

Sunday 12th May

Message from Felice Kelly -Head of Primary

#### **IMPORTANT MESSAGES:**

End of year reports published Sunday 23rd June.

Dear Parents,

We have had a very busy week in primary. Congratulations to our Year 6 children for their outstanding performance in the production of 'The Wizard of Oz'. We are incredibly proud of your hard work and dedication. Your perseverance has truly paid off!

A big thank you to all of our staff who contributed to making the production a success, especially Miss O'Connor, Miss Godman, and Miss Ferguson, who ran the ECA. Your support and commitment were invaluable. Another thank you to our school community who came to support the wonderful show and were a great audience.

ECAs (Extra-Curricular Activities) information: You will receive details about which clubs your children are attending, and clubs will commence on Sunday. Please remember that we have no facilities for siblings to wait if they do not have an ECA and their sibling does.

Finally a big well done to our Year 3 and Year 4 children for a fantastic assembly today! The put on a fabulous performance for their parents.

Have a lovely weekend, Felice Kelly.





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## **Upcoming Events**

#### Term 3:

Y1 and Y2 assembly for parents: Thursday 16th May 7:30am

Parent Consultations: Tuesday 21st May

Year 5 assembly for parents: Thursday 23rd May 1:15pm

EYFS assembly for parents: Thursday 30th May 7:30am

Reception Graduation: Wednesday 12th June 7:30am

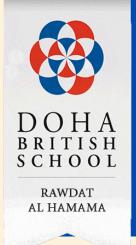
Y6 Leavers: Wednesday 6th June

#### **Trips:**

Pre School Kidzmondo trip: 13th May

Reception Kidzmondo trip: 14th May

Year One Snowdunes trip: 21st may



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Dear Parent,

As a school, we are committed to the idea of continual self-improvement. Consequently, we have registered to be accredited with the Council of International Schools (CIS). CIS International Accreditation is a mark of quality assurance and distinction for primary and secondary schools.

As part of the self-evaluation process, the leadership team, teachers, and staff of DBS Rawdat are keen to hear your views about our school. Please take a moment to complete the CIS Community Survey. Your input will help identify the strengths of the school and areas for improvement.

The survey will take approximately 10 minutes to complete and is available in multiple languages. You should complete one survey per child enrolled in the school. We hope you can spare some time to assist the school in its desire to improve. The survey will be available until Thursday, 30th May 2024.

To access the survey, please click on this link: <a href="https://survey.cois.org/s3/Parent-Guardian-2023-2024-Doha-British-School-Rawdat-Al-Hamama">https://survey.cois.org/s3/Parent-Guardian-2023-2024-Doha-British-School-Rawdat-Al-Hamama</a>

If you have any questions or need support, please contact info@dbsrawdat.com.

Thank you very much for completing the survey.



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#### **ENGLISH:**



**Preschool:** We will be reading 'The Magic Train Ride' as we create trains of the future and draw where we would like to go on the magic train.

**Reception:** We will be exploring, Oliver's Vegetables' in Drawing club and investigating healthy eating, vegetable colour matching and more.

**Year 1:** We will be planning and writing our journey narrative.

**Year 2:** We will be learning new vocabulary from the vehicle text.

**Year 3:** We will begin to analyse our example text.

**Year 4:** We will be looking at features of an outsider narrative.

**Year 5:** We will begin to analyse our example text, looking at the features of a dilemma narrative.

**Year 6:** We will be reading our story 'Story like the Wind'.

#### **MATHS:**

**Preschool:** We will be focusing on using positional language and describing a familiar route.

**Reception:** We will continue to explore the composition of numbers beyond 10, up to 20 using 5 and 10 frames.

**Year 1:** We will continue Place value (within 100) looking at one more and one less.

**Year 2:** We will begin our next unit of shapes.

**Year 3:** We will secure our understanding of length and perimeter.

**Year 4:** We will be comparing, ordering and comparing decimals.

**Year 5:** We will be looking at measuring angles.

**Year 6:** We will be forming algebraic expressions and solving equations.





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#### **Word of the Week:**

The ninja has chosen...

<u>PS:</u> Transport <u>Reception:</u> Diet <u>Year 1</u>: Lurked

**Year 2:** Expedition **Year 3:** Perimeter Year 4: Outsider

**Year 5:** Segregate **Year 6:** Sauntering



#### <u> ARABIC:</u>

اللغة العربية: مراجعة وتعزيز الحروف الهجائية / التربية [EYFS: الإسلامية: مراجعة وتعزيز سورة الفاتحة

اللغة العربية: مراجعة وتعزيز ( القراءة - اللغويات - <u>Year 1:</u> الكتابة - المهارات الإملائية) / التربية الإسلامية: مراجعة وتعزيز الكتابة - المهارات الإملائية / تاريخ قطر: تابع درس(عملة دولة القرآن الكريم والحديث الشريف / تاريخ قطر: تابع درس

اللغة العربية :مراجعة وتعزيز(القراءة -اللغويات :<u>Year 2:</u> -المهارات الإملائية) التربية الإسلامية :مراجعة وتعزيز القرآن الكريم +الحديث الشريف /التاريخ القطري :تابع درس (الفصول الأربعة)

اللغة العربية: مراجعة وتعزيز ( القراءة - اللغويات - <u>Year 3:</u> الكتابة - المهارات الإملائية) / التربية الإسلامية: مراجعة وتعزيز ( القرآن الكريم والحديث الشريف ) / تاريخ قطر: مراجعة وتعزيز

اللغة العربية: مراجعة وتعزيز ( القراءة - اللغويات - <u>Year 4:</u> ) التربية الإسلامية: مراجعة وتعزيز ( الكتابة - المهارات الإملائية) / التربية الإسلامية وتعزيز القرآن الكريم والحديث الشريف ) / تاريخ قطر: مراجعة وتعزيز

اللغة العربية: مراجعة وتعزيز ( القراءة - اللغويات - <u>Year 5:</u> الكتابة - المهارات الإملائية) / التربية الإسلامية: مراجعة وتعزيز ( القرآن الكريم والحديث الشريف ) / تاريخ قطر: مراجعة وتعزيز

اللغة العربية: مراجعة وتعزيز ( القراءة - اللغويات - Year 6: الكتابة الموارات الإملائية) / التربية الإسلامية: مراجعة وتعزيز ( القرآن الكريم والحديث الشريف ) / تاريخ قطر: مراجعة وتعزيز

#### **SPANISH:**

**EYFS:** We will continue working on "Los sentimientos" in Spanish

Year 1: We will be finishing our topic "¿Das los buenos días?" (routines)

**Year 2**: We will continue learning about "las decenas" (tens) up to 50 in Spanish

**Year 3:** We will be finishing our topic about "todo sobre mí"

**Year 4:** We will be finishing our review about "Comer sano" (Healthy eating)

**Year 5:** We will continue working on the topic "¿Adónde vas de vacaciones?"

**Year 6:** We will be finishing our writing about "La familia" combined with "Las mascotas"





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#### **MUSIC:**

**EYFS:** We are looking at 'one or many' in music/We are looking at adapting what we know to make our own versions.

**Year 1:** We are using solfege to learn to read music.

**Year 2:** We are listening to movements from 'Carnival of the Animals'.

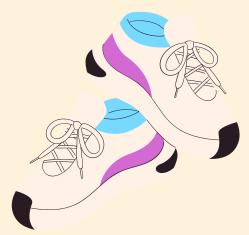
**Year 3:** We are listening to music portraying heroes and villains.

**Year 4:** We will listen and compare movements from Vivaldi's 'The Four Seasons'.

Year 5: We will play the djembe drums using Year 3: Cricket/Rounders/ softball. call and response.

**Year 6:** We will be revising KS2 music theory.





**EYFS:** Advanced Running and tag games (free tag, monster tag).

**Year 1:** Advanced Running and tag games (free tag, monster tag).

**Year 2:** Advanced Running and tag games (free tag, monster tag).

**Year 4:** Cricket/Rounders / softball.

Year 5: Cricket/Rounders / softball.

**Year 6:** Cricket/Rounders / softball.



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### **SCIENCE:**

**Year 1**: We will be looking at seasonal change.

**Year 2:** We will be investigating how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Year 3:** We will investigate how our muscles interact with and control our skeletons.

**Year 4:** We will explore how we can reduce sound using different materials.

**Year 5:** We will be investigating materials that dissolve.

**Year 6:** We will be going to secondary for a lesson about electricity.





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Please scan the QR code for the School Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home