



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
AIN KHALED



Secondary Newsletter

6th March 2025

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



Welcome to Doha British Schools

Doha British Schools are one of the world's leading British International Schools in Qatar, with a reputation for outstanding academic excellence since 1997

PRINCIPAL'S MESSAGE

MRS. LYNETTE GRANT



As we begin the holy month of Ramadan, we are reminded of the strength of community—not just in the people around us, but in the way we choose to engage with and contribute to that community. Community is a choice. The school we belong to, the values we uphold, and the trust we build with one another are all choices that shape the environment we create for our children.

At Doha British School Ain Khaled, our character traits are more than words; they are the foundation of our community. They are symbolically represented by the pillars in our foyer, not just holding up the building but holding us together as a school. Ramadan is a time for reflection, and as a school community, it is an opportunity to pause and consider: How do we uphold these character traits in our daily interactions? How do we model the values we ask of our students?

Respect is shown in the way we speak to one another. Integrity is reflected when we assume positive intentions and seek to understand different perspectives. Responsibility comes with the choices we make every day about how we engage with our school and with each other.

Never underestimate the power of listening—seek first to understand, then to be understood. A strong community is built on trust, respect, and the willingness to see things through another's eyes.

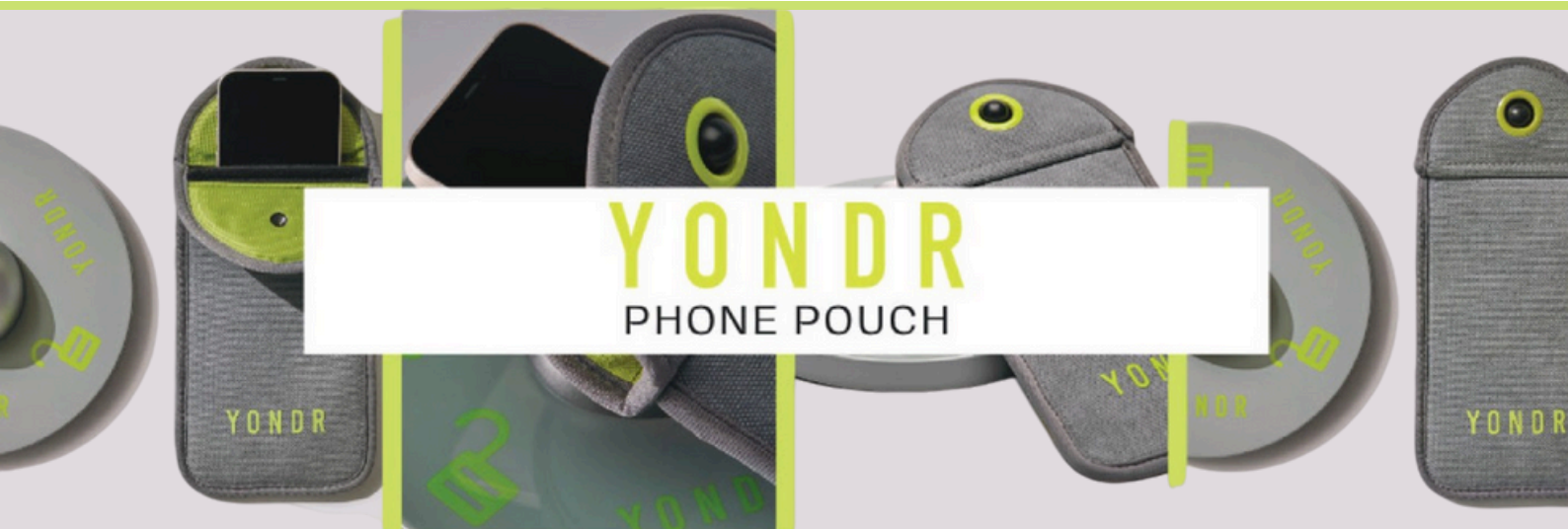
Wishing all those observing Ramadan a peaceful and reflective month.





مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL

SINCE 1997



Keeping Students Safe Online – BYOD Device Registration

At Doha British School, we are committed to creating a safe and secure digital learning environment for all students. As part of our Bring Your Own Device (BYOD) programme, students can register one personal device (laptop or tablet) for educational use. To protect students and ensure responsible internet access, all devices must be registered with our IT Department.

Why Device Registration Matters

- Online Safety First – The school's secure WiFi network includes safeguards to protect students from inappropriate content.
- Reliable Connectivity – Only registered devices will have access to the internet to ensure a safe and structured learning experience.
- Preventing Misuse – Unmonitored personal data connections (hotspots) can bypass school filters, increasing risks.

How Students Register Their Device

- Complete the Online Registration Form – Students must submit their details, including:

Student ID
Student Name
Year & Group
Device type and MAC address (guidance provided in the form).

- No Need to Visit IT – Registration is processed remotely by the IT team, meaning there's no need for students to bring their device to the IT Office.

✳ Important: A device may appear connected to Student WiFi, but internet access will only work once registration is completed.

AK - [here](#)

DBS - MAC Address Guide:
[Here](#)

DBS - MAC Address Guide
QR CODE



Staying Safe Online – No Mobile Hotspots

Students must not share their mobile data (hotspots). Why? Personal networks cannot be monitored, meaning students could access unfiltered and unsafe content.

Misuse of mobile data that breaches the school's Acceptable Use Policy may result in disciplinary action.

Annual Registration Renewal

All devices must be re-registered each academic year. Unregistered devices will lose access to school WiFi. IT support will be available to help students with renewals.

📢 How Students Will Be Informed:

This information will be shared with students via their Form Tutors and Google Classrooms to ensure everyone understands the process.

Thank you for your support in helping us keep students safe, responsible, and connected.





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HEAD OF SECONDARY (INTERIM) MESSAGE

MR. TIMOTHY BAYLEY

As our community comes towards the completion of the first week of Ramadan this marks an important milestone for our students, both spiritually and academically. While fasting can be physically demanding, it offers a unique opportunity for personal growth and reflection. For our students to embrace the discipline it brings, not only in terms of managing their time and energy but also in nurturing patience, empathy, and gratitude is an important discipline. It's also a time to strengthen their connection with their faith and community. As we move forward, let's continue supporting each other across the school, remaining focused, and ensuring that both our spiritual and educational journeys progress harmoniously.

For many students today was results day for the exams taken in January. It is important to remember that the results reflect your hard work, but they do not define your future.

If you have achieved your goals, congratulations! Your efforts have paid off. If your results are not what you hoped for, do not be discouraged—setbacks are opportunities to grow and improve. Success comes from perseverance, resilience, and learning from every experience. Stay positive, keep striving, and embrace the journey ahead.

We have a number of staff that are here to support students as we head towards the summer exam season, from Careers, Inclusion and Counselling alongside our Subject and House Leads. If any student needs support I would encourage them to reach out.





RAMADAN PROCEDURE

AT DOHA BRITISH SCHOOL



As a British school in Doha, we understand the importance of accommodating and respecting the observance of Ramadan. During this holy month, we have implemented the following procedures to ensure a supportive and inclusive environment for all students and staff:

1. Reduced School Hours

In accordance with the Ministry of Education's guidelines, our school operates on reduced hours during Ramadan.

2. Fasting and Non-Fasting Classrooms

- **Fasting Classrooms:** At break and lunchtime, students who are fasting can use designated fasting classrooms. These are quiet spaces where they can rest or engage in light activities.
- **Non-Fasting Classrooms:** Students who are not fasting can eat in designated non-fasting classrooms during break and lunch. This ensures respect for those observing the fast.
- The canteen is closed during the holy month of Ramadan.

3. Prayer Room

A dedicated prayer room is available for students who wish to perform their daily prayers, particularly the Dhuhr prayer. This space is supervised by our Arabic department, ensuring it is a quiet and respectful area for worship.

4. General Etiquette

- All students are encouraged to show understanding and respect for their fasting peers during this time. Water Bottles are kept at the back of classrooms or outside.
- Teachers and staff remain mindful of students' needs, including reduced physical activities and adjustments to lesson plans where necessary.

These procedures help us create a balanced, respectful, and inclusive environment for all students during Ramadan.





CHANGE OF DATE

DOHA BRITISH SCHOOL
AIN KHALED

DOHA BRITISH SCHOOL
AL WAKRA

FRIENDS OF DBS

YOU ARE INVITED TO
DOHA BRITISH SCHOOL
RAMADAN
Iftar
MARCH

THURSDAY **13** AT 5.00 PM

Pullman Hotels and Resorts
Doha West Bay
Ramadan Tent

Presented by Friends of DBS
Ain Khaled & Al Wakra

Please book your spot to secure your place





ACADEMIC MILESTONE

KEY DATES & SUPPORT FOR STUDENT SUCCESS

PAMELA GIBB

DEPUTY HEAD: ACADEMIC



PISA TESTING & AS/A LEVEL RESULTS

Academic Assessment and Student Achievement

At DBS, we are committed to providing students with opportunities to excel academically and prepare for their future. This March marks two significant academic milestones –PISA Testing for selected Year 10 students and the AS and A Level Results Day for our Year 12 and 13 students.

Upcoming PISA Testing 9th March

We are pleased to announce that a select group of Year 10 students will be taking part in the Programme for International Student Assessment (PISA) testing on 9th March, under the guidance of the Ministry of Education. This international assessment, conducted by the Organisation for Economic Co-operation and Development (OECD), evaluates 15-year-old students' abilities in reading, mathematics, and science, providing valuable insights into global education standards.



PISA plays a crucial role in assessing how well students can apply their knowledge and skills to real-world situations. The results contribute to important educational research and help shape policies aimed at improving teaching and learning worldwide.

AS and A Level Results Day 6th March

As our Year 12 and 13 students await their January AS and A Level exam results, we recognise the hard work and dedication they have put into their studies. This can be an anxious time, but we want to reassure students that support is always available.



Our Sixth Form team, Careers Advisor, and School Counsellor are here to provide guidance, whether it's discussing next steps, university applications, or managing any concerns. Whatever the outcome, remember that each result is a step forward in your academic journey. Wishing you all the best—your efforts will pay off!





CAREERS SPOTLIGHT

THE UNIVERSAL DESTINATIONS PLATFORM

LYNDSEY KING

CAREERS & HIGHER EDUCATION
GUIDANCE COUNSELOR



UNIVERSITY FAIR SEASON 2025 CONCLUDES

A Year of Opportunities and Insights for Future Pathways

The Careers Department is pleased to share that the university fair season at DBS Ain Khaled has now come to a close for this academic year, making way for Ramadan and the important examination period.

Throughout the year, we were delighted to welcome 155 universities onto our campus, offering valuable guidance and insights to our Year 10, 11, 12, and 13 students as they explore their future pathways. These events provided students with direct access to university representatives, helping them make informed decisions about their higher education and career aspirations.

In addition to hosting universities on-site, we also arranged an exciting visit to Northwestern University in Qatar for a group of aspiring broadcasters, journalists, and producers. Students had the unique opportunity to step in front of the camera, gaining hands-on experience in media production and journalism.

This immersive trip was a fantastic way for students to explore potential careers within the media industry.

The Careers Department remains available to support students in their university and career planning journey.





MODELLING IN IB CHEMISTRY

BRINGING MOLECULAR STRUCTURES TO LIFE

LAURA
KURUKKAMPOYIL
SUBJECT LEADER: SCIENCE



A Hands-on Approach to UNDERSTANDING COMPLEX CONCEPTS

Understanding abstract scientific concepts can be challenging, especially when dealing with molecular structures that we cannot see or touch. In IB Chemistry, students often struggle with visualising molecular shapes, making it difficult to predict their properties and behaviours.

A lot of what we study in chemistry, and science in general, is based on rearranging, analysing or making predictions around things we're never actually able to see or feel.

Molecular shapes is a topic which my IB and AS level students have struggled with every year, and so I tried to find a way to let them build, visualise and change these structures for themselves. Students were able to make predictions for these structures that then applied to the real molecules they represented.



Research suggests that by giving students chance to explore the ideas as they are exposed to them, they are better able to store them in their long term memory and use them to problem solve. Modelling acts as a scaffold to support students as they learn tricky topics, so this activity despite looking simple, is a really supportive learning tool that students also enjoy.





Challenge Me

[Know more...](#)

INTERSCHOOL MATHS CHAMPIONSHIP

LUBNA SHAHID

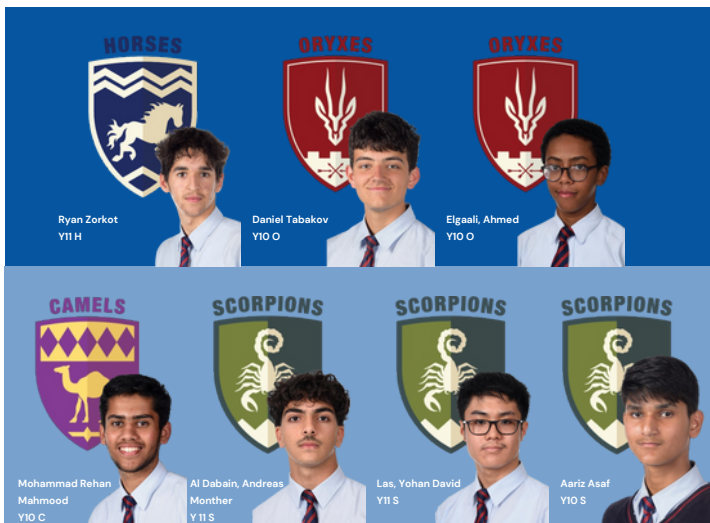
ASSISTANT SUBJECT LEADER:
MATHEMATICS/ SECONDARY
MATHEMATICS TEACHER



DBS AK Students secure a place in Challenge ME Finals

We are thrilled to announce that the results of Stage 3 (semi-finals) have been released, and several of our outstanding students at DBS AK have successfully earned an invitation to the Challenge ME Finals.

A huge congratulations to the following students:



This is an exceptional achievement, as only 2.6% of students who participated in Stage 1 have progressed to the finals.

Well done to all our finalists!

Stage 4 - The Grand Finals

The final stage of the competition will take place on Friday, 18th April 2025, in Dubai. The finals promise an exciting experience, including a two-hour multi-stage examination and a prestigious award ceremony featuring keynote speakers Jessica Smith OM PLY and Pippa Kenton Page OM Gold Medal.

Prizes for the winners:

- **Year 13 Winner:** A cash prize of 10,000 AED to support an educational venture.
- **Year 11 & 12 Winner:** A two-week summer boarding course in Cambridge, England.
- **Year 3 - 10 Winner:** A free educational course or camp in the UAE.

We wish our students the very best as they prepare for this prestigious event!

[See the attached flyer for further details.](#)





HOUSE SPOTLIGHT

CONGRATULATIONS!



GO TEAM!

Star of the Week Award

Star of the Week Nominations



- Khoury, Yousef Ala'Kamal
- Mohamed, Safwan
- Mahendra, Arni (Star of All Stars)

- Tohme, Sam
- Karic, Talha
- Elgaali, Awab
- Amourah, Bana
- Jordan, Diego
- Tanrikulu, Alara

- Acheampong, Celine Adwoa Konadu
- Metwaly, Sara Hany Elsayed Ibrahim
- Tampilang, Khalifa Umar Arkana
- Mahmoud, Jana Ahmed Mohamed Ahmed



- Al-Mahmoud, Mohammed Abdulaziz
- El Tantawy, Lara
- Jilani, Rayan
- Kodeih, Aiden

- Meira, Aline
- Pillay, Cherise
- Sajadi, Sara
- Hammo, Juwana
- Koborsi, Majd
- Azlira, Karlif
- Chen, Anqi

- Abdalla, Hamad
- Abdulazeem, Aws
- Al-Hammadi, Haya
- Las, Yohan David
- Mansour, Omar Mohamed Farouk Elsaid
- Farid, Dawud Jahangir
- Gherzeddine, Keanan



- Al-Mudahka, Noor Abdulaziz
- Esakji, Muhammad-Umar
- Yazbeck, Chris

- Mir, Hadi Ali
- Amer, Maham
- Anwaar, Aiza
- Elshazly, Yehia
- Al-Sulaiti, Khalifa

- Shatat, Tariq
- Srou, Assem
- Ozkayik, Melike
- Franklin, Jake Patrick
- Las, Yzekiel Daniel



- Akgun, Duru Hayal
- M. Wahizam, Akmal
- Pillay, Darian

- Kang, Siwoo
- Kirrane, Odhran
- Tabakov, Daniel
- Mounajed, Tamara
- Mathen, Ethan Deep

- El Hachmi, Salsabya
- Jimenez Sicilia, Maria
- Cheater, Maisy Frances
- Abdalla, Yamen Mohamed



- Al-Mehain, Al-Mayasa
- Ibrahim, Leen Tarig
- Jauhar, Fatih Aulia
- Muhammad, Maryam



The image features a solid blue background with a pattern of overlapping, semi-transparent circles of varying shades. A white, stylized speech bubble graphic is positioned on the right side, partially overlapping the circles. The text "Thank You" is centered within the speech bubble.

Thank You