



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

20th March 2025

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



Welcome to Doha British Schools

Doha British Schools are one of the world's leading British International Schools in Qatar, with a reputation for outstanding academic excellence since 1997

PRINCIPAL'S MESSAGE

MRS. LYNETTE GRANT



This past week has been a wonderful celebration of our community spirit. We were delighted to welcome Snoonu for our Garangao celebrations, bringing joy and tradition to our students. Our Iftar community event, in collaboration with our Wakra campus, was a fantastic opportunity to come together in the spirit of Ramadan.

This weekend, some of our students will be representing DBS Ain Khaled in a Mathematics competition in Dubai. We wish them the very best and are already incredibly proud of their achievements.

A quick reminder that World Book Day is fast approaching on 24th April—get those costumes ready!

With so much happening, it's clear that DBS Ain Khaled remains a vibrant and dynamic school, where special memories and experiences are created for students, staff, and parents alike.

Community matters, and together, we continue to make it stronger.





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HEAD OF SECONDARY (INTERIM) MESSAGE

MR. TIMOTHY BAYLEY

This week we were once again reminded of the importance of school attendance. A report commissioned by the Department for Education in the UK tracked attainment against the number of days missed.

A key summary was as follows; At KS4, pupils who attended school nearly every day in Year 11 (with an attendance rate of 95-100%) were 1.9 times more likely to achieve the Grade 5 in English and Maths GCSE compared to pupils who only attended 90-95% of the time (relating to up to 2 weeks more time in school over the course of a year) and 3 times more likely than persistently absent pupils who only attend 85-90% of the time (relating to 4 - 6 weeks more time in school).

This means missing just 10 days of year 11 reduced the likelihood of achieving grade 5 in English and Maths by around 50%.

As we approach the Eid break, there will always be a temptation to return late or even depart early. Whilst at times this may be necessary, the cumulative effect can significantly affect attainment, particularly in the exam years. I hope that as parents you continue to support our teachers in ensuring students are present for these important times.

Congratulations to our students from Secondary for their outstanding participation in the Little Muhaddith Competition!

Your dedication to memorising and reciting Prophetic Hadiths is truly inspiring. Well done!

As we approach the break I am excited to announce that World Book Day will take place in secondary on 24th April. We're letting you know now so you can begin planning your outfits for the day and may take the opportunity of Eid to spend time searching for an outfit. Students need to dress up as a book character from their favourite book - there will be a prize for the best dressed student in the school!





DBS KEY EVENT

INVITATION TO SIXTH FORM GRADUATION


مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
SINCE 1997

**SAVE
THE
DATE**
17 • 6 • 2025

Date: **Tuesday, 17th June 2025**
Time: **6:00 PM**
Venue: **Qatar National Convention Centre (QNCC)**





GYMNASTICS ACADEMY

ARTISTIC GYMNASTICS. PARKOUR. YOGA. ECA / ASA



EID CAMP
ASTRO EXPLORERS

مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED

MAR 30 - APR 3

ACTIVITIES:
GYMNASTICS, PARKOUR & ACROBATICS, TEAM BUILDING GAMES, KIDS ZUMBA, ARTS AND CRAFTS AND MANY MORE!

3355 2290 | 3355 9983 www.rebelangels.qa

Eid Camp at Doha British School Ain Khaled!

Calling all young astronauts! Get ready for a galactic adventure like no other at Rebel Angels' Eid Camp!

This is your chance to blast off into a universe filled with action, creativity, and endless excitement at Doha British School Ain Khaled!

Dates: 30th March - 3rd April

Time: 8:00 AM to 1:00 PM

Days: Sunday to Thursday

Age Requirement: 3 - 12 years old

Activities Include:

- Zero- Gravity Gymnastics
- Parkour and Acrobatics
- Team- Building Challenges
- Kids Zumba
- Cosmic Arts & Crafts
- And so much MORE!

Prepare for lift-off and explore the stars with us! Your mission is to jump, flip, train, and create like a true space explorer!

Limited seats available—Secure your spot before takeoff!

Register via this link:

<https://www.rebelangels.qa/winter-camp>

Hurry! Limited Slots Available!

For more details, contact us at:

+974 3355 2290

+974 3355 9983





ACADEMIC HIGHLIGHT

IB STUDY GUIDE

KATIE DEARDEN

ART TEACHER/ IB COORDINATOR



BALANCING STUDY & WELL-BEING

with a study timetable



Effective study habits are key to academic success, and using a structured Study Planner and Timetable can make a significant difference in managing workload and revision. The IB Study Timetable ensures that study sessions are evenly distributed across the week, incorporating both daily study slots and dedicated weekend revision time.

Meanwhile, the IB Exam Revision Plan helps students track subject-specific revision, exam dates, understanding levels, and key tasks, ensuring all topics are covered strategically. Importantly, a well-balanced study plan should also include personal time for socialising, exercising, or relaxing, as these activities help reduce stress and improve focus.

Taking breaks to connect with friends or engage in physical activity can enhance overall well-being and make study sessions more effective. By following a structured yet flexible approach, students can maximise productivity while maintaining a healthy balance during this busy period.





IB STUDENTS ADVENTURE

KAYAKING TRIP

OVERCOMING CHALLENGES IN QATAR'S MANGROVES

LISA VANCE

SECONDARY MATHEMATICS
TEACHER/ CAS COORDINATOR



Last weekend, IB students, including myself, embarked on an unforgettable kayaking trip to Qatar's breathtaking mangroves. What was meant to be a peaceful exploration of one of the country's most unique ecosystems quickly turned into a test of resilience as we faced unexpected challenges due to the cold and rainy weather.

When we arrived at the mangroves, I was excited to paddle through the calm waters and observe the diverse wildlife. However, the weather quickly changed my expectations. As we set off in our kayaks, the temperature dropped, and rain began to pour, making the experience far more demanding than I had imagined. The cold wind bit through my jacket, and the rain made my kayak slippery and harder to control. Navigating through the mangroves became a physical and mental challenge, as I had to balance staying warm with staying focused on my surroundings.

Despite the harsh conditions, the trip was an incredible learning opportunity for me. As an IB student, I often hear about the importance of adaptability and problem-solving, and this experience put those skills to the test.

I had to work closely with my peers, communicate effectively, and support others to ensure everyone stayed safe and motivated. The rain also showed me the beauty of the mangroves in a different light—the way the water rippled with each drop and the way the greenery seemed to come alive in the mist created a surreal atmosphere that I'll never forget.

Looking back, I realised how much I learned about resilience. The weather was far from ideal, but pushing through the discomfort taught me that challenges often lead to growth. I also gained a deeper appreciation for Qatar's natural environment and the importance of preserving ecosystems like the mangroves.

In the end, the kayaking trip was more than just an outdoor adventure for me—it was a reminder that even in difficult situations, there is always something to learn and appreciate. As an IB student, I'm constantly encouraged to step out of my comfort zone, and this experience was a perfect example of how doing so can lead to unexpected rewards. Despite the cold and rain, the memories and lessons from this trip will stay with me for a long time.





EMPOWERING YOUNG VOICES

LITTLE MUHADDITH COMPETITION

OLA WAZER

SECONDARY ARABIC TEACHER



STUDENTS EXCEL

IN MEMORISING AND RECITING PROPHETIC HADITHS

At Doha British School, we take pride in nurturing a love for learning and personal growth in all aspects of education, including spiritual and cultural development.

A group of female students from both Primary and Secondary proudly participated in the Little Muhaddith Competition today. This esteemed event encourages students to memorise and recite Prophetic Hadiths at various levels, fostering a deeper understanding of Islamic teachings.

The competition provides a meaningful opportunity for students to strengthen their

connection with the Sunnah, enhance their memorisation and recitation skills, and develop a strong foundation in Islamic values.

Through their dedication and hard work, these students exemplify the spirit of learning and faith, showcasing their commitment to preserving and honouring the teachings of the Prophet Muhammad (peace be upon him).





HOUSE SPOTLIGHT

CONGRATULATIONS!



GO TEAM!

Star of the Week Award

Star of the Week Nominations



- El Saleh, Mai
- Naeimi, Hasti
- Yahya, Mohammed Gaith

- Loh, Joann
- Malik, Zayan
- Mustafa, Mohammad

- Amourah, Yara
- El-Haggan, Somaya
- Hague, Gregory (Star of All Stars)

- Abou Diab, Amir
- Al Emadi, Ghada
- Barbieri, Luca
- Deeandra, Kimiko
- El Tantawy, Lara
- Hajimirzaee, Atrin
- Husseini, Adam
- Jilani, Rayaan
- Kodeih, Aiden
- Rezika, Omar
- Sinno, Yasmina
- Yazbeck, Bryan
- Al Hammadi, Rawda
- Aboganeb, Malak Nader
- Jonathan, Christin Joy
- Marwaha, Shivansh Modgil
- Ryemie Amran, Aisyah Rafhanah Binti



- Arfaan, Hina Wahab
- Kaddoura, Layan Yazan
- Magness, Rebecca

- Abdalla, Yara
- Albalushi, Jassim
- Al-Thani, Noura
- Alyafei, Turki
- Aouad, Pia Maria
- Aymerich, Gabriel
- Mir, Hadi Ali
- Singh, Taashvi
- Kalera, Garv
- Eldewy, Dema
- Ciuculan, Antonia
- Ibrahim, Mahmood
- Chatterjee, Sumaya
- Binti Muhammad Rajaie, Nur Azzuhaira
- Esakji, Muhammad-Umar
- Kabanja, Alhaji Juma
- Konkimalla, Amrutha
- Maulana, Shabriyya Aleena
- Mohamed, Nasma Tarig Abuelgassim
- Elboushi, Basmala



- Heriba, Nabaa
- Isaacs, Luke
- Quadrini, Martina

- Adam, Amelia
- Benbow, Grace
- Kankouch, Adam
- Kirrane, Odhran
- Pillay, Darian
- Said, Malik
- Al-Hammadi, Ameena
- Bugti, Eshaal Banuko
- Gullapalli, Nidhyathi
- Rafibeyli, Amina
- Quintos, Joseph Ethan



- Al Jabi, Julie
- Blackbeard, Liana Marie
- Saify, Fatina

- Kang, Gyubeen
- Rosas Lee, Javier
- Williams, Henry
- De La Fuente, Juan
- Gerella, Red Bartimaeus



The image features a solid blue background with a pattern of overlapping, semi-transparent circles of varying shades. A white, stylized speech bubble graphic is positioned to the right of the text. The text "Thank You" is centered in a white, sans-serif font.

Thank You