

RAWDAT AL HAMAMA



Secondary Newsletter

Thursday 30th May 2024



Dear Parents



Please find below, information pertinent to the Secondary section of DBS Rawdat Al Hamama.

Dates for you Diary

Upcoming events	
Date	Event
16th-20th June	Summer Half Term Holiday
Sunday 23th June	Term 3 reports
Wednesday 26th June	Last day of School Year 23/24

Celebration Success

As a school, one of the most joyful aspects of any school year is celebrating our students' achievements, whether they are academic, athletic, or in the performing arts. Recognising our children's efforts not only encourages them to set higher goals through positive reinforcement but also motivates them and helps them feel appreciated and special. Similarly, many of our students participate in activities and achieve considerable success outside of school. We are eager to celebrate these accomplishments too. If your child has any notable achievements outside of school, please let us know. If you could click on the following link and enter the information, that would be hugely appreciated. https://forms.gle/QEMckS4fd3RALHxb6

Campus Access



For the continued safety and security of our entire school community, all parents, drivers, nannies, and guardians who need to enter the campus for child drop-off or pick-up must visibly wear the red parent lanyard.

Please ensure you have your lanyard displayed. Entry to the campus will not be permitted without it. If you do not have a lanyard, you can order one from the main reception desk after being signed in by security.

We appreciate your understanding and cooperation in adhering to this policy and ensuring the safety of our staff and students.

Star of the Week

As a school and in line with the 'DBS way" our core purpose is to ensure that every child or young adult, who comes through our doors, gains as much from the experience of being here as possible. We base this on our belief that all learners can, need and want to achieve. We will, therefore, provide the highest standards of teaching and learning together with substantive support for character development. We want our students to complete their education here as well-rounded individuals.

Whilst students are at DBS, we aim to develop and instill the following values:



it needs to permeate all layers of your child's education at DBS. Within the classroom, we aim to develop and recognise many of the facets of character development. One of the ways we recognise this is through our 'Star of the week'. Each week teachers nominate a student in their class that they feel has exhibited one or more of the character traits we aim to develop. The student(s) who receive the most nominations are awarded our star of the week.

Although we normally only have one or two students in each year group who are awarded the Star of the week, many other students are nominated. To celebrate all our students' success, we will share with you through the newsletter all the nominations. If your child has been nominated or awarded the Star of the week, please recognise their success with them.

This week's Stars of the Week are: Blue Horses: Mady, Anas Yellow Falcons: Swiase, Nour Purple Camels: Alkuwari, Mohammed Red Oryxes: Radislao, Eirielle Hanna

For the full list of students who were nominated please use the following link: Star of the Week

Science Department

On Year 6 Transition Day, the students had a great time in a Science lesson all about Electricity. They learned to draw circuit symbols and understand their purpose. Then, they got to design complete circuits on whiteboards and bring their designs to life by building actual circuits. This hands-on experience not only sparked their curiosity but also gave them a practical introduction to the exciting world of Science at Secondary. I'm looking forward to exploring more scientific wonders with them in the coming year! - Mrs. Mekhalfia



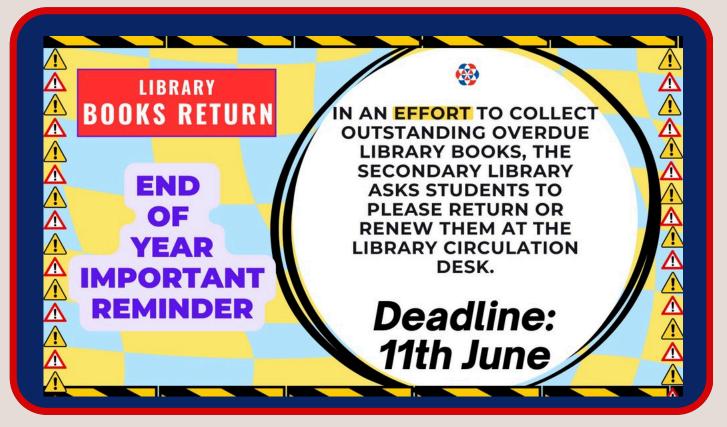
Science Week Project Results

This week's assembly focused on computer science. Mr. Thomas shared with us the importance of computer science in our lives. We learned how computers, software, coding, and more drive our world, from agricultural plantations to businesses. At the end of the assembly, a group of Year 7 students shared their experiences in the Robotics Club and showcased their robots in action. Each group provided a live demonstration of their robot. Students demonstrated how easy it is to program and code a robot using a computer to the wider secondary community. Thank you to everyone involved in the Computer Science Assembly!





Secondary Library



Sun Protection

Dear parents,

We have been fortunate so far that the temperature has generally remained low enough for our children to enjoy break and lunch time outside. However, over the next couple of weeks, we are expecting the temperature to rise. I want to assure you that we have policies in place to safeguard our children from the extremes of very hot weather.

Depending on the weather conditions for the remainder of this academic year and our students' ages, we will implement a variety of safe sun measures. These may include indoor breaks, restricted time outside, or students remaining in shaded areas of the school.

I would like to reiterate that students should bring a hat or cap and a water bottle to school. Water bottles can be filled from the dispensers around the school.

Thank you for your cooperation.

Complaints Policy

Did you know that your child spends approximately 180 days annually in school? This translates to 1350 hours or 81,000 minutes. During the same period, they spend about 86400 minutes sleeping (averaging 8 hours per night) and have around 91800 minutes for everything else, including homework, leisure, eating, showering, family time, and perhaps even tidying their rooms! We hope that, regardless of whether they are in school, sleeping, or engaging in other activities, they are primarily happy and content. Based on our interactions with students, it appears that this is the case for most of our students most of the time.

However, on rare occasions, something might occur that prompts you to seek further clarification from the school, request additional information, or even lodge a complaint. Often, the incident that causes concern occurs in just one minute out of the 81,000 they spend at school. Although it represents a tiny fraction of their total school time, the impact of the incident can lead to extended periods of discomfort.

Our goal as a school, once we are informed or become aware, is to support your child and you in finding a resolution to whatever issue arises. To help channel your concern to the right person to help expedite a resolution we have a complaints policy, that we ask all parents to make themselves aware of. The purpose of the policy is to try and resolve the problems closest to the roots of the cause and if it can't be resolved, you have a clear pathway for escalating your concern.

Please find a copy of the policy, through the following link DBS Rawdat's Complaints policy.

School Uniform

A reminder of the importance of adhering to our school's uniform policy for shoes and coats. Your child must wear black polishable shoes that meet our uniform policy and refrain from wearing Nike Air Force or trainers.

Please note that students can only wear the school jumper, fleece, or blazer while in school or wear a plain white or black long-sleeve t-shirt under their school shirts as the temperature drops.

We truly appreciate your cooperation in ensuring your child follows the uniform policy, as it helps create a sense of unity among students and promotes a focused atmosphere in the learning environment.

If you have any questions or concerns regarding this update, please contact Ms. Lorente at: paula.lorente@dbsrawdat.com.

Thank you for your attention to this matter!





MOE - Circular on Traffic Safety

We have been requested by the MOEHE to remind all parents of the importance of ensuring the safety and well-being of our children during pick-up and drop-off times. Therefore, we kindly ask all parents to observe the following guidelines:

Adhere to Traffic Safety Laws: It is imperative to closely follow all traffic regulations. This not only ensures the safety of our children but also sets a strong example for them to follow in the future. Compliance with traffic laws reduces the risk of accidents and promotes a safer community for everyone.

Avoid Parking in Restricted Areas: Please refrain from parking your vehicles in front of entrances, exits, and the pavement. Doing so can create unnecessary hazards and impede the flow of traffic.

Do Not Block Traffic: Ensure that your vehicle does not stop in the middle of the road or in a place where it obstructs the flow of traffic.

Use Designated Parking Zones for Drop-off and Pick-up: This ensures that children can enter and exit vehicles safely.

By adhering to these guidelines, we can collectively contribute to a safer, more orderly, and efficient environment during school activities.

Thank you for your cooperation and commitment to our community's safety.

Ongoing Reminders – Useful to Know (New Parents)



Image of Secondary

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Secondary Newsletter

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Inspirit AI Program Logistics: CUC Ulster University Qatar (in partnership with Doha British School)



Class will meet June 30 - July 11, 2024, Sundays-Thursdays:

Grades 9-12/Years 10-13: 9:00am - 12:00pm Grades 6-8/Years 7-9: 1:00pm - 4:00pm

Prerequisites: Students in Grades 6-12/ Years 7-13. Beginners are welcome, and advanced cohorts are available.



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Apply Now: inspirit-doha-24.paperform.co

Contact: Jared Greene, Program Director, jaredgreene@inspiritai.com





CUC Ulster University Qatar, in partnership with Doha British School (open to students from all schools)

ARTIFICIAL INTELLIGENCE SUMMER CAMP

We are pleased to invite you to join us for an engaging and educational experience at our upcoming Artificial Intelligence Summer Camp. Kindly refer to the attached letter for more details.

Summer 2024 AI Program by Stanford Graduates

If you would like to find out more, please register your interest <u>here.</u>



The brochure can be viewed by clicking the following link: <u>Al Summer Camp Brochure</u>



Thank You