



DOHA BRITISH SCHOOL

AIN KHALED

IB

Principal's Welcome

As Principal of Doha British School Ain Khaled, I am proud to share the outcomes of our recent IB Diploma Programme evaluation. The report affirms our shared commitment to nurturing knowledgeable, principled, and caring learners, while also recognising the school's dedication to student wellbeing, academic rigour, and our diverse community.

This evaluation confirms our ongoing growth as an IB World School and the dedication of our staff and students in building an inclusive, future-ready learning environment. I hope this summary provides a clear picture of the strengths and aspirations that shape our Diploma Programme at DBS Ain Khaled.

Executive Summary – IB Diploma Programme Evaluation Doha British School, Ain Khaled
Evaluation Date: February 2025

Overview

Doha British School Ain Khaled (DBSAK) demonstrates alignment with the IB standards and practices. The IB Evaluation Team commended the school for its reflective approach, strong community ethos, and commitment to continual improvement. The school's implementation of the IB Diploma Programme is well-established, with positive student outcomes, strong leadership, and effective pastoral and academic support.

The school's ethos is firmly rooted in the IB Learner Profile and mission, which are actively demonstrated across classrooms, assemblies, co-curricular activities, and leadership practices. Students benefit from a wide range of learning opportunities that are academically rigorous, inclusive, and designed to develop international-mindedness. CAS, Extended Essay, and TOK are meaningfully embedded in the student experience. Collaborative planning is in place across departments, and students are supported in developing autonomy, resilience, and responsibility for their learning. The evaluation highlights the way student voice is embedded into school improvement, with Sixth Form students involved in shaping spaces and experiences.

The evaluation recognises DBS Ain Khaled as a professional, well-governed, and future-focused school that balances global standards with local context. The school's culture of continuous reflection and staff development ensures the sustainability and progression of the Diploma Programme.



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Key Strengths

The school's mission aligns with IB philosophy and is lived by staff, students and leadership.

Alumni engagement, student-led initiatives, and character education contribute to a strong sense of purpose and identity.

Leadership shows sustained commitment to the growth of the Diploma Programme.

Learning environments and resources are student-centred and responsive to learner needs.

Students receive targeted academic, wellbeing and careers support, including innovative CAS and Extended Essay (EE) events.

Highlighted Quotes

Whole School Ethos & Community

"Doha British School offers a welcoming student-centred learning community."

"The school lives its mission to provide a curriculum enriched with the goal of developing self-confident and empathetic learners."

"Learning stories of alumni and student success are shared and celebrated within the school community."

"The concepts of community, diversity, inclusion and compassion... permeate and frame the work of all members in the school community."

Leadership & Governance

"The governing board and the school leadership team show a strong commitment to the IB philosophy and mission."

"The school has demonstrated long-term sustainability of the programme."

Student Support & Learning Environment



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“The school provides a safe, healthy, nurturing environment... characterised by respect for diverse backgrounds, open communication and trust.”

“Students had a voice on the setup and layout of their Sixth Form spaces.”

“The school provides services to support all students in the areas of physical, emotional, career and personal counselling, and academic guidance.”

“The school receives substantial support from parents and teachers to enhance the students' experience and richness of the programme.”

Learning & Teaching

“Students take ownership of their learning by setting challenging goals and pursuing personal inquiries.”

“Learning engagements such as MUN participation and volunteering... enable students to develop informed, reasoned, and ethical judgment.”

“DP students are responsible for tracking their own progress in CAS and EE.”

“The school demonstrated a positive impact on the student experience regarding assessment expectations.”

Conclusion

The IB Evaluation Team concluded that DBS Ain Khaled is a vibrant and reflective IB World School, with strong alignment to IB values and a clear focus on student growth and programme sustainability. The Diploma Programme is well-supported, community-oriented, and makes a meaningful impact on students' academic and personal development.