOR MORE UPDATES!

Winter Fair 2024

The Friends of DBS warmly invite you to our much-anticipated Winter Fair! Join us for an afternoon filled with festive fun, laughter, and community spirit.

Date: Friday, 6th December 2024

Time: 1:00 PM to 6:00 PM

Venue: Doha British School, Ain Khaled

What to Look Forward To:

- 🎵 Live Music
- 🍔 Food Stalls
- 🎰 Lucky Draw
- 🎮 Games
- 🎪 Bouncy Castles
- 🛍 Vendors
- 🎪 Activities & Shows

Don't miss out on this exciting event!



Doha British School Ain Khaled
Year 6 Presents...

MULAN

Performances are on

Monday 9th December &

Wednesday 11th December

Tickets on Sale

Tuesday 19th November until

Thursday 21st November

After School by Canteen

The children have been working extremely hard on their performance and are looking forward to showing our school community what they have produced.

Year 6 Presents "Mulan"

We are excited to invite parents to Year 6's production of Mulan! Performances will take place on:

- Monday, 9th December
- Wednesday, 11th December

Tickets will be on sale after school near the canteen from **Tuesday, 19th November to Thursday, 21st November**. The children have been working hard and look forward to sharing their performance with the school community.

Don't miss this wonderful showcase!



MULAN





SAFEGUARDING & WELLBEING

CREATING A SAFE SPACE

10 Top Tips for Parents and Educators CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family; discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

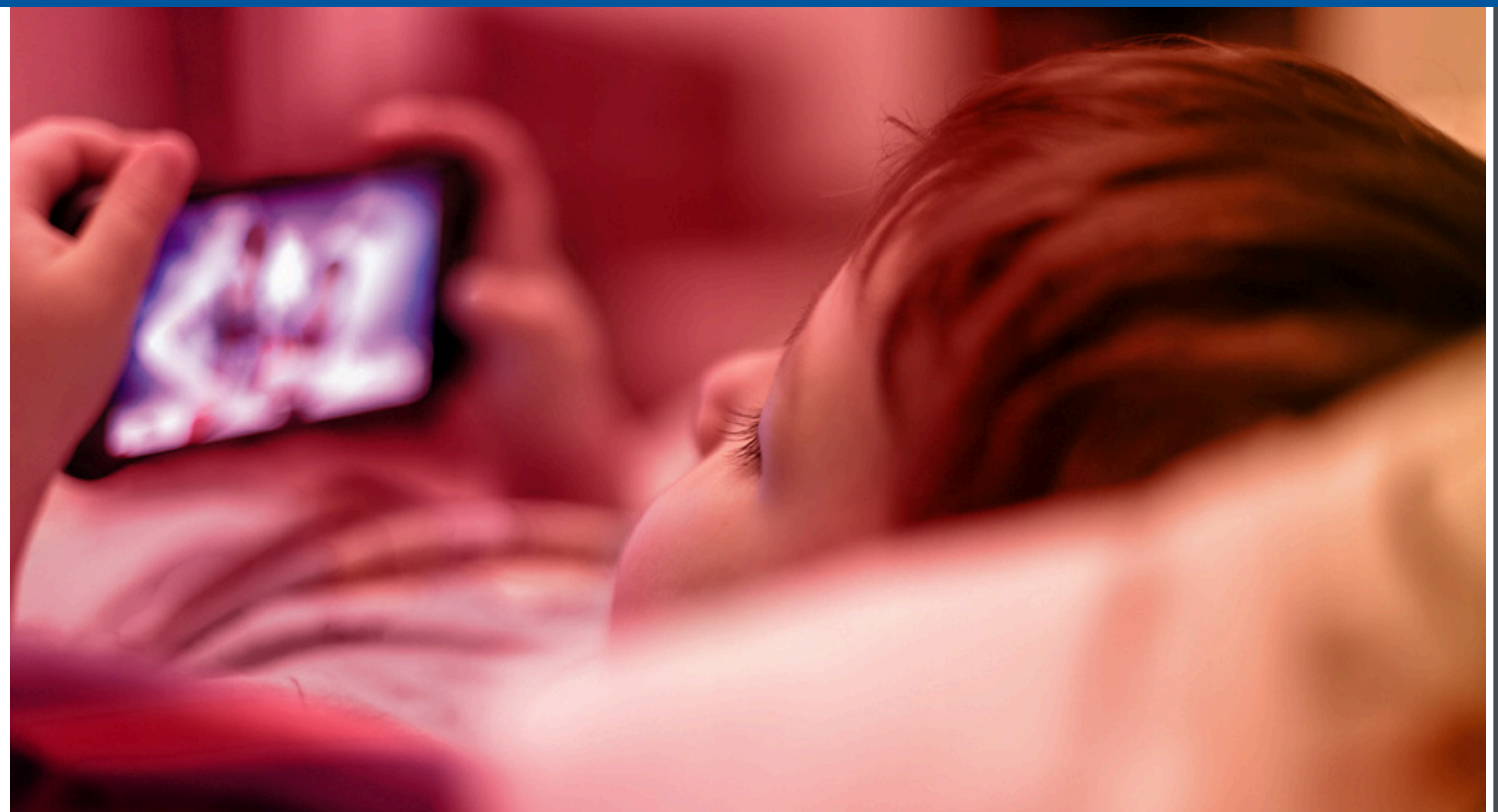
Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.





ONLINE ETIQUETTE AND VALUES

NOTICE FROM MOEHE



Staying Safe and Supporting

Your Child in the Digital World

In today's digital age, teaching children to navigate the online world safely is crucial. By practising netiquette, fostering accountability, and encouraging open discussions about online behaviour, we help build confidence and positive habits. At school and at home, teamwork is key in guiding students to be mindful and secure in their online interactions.

To learn more about supporting digital safety, visit: [Digital Safety Tips](#).



SPOTLIGHT OF THE WEEK

D I N O S A U R E X P L O R A T I O N J O U R N E Y



HANNAH WALTON

YEAR 4 PROGRESS LEADER

YEAR 2'S DINOSAUR ADVENTURE COMES TO LIFE!

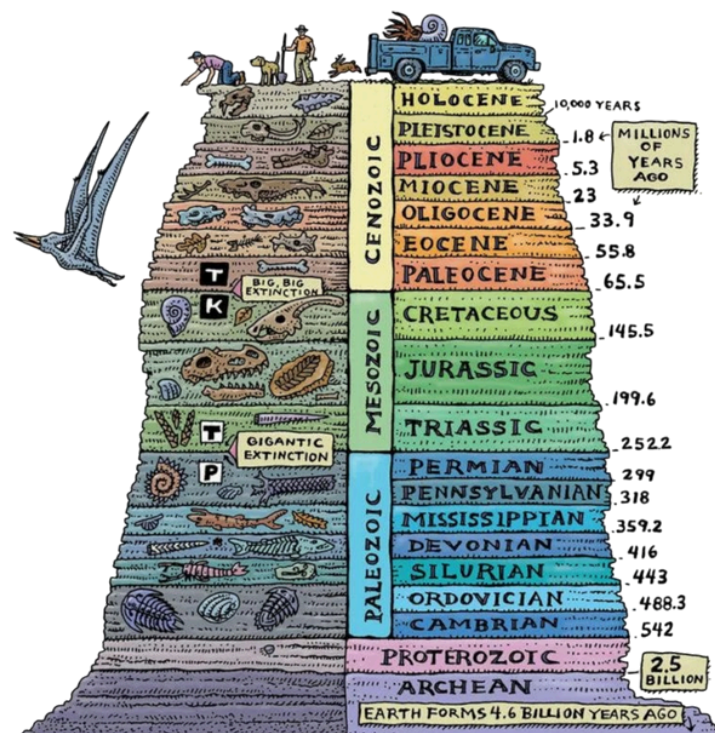
Year 2 students immerse themselves in the fascinating world of dinosaurs, from palaeontology-inspired activities to an exciting performance showcasing their learning.

What an exciting few weeks we've had in Year 2, diving deep into the fascinating world of dinosaurs!

On Thursday 14th November, Year 2 children took part in their very own Palaeontologist Day - an action-packed event filled with hands-on learning. The children had a blast excavating dinosaur eggs and bones, creating their own fossils from clay, and even building dinosaur skeletons using pasta! To make the day even more special, the money raised through their enterprise project last year was put towards a well-earned pizza party, which everyone thoroughly enjoyed.



GEOLOGIC TIME SCALE





SPOTLIGHT OF THE WEEK

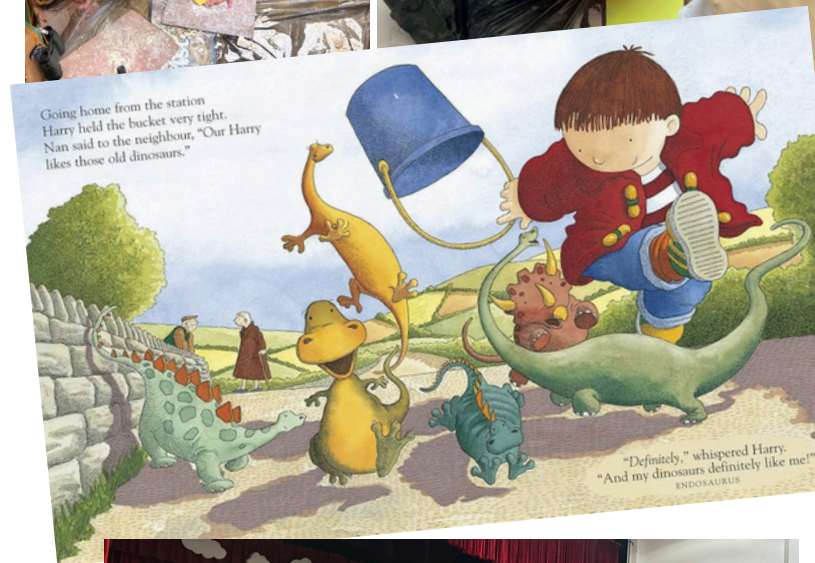
D I N O S A U R E X P L O R A T I O N J O U R N E Y

Then, on Wednesday 27th November, the Year 2 children had the opportunity to showcase all their dinosaur knowledge in an incredible performance for parents and guardians.

Each class brought something unique to the stage:

- 2A took us on a journey through the geological time periods,
- 2B wowed us with an energetic song about continents,
- 2C shared fascinating facts about Mary Anning through dramatic performances,
- 2D got the crowd moving with a fantastic rap,
- 2E retold the beloved story of 'Harry and the

Bucketful of Dinosaurs', with some great jokes at the end!



It's been an unforgettable experience for everyone involved, and we're so proud of the Year 2 children for all their hard work and enthusiasm throughout this exciting topic.





PRESCHOOL HIGHLIGHTS

THIS WEEK IN PRESCHOOL



Summary of the Week

The children thoroughly enjoyed learning about the concepts of hot and cold through hands-on activities. They explored ice and warm water, which sparked their curiosity and helped them develop a deeper understanding of the world around them.

It was wonderful to see the children demonstrating fantastic manners while having an amazing time with their friends.

Home Activities

Practise the Nursery Rhyme "[Row, Row, Row Your Boat.](#)"

Another highlight of our week was preparing for the much-anticipated tea party. The children eagerly created beautiful invitations and decorations, showcasing their creativity and teamwork. The tea party itself was a delightful occasion!

Teacher's Message

We are excited to announce an [EYFS Reading Challenge](#) to inspire our young readers! To support this, the children will now be able to take home 2 library books per week.

Encourage your child to complete the challenge by Monday, 6th January. Every child who participates will be celebrated in our assembly and receive a special certificate for their efforts.

Let's foster a love for reading together and make this a fun, rewarding experience for everyone!



Next Week

The children will dive into the concept of floating and sinking through the engaging nursery rhyme "Row, Row, Row Your Boat." This activity will encourage curiosity and provide a fun, interactive learning experience with the children being able to design and make their own boats!

Thank you for your continued support, and we look forward to another exciting week of





RECEPTION HIGHLIGHTS

THIS WEEK IN RECEPTION



Teacher's Message

The outdoor area for Reception is now all set up and the children are loving playing outside now the weather is much nicer.

Children should not be playing with the outdoor resources in the morning or afternoon.

Thank you.

Next Week

We are looking at non-fiction books in relation to our Hot and Cold topic. We will be reading and learning about freezing and melting, recipes and hot and cold food.

In Maths

We are focusing on the number 6. We will be finding, representing and ordering numbers to 6. We will be looking at how many different ways we can make the number 6.



In Spanish

Reception students have been working hard on practising their Spanish greetings! This week, the focus is on responding ¿cómo estás? (how are you?) with confidence.

Students are practising answers like bien (good), mal (not good), and regular (okay).

Home Activities

The children are doing really well in Phonics and have fantastic knowledge of the sounds. Some of the children are still struggling with blending the sounds to make the word. Continuing to practise reading the green words at home will really support your child.

If your child receives a reading book or captions, please sign the reading record weekly.

Thank you.





Thank You