



DOHA
BRITISH
SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 26th May

**Message from
Felice Kelly -
Head of Primary**

IMPORTANT MESSAGES:

End of year reports published
Sunday 23rd June.

Dear Parents,

A big well done to our Year 5 children who put on a fantastic assembly for parents today. Your hard work and enthusiasm truly shone through, and we are so proud of you! Meanwhile our Year 1 children enjoyed their trip to the snow dunes this week, which was a wonderful adventure for all involved.

Thank you to all of the parents who attended our parent-teacher consultations this week. As we start to prepare for the new academic year, the children will be taking part in transition activities over the next few weeks. On Thursday 6th June, we will have a transition day where all our pupils will experience lessons, up until lunchtime, in their new year group. The Year 6 children will spend the whole day in secondary, taking part in specialists lessons and engaging in activities to prepare them for the move to secondary school. The children always really enjoy this day and it fills them with excitement for the next academic year.

Finally, all Year 6 parents are invited to a transition meeting on Wednesday 29th May at 2:30pm with Mrs Hill and Mr Thomas.

Have a great weekend! Felice Kelly.



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Upcoming Events

Term 3:

Transition meeting for Y6 parents: Wednesday 29th May 2:30pm

EYFS assembly for parents: Thursday 30th May 7:30am

Reception Graduation: Wednesday 12th June 7:30am

Y6 Leavers: Wednesday 5th June

Transition Day: Thursday 6th June

Road Works

You may have noticed that road works have begun just before Gate 2 on the corner. The purpose of these works is to widen the road and ease congestion at the intersection. I apologize for any inconvenience that the road widening project may cause in the short term. However, once completed, it will ensure a better flow of traffic.

I would also like to thank all parents for the supportive way they have worked together to ensure that our students are picked up and dropped off safely. I am confident that our community will continue to cooperate with each other until the road works are completed.

Thank you for your understanding and patience.



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Dear Parent,

As a school, we are committed to the idea of continual self-improvement. Consequently, we have registered to be accredited with the Council of International Schools (CIS). CIS International Accreditation is a mark of quality assurance and distinction for primary and secondary schools.

As part of the self-evaluation process, the leadership team, teachers, and staff of DBS Rawdat are keen to hear your views about our school. Please take a moment to complete the CIS Community Survey. Your input will help identify the strengths of the school and areas for improvement.

The survey will take approximately 10 minutes to complete and is available in multiple languages. You should complete one survey per child enrolled in the school. We hope you can spare some time to assist the school in its desire to improve. The survey will be available until Thursday, 30th May 2024.

To access the survey, please click on this link: <https://survey.cois.org/s3/Parent-Guardian-2023-2024-Doha-British-School-Rawdat-Al-Hamama>

If you have any questions or need support, please contact info@dbsrawdat.com.

Thank you very much for completing the survey.



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ENGLISH:



Preschool: We will be reading 'Pete the Cat: World Tour' as we continue to learn about different countries and create postcards.

Reception: We will be reading, 'The Enormous Turnip' in Drawing Club and exploring growing and flowers in the provision.

Year 1: We will be immersing ourselves into our new text 'The Secret Of Black Rock.' and write a letter to our future selves.

Year 2: We will be creating a toolkit for our invention narrative.

Year 3: We will begin to plan our shared write on the Lost Narrative and then carry out edits.

Year 4: We will be planning and writing a shared write story based on an outsider.

Year 5: We will continue our shared write on the Dilemma Narrative and then carry out edits.

Year 6: We are going to be exploring the language used in our vehicle text.

MATHS:

Preschool: We will be consolidating number representation.

Reception: We will be exploring the manipulation and arrangement of shapes.

Year 1: We will be revising and taking our maths arithmetic and reasoning papers.

Year 2: We will be continuing to look at shape and investigating the sides and vertices of 3D shapes.

Year 3: We will be continuing our learning on Time.

Year 4: We will begin our new unit Length and Perimeter.

Year 5: We will be continuing our learning on decimals.

Year 6: We will be revising shape and statistics.





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Word of the Week:

The ninja has chosen...

PS: Postcard **Reception:** Observation **Year 1:** Future
Year 2: Vertex **Year 3:** Variables **Year 4:** Symmetrical
Year 5: Spontaneous **Year 6:** Haggle



ARABIC:

EYFS: اللغة العربية: مراجعة وتعزيز الحروف الهجائية / التربية الإسلامية: مراجعة وتعزيز سورة الإخلاص

Year 1: اللغة العربية / تعزيز ومراجعة ما تم دراسته / التربية الإسلامية / تعزيز ومراجعة ما تم دراسته / تاريخ قطر: مراجعة وتعزيز

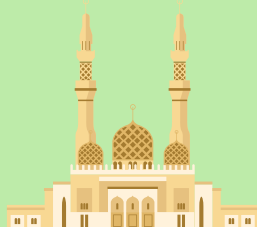
Year 2: اللغة العربية / تعزيز ومراجعة ما تم دراسته / التربية الإسلامية / تعزيز ومراجعة ما تم دراسته / تاريخ قطر: إثراء وتعزيز

Year 3: اللغة العربية: مراجعة وتعزيز / التربية الإسلامية: مراجعة وتعزيز / تاريخ قطر: مراجعة وتعزيز

Year 4: اللغة العربية: مراجعة وتعزيز / التربية الإسلامية: مراجعة وتعزيز / تاريخ قطر: مراجعة وتعزيز

Year 5: اللغة العربية: مراجعة وتعزيز / التربية الإسلامية: مراجعة وتعزيز / تاريخ قطر: مراجعة وتعزيز

Year 6: اللغة العربية: مراجعة وتعزيز / التربية الإسلامية: مراجعة وتعزيز / تاريخ قطر: مراجعة وتعزيز



SPANISH:

EYFS: We will continue to review the "estoy contento", "estoy triste", "tengo hambre", "tengo sed"

Year 1: We will finalise our understanding of "me gusta" and "no me gusta"

Year 2: We will continue our topic "¿Cuándo es tu cumpleaños?"

Year 3: We will continue working on our topic "¿Cómo es tu familia?"

Year 4: We will continue to work on the topic "¿Qué tiempo hace hoy?"

Year 5: Retrieval T3: "¿Qué haces cuando estás de vacaciones?"

Year 6: Retrieval T2: "¿Qué haces en tu tiempo libre?"





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MUSIC:

EYFS: We are looking at 'one or many' in music/We will be creating musical stories.

Year 1: We are using solfege to learn to read music.

Year 2: We are listening to movements from 'Carnival of the Animals'.

Year 3: We are playing 'Heroic' music.

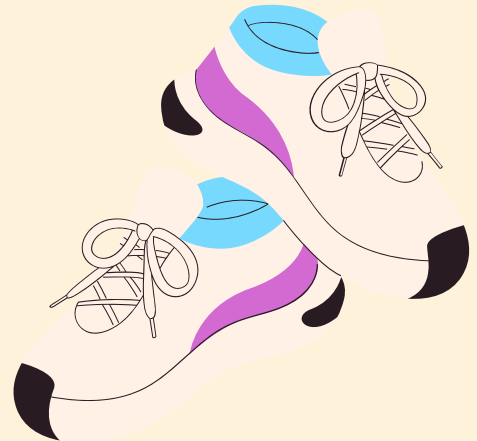
Year 4: We are revising musical terminology.

Year 5: We will play the djembe drums using call and response.

Year 6: We will be revising note lengths and rhythms.



P.E:



EYFS: Agility and Quickness (Obstacle courses and races , Animal movement Relays)

Year 1: Agility and Quickness (Obstacle courses and races , Animal movement Relays)

Year 2: Agility and Quickness (Obstacle courses and races , Animal movement Relays)

Year 3: Dodgeball / Benchball / Rounders and softball

Year 4: Dodgeball / Benchball / Rounders and softball

Year 5: Dodgeball / Benchball / Rounders and softball

Year 6: Dodgeball / Benchball



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SCIENCE:

Year 1: We will be completing the spring and summer months of our seasons calendar.

Year 2: We will be discussing the uses of different everyday materials and identifying how some materials are used for more than one thing.

Year 3: We will continue our topic studying the Human Skeleton and Muscles.

Year 4: We will be concluding our Sound topic by writing a conclusion from our sound proofing experiment.

Year 5: We will be identifying and explaining irreversible chemical changes.

Year 6: We will be exploring how the length of a wire can impact the brightness of a light bulb.





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Please scan the QR
code for the School
Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- **[Access to E-library for Students – Information on how our students can access the free e-books library from home](#)**