



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

13th March 2025

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



Welcome to Doha British Schools

Doha British Schools are one of the world's leading British International Schools in Qatar, with a reputation for outstanding academic excellence since 1997

PRINCIPAL'S MESSAGE

MRS. LYNETTE GRANT



As we begin preparations for the next academic year, part of the process will involve reviewing our school policies. Policies are vital in clarifying expectations, shaping the identity and community of our school, and enabling everyone to make informed choices. This includes important elements such as our uniform policy, the restriction on mobile phones and the introduction of Yondr pouches in the Secondary, which contribute to maintaining a focused and respectful learning environment.

At DBS Ain Khaled, we believe that aligning our policies with our core values is essential in ensuring that our community works together constructively towards a common goal. The alignment of policies with these values allows us to support every student's journey and reinforces the importance of community.

Our policies are accessible via the school website and highlighted in the Home/School Agreement to help everyone make an informed choice, understanding how they contribute to the creation of an environment where all members of our school community can thrive.

As part of our ongoing commitment to clarity and coherence, we will be reviewing these policies in the coming months, ensuring they continue to reflect our guiding statements, which have been recently revised following valuable stakeholder engagement.

While policies and procedures may seem formal and removed from the day-to-day life of the school, they are, in fact, the structures that provide direction and support to our school. They ensure that expectations are clear, all community members are aligned, and consistency and transparency are maintained across every aspect of school life. These structures are vital in helping us maintain a strong, united, and effective community.

We understand that choice is an important part of our school experience, and by ensuring our policies are aligned with our values, we strengthen our collective focus and work together towards shared objectives.

Thank you for your continued support as we work together to build and sustain a united, respectful, and proud community at DBS Ain Khaled, where all can thrive.





مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL

SINCE 1997



Keeping Students Safe Online – BYOD Device Registration

At Doha British School, we are committed to creating a safe and secure digital learning environment for all students. As part of our Bring Your Own Device (BYOD) programme, students can register one personal device (laptop or tablet) for educational use. To protect students and ensure responsible internet access, all devices must be registered with our IT Department.

Why Device Registration Matters

- Online Safety First – The school's secure WiFi network includes safeguards to protect students from inappropriate content.
- Reliable Connectivity – Only registered devices will have access to the internet to ensure a safe and structured learning experience.
- Preventing Misuse – Unmonitored personal data connections (hotspots) can bypass school filters, increasing risks.

How Students Register Their Device

- Complete the Online Registration Form – Students must submit their details, including:

Student ID
Student Name
Year & Group
Device type and MAC address (guidance provided in the form).

- No Need to Visit IT – Registration is processed remotely by the IT team, meaning there's no need for students to bring their device to the IT Office.

Important: A device may appear connected to Student WiFi, but internet access will only work once registration is completed.

AK - [here](#)

DBS - MAC Address Guide:
[Here](#)

DBS - MAC Address Guide
QR CODE



Staying Safe Online – No Mobile Hotspots

Students must not share their mobile data (hotspots). Why? Personal networks cannot be monitored, meaning students could access unfiltered and unsafe content.

Misuse of mobile data that breaches the school's Acceptable Use Policy may result in disciplinary action.

Annual Registration Renewal

All devices must be re-registered each academic year. Unregistered devices will lose access to school WiFi. IT support will be available to help students with renewals.

How Students Will Be Informed:

This information will be shared with students via their Form Tutors and Google Classrooms to ensure everyone understands the process.

Thank you for your support in helping us keep students safe, responsible, and connected.





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HEAD OF SECONDARY (INTERIM) MESSAGE

MR. TIMOTHY BAYLEY

This week many students have been considering next steps after receiving their results. I would remind students that staff are on hand to advise on next steps, from subject teachers to Heads of Faculty, alongside the inclusion and careers teams, decisions can be discussed and supported to ensure the best possible outcomes in August.

I was delighted to receive news that the following students had been successful in qualifying for Stage 4 of the Challenge ME Maths Championship! This is a remarkable achievement, as only 2.6% of the students who began in Stage 1 have earned an invitation to the finals.

Congratulations go to Aariz Asaf (10S), Mohammad Rehan Mahmood (10C), Daniel Tabakov (10O), Ryan Zorkot (11H), Andreas Monther Al Dabain (11S), Ahmed Elgaali (10O), Yohan David Las (11S).

This evening also marks the Friends of DBS Iftar. I am looking forward to attending my first Iftar and am looking forward to meeting those of you who can attend. I would like to thank the committee for their organisation and their continued support of the school.





EMBEDDING SUSTAINABILITY

DBS ON THE PATH TO GREEN FLAG RE-ACCREDITATION!



At Doha British School, sustainability is not just an initiative—it is being woven into the fabric of our philosophy as we proudly work toward our Green Flag re-accreditation, an internationally recognised symbol of excellence in environmental education and practice

Our Eco Code represents the values of our DBS community. With our mascot, green colour theme, and slogans like “if you can’t reuse it, refuse it”, we are focused on promoting sustainability throughout our schools.



DR. LUKE CHEATER

VICE PRINCIPAL'S MESSAGE

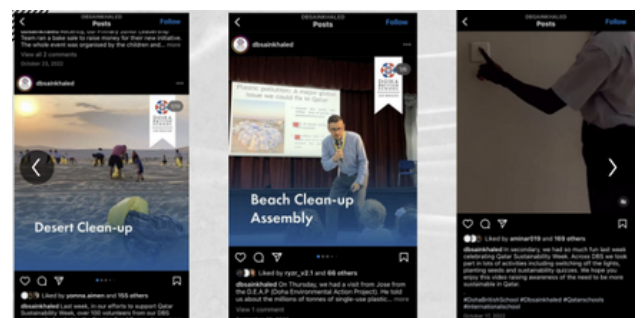
A Holistic Approach to Environmental Education

While our elected Eco Team led by Miss Lucy Eubank diligently implements strategic goals to enhance campus biodiversity and maximise sustainability, our true strength lies in intentionally embedding eco-literacy throughout our curriculum. This comprehensive approach is a cornerstone of the Green Flag standards, demonstrating our commitment to environmental education at every level.

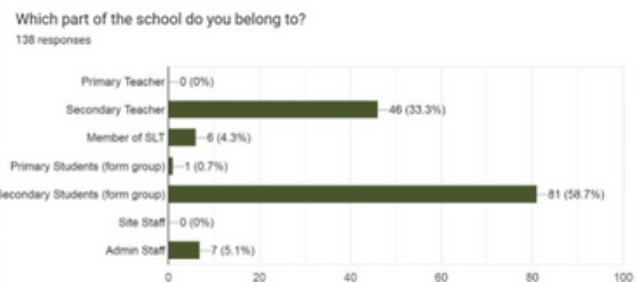
By integrating environmental awareness into daily learning experiences, we are equipping our students with the knowledge, skills, and mindset to become true changemakers. This intentional approach ensures our students do not just understand environmental challenges—they are prepared to address them with innovative solutions, a key criterion for our Green Flag status.

Community-Driven Sustainability

Our journey toward Green Flag re-accreditation is strengthened by community involvement. We have implemented stakeholder surveys to guide our sustainability efforts, creating a framework of accountability and ensuring our actions align with our community's values and expectations. This data-driven approach allows us to continuously refine our initiatives for maximum impact while meeting the rigorous standards set by the Green Flag program.



We have had 138 people from different roles in the school complete the environmental review during the last academic year. This is the data we have collected- which also gives us a way to compare this year's progress.





EMBEDDING SUSTAINABILITY

DBS ON THE PATH TO GREEN FLAG RE-ACCREDITATION!



Looking Forward

As we continue our journey toward Green Flag re-accreditation, we invite all members of our community to engage with our sustainability initiatives. Your participation strengthens our application and demonstrates OUR collective commitment to sustainability.

Topics of KS4 include:

- Environment safety hazards in IT
- Carbon cycle, water cycle, global warming, climate change, global dimming, acid rain and issues with agriculture
- Fragile environments and climate change
- Sustainable material sources, energy sources, FSC (forest stewardship council)
- Medicine (impact of environment on public health)
- Intensive farming

How does our primary curriculum link to our environment?

- Year 1: Crazy Climates
- Year 2: Make Inventions using recycled materials (Rosie Revere Book)
- Year 3: Carbon footprint
- Year 4: Global warming topic (What a Wonderful World)
- Year 5: Junk modelling (bridges and bottle cars)
- Year 6: Wonders of the world (tourism impact, global citizenship)





DBS KEY EVENT

INVITATION TO ATTEND THE 9TH HATHAB LOCAL TOUR



The Organizing Committee of the Hathab Local Tour presented by Longines, organized by the Qatar Equestrian Federation & Modern Pentathlon, is pleased to invite your school to participate in spreading the word about the upcoming 9th Hathab Local Tour.

Event Details:

- Location: Al Shaqab
- Date: March 13 to March 15
- Time: 8:00 PM to 11:40 PM
- Events: Show Jumping and Dressage competitions for local riders

There will also be a selection of cafes and restaurants available to enjoy the atmosphere. Entry is free for everyone.

We kindly ask you to share this invitation with the school community and the parents of the students. I will attach the event poster and schedule to help them stay informed about the details.

We look forward to your presence at this exciting event.





ACADEMIC MILESTONE

A TRANSFORMATIVE EXPERIENCE IN DIPLOMACY

SARA ELKATEEP

SECONDARY ENGLISH TEACHER/
MUN DIRECTOR



THIMUN 2025: BUILDING GLOBAL CONNECTIONS & DEBATE SKILLS

Attending The Hague International Model United Nations (THIMUN) 2025 was an experience like no other. It was an eventful and a huge opportunity to make international connections, and build skill in preparation for my future path of diplomacy, debate, and collaboration.

As a delegate of Uruguay, it was both challenging and amusing to create a resolution and debate on behalf of the country, this allowed me to enhance my knowledge in the geographical, socioeconomic, and political field of a wider diverse in countries making me more aware of the situations and events taking place globally.



My committee was Economic and Social Council (ECOSOC) where we debated against issues related to global healthcare and technological advancements.



One of the most rewarding moments, was my delivery of speeches that led to the success of my bloc's resolution as well as delivering against speeches to generate more intense debates.



Overall, THIMUN 2025 is one of the highlights of my year, and I hope to continue on this path.



LIBRARY SPOTLIGHT

OUR READING JOURNEY

**RIMA
EL MURR**
SECONDARY LIBRARIAN



WINTER CELEBRATION READING CHALLENGE






The Winter Reading Challenge Ceremony was a wonderful opportunity to celebrate the dedication and hard work of our students over the past seven weeks. Participants were tasked with reading three books, providing analysis and critique, and creating a 3D design based on each book.

During the event, students proudly showcased their projects, demonstrating their creativity and literary insight. A total of 13 students successfully completed the challenge and were awarded gift vouchers and certificates for their efforts.



A special congratulations to our top three contestants:

-  **1st Place:** Atrin Hajimirzaee
-  **2nd Place:** Zehra Razmy
-  **3rd Place:** Mai Saleh



Well done to all participants—keep up the fantastic reading!



LIBRARY SPOTLIGHT

OUR READING JOURNEY

AUTHOR MASTERCLASS

with



ONJALI
Q. RAUF

This week, our students had the incredible opportunity to attend an Author Masterclass with Onjali Q. Rauf, the award-winning author of *The Boy at the Back of the Class*.

She shared how her real-life encounters shaped the characters in her story, making the novel even more impactful.



During the session, Onjali spoke about her inspiration behind the book, which highlights the refugee crisis and the challenges faced by displaced children.



Students thoroughly enjoyed the session, gaining valuable insights into the writing process, storytelling, and the power of literature to spark change. We look forward to hosting more inspiring events in the near future!





STUDENT-LED INNOVATION

IGCSE REVISION WEBSITE

MARTIN THOMAS BOYLAN

SUBJECT LEADER:
MFL TEACHER



STUDENT-CREATED IGCSE



FRENCH REVISION WEBSITE

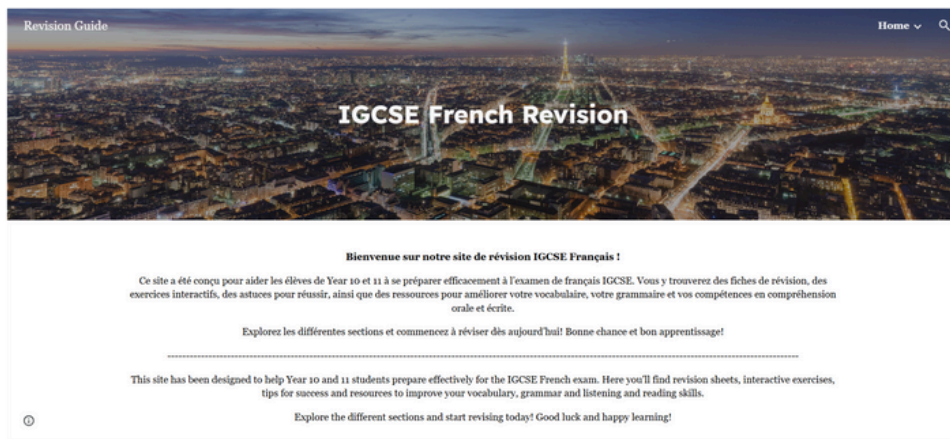
We are excited to share a fantastic IGCSE French revision site created by Luisana, a Year 12 French B student:

[IGCSE French Revision Guide](#)

This brilliant resource has already been shared with Year 11 students and can also benefit Year 10s moving into Year 11, as well as French Ab Initio students next year.

Luisana is keen to expand and improve the site, so Year 11 students are encouraged to provide feedback on what additional content they would find useful. This will ensure the site remains a valuable and evolving revision tool for future students.

A huge well done to Luisana for this incredible initiative!



LUISANA ROJAS MEDINA
YEAR 12 C





SCIENCE SPOTLIGHT

BRINGING MOLECULAR STRUCTURES TO LIFE

FUTURE INNOVATORS



Award Winners!



LAURA KURUKKAMPOYIL
SUBJECT LEADER: SCIENCE

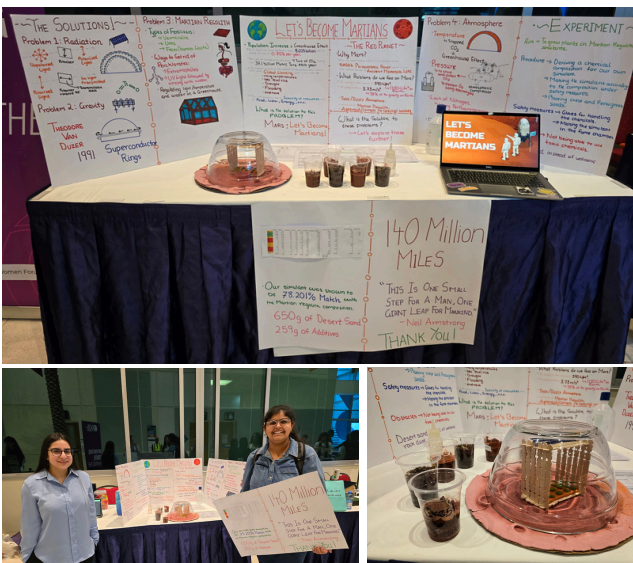
In February, two of our year 12 students (Prisha Sharma an IB student, and Rama Alomar an A level student) represented DBS Ain Khaled at the prestigious STEMpowered women event, hosted at the University of Doha Science and Technology campus by Doha Women Forum. The event challenged female students from across Qatar to use innovation, creativity and scientific thinking to solve a problem of their choosing.

Throughout the day the students all presented their ideas and models to the judges and visiting public, as well as listening to a keynote speech from Spain's Ambassador for Qatar, followed by a panel discussion from prominent women in STEM fields in the Middle East.

Rama and Prisha chose to focus on solving the problem of a potentially uninhabitable Earth, by

overcoming the obstacles needed to colonise Mars.

Their presentation was a showcase in collaboration between the sciences - they were congratulated by the judges for their thorough consideration of the problem and potential solutions and went on to win the Future Innovators Award.





HOUSE SPOTLIGHT

CONGRATULATIONS!



GO TEAM!



Star of the Week Award

- Sherif, Malk
- Tenang, Raysha Nadine
- Zorkot, Ryan



- Asaf, Aariz
- Elamin, Saif Magdi
- Ibrahim, Lamees (Star of the Week)



- Amer, Zara
- Karaca, Nil Kayla
- Walkinshaw, Charlie



- Kaldari, Saoud
- Saïd, Malik
- Abdelwahed Fathelbab, Eyad Sherif Mohamed



- Khaled, Adam
- Nagdallah, Ahmed Sami Abdallah
- Wane, Dalil Tidiani

Star of the Week Nominations

- Edwin, Yoana
- El Saleh, Mai
- Isaacs, Amelia
- Rafibeyli, Aliya

- Sinno, Yasmina
- Al Emadi, Ghada
- Al Hammadi, Rawda
- Las, Yohan David
- Marwaha, Shivansh Modgil
- Al Dabain, Andreas Monther

- Albalushi, Jassim
- Al-Thani, Noura
- Kabanja, Alhaji Juma
- Las, Yzekiel Daniel
- Zaghmout, Ali
- Ozkayik, Melike
- Srou, Assem
- Mahmood, Mohammad Rehan
- Mohamed, Nasma Tarig Abuelgassim

- Abuelneel, Abdullah
- Elgaali, Ahmed
- Ngetich, Ian
- Tabakov, Daniel
- Zeitun, Mohammad
- Khan, Muhammad Saifullah

- Alardeh, Zaina
- Almalkawi, Sakhir
- Al-Mhawesh, Miral
- Alniss, Tala
- Al-Thani, Alalya
- Qarqash, Zain
- Sharma, Prisha
- Hamze, Zeina
- Jaber, Sultan
- Laidlaw, Lola
- Naser, Sama Mohamed
- Grant, Harrison James



The image features a solid blue background with a pattern of overlapping, semi-transparent circles of varying shades. A white, stylized speech bubble graphic is positioned to the right of the text. The text "Thank You" is centered in a white, sans-serif font.

Thank You