



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



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Sunday 13th October



First, I would like to thank everyone who responded to the Parent Portal access email sent a few weeks ago. The goal was to familiarise our community with our policies and the homeschool agreement. If you haven't had the chance to complete the form yet, you can still do so using the following [link](#).

In addition, we are pleased to share the link to the 2024 Student-Parent Handbook, which provides further details on our procedures. While it's not necessary to read the entire handbook cover to cover (unless you have the time), we hope it serves as a useful reference guide to help you find the most relevant information regarding DBS Rawdat's operations and procedures. The Student parent Handbook 2024 can be found [here](#). We welcome any feedback you may have, whether it's suggesting additions or seeking further clarification on any topic. We hope this additional resource strengthens our homeschool communication.

Red Lanyard – Compulsory requirement

Thank you for ensuring that you enter the school premises with a red lanyard or by showing appropriate identification to obtain a yellow visitor's lanyard. I would like to remind you that this policy is in place to ensure the safety and security of all our community members, especially our children, by ensuring that all personnel on site are authorised. Please note the following:

- To avoid being stopped by security, ensure your lanyard is visible upon entry and while you remain on the premises.
- If you do not have a red lanyard for any reason, one can be obtained from the reception desk.
- If you have applied for a red lanyard but are still awaiting your card, you may collect a red lanyard from reception, and later pick up your card once it is ready.
- If you have not yet applied for a red lanyard, we advise you to do so at the reception desk. Otherwise, you will need to show ID and collect a yellow lanyard each time you enter.
- Please remember that staff on duty are carrying out their responsibilities if they ask you to show your lanyards or ID cards. Please be polite and courteous when engaging in any discussion.
- Despite security and support staff knowing you, there is no guarantee that all staff on site are familiar with you, particularly after you have dropped off your child. Therefore, please keep your lanyards visible at all times.

Thank you for your cooperation.





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Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

- **Reading and Phonics in KS1: Monday 14th October (1:15pm)**
- **Fine Motor Skills in EYFS: Thursday 17th October 11:30am (before EYFS Stay and Play)**
- **EYFS Stay and Play for parents: Thursday 17th October 12:15pm**

Dear Parents,

We are celebrating another FoDBS breakfast morning success! We had a wonderful turnout at SMBC, with over 70 parents attending. Thank you to everyone who joined us and please remember you can volunteer with FoDBS; just drop us an email at FODBSRH@dbsrawdatt.com.

A quick reminder for all EYFS parents. Don't forget, we have an EYFS Stay and Play session on Thursday 17th October at 12:15 pm. Prior to that, Miss Cox will be hosting a Fine Motor Skills Workshop at 11:30 am, so please join us for both events! Also, please come along to the KS1 reading workshop on Monday afternoon.

This week our Year 6 students had a fantastic time visiting the Arab Museum of Islamic Art. The workshops were highly engaging, and the students thoroughly enjoyed the experience. We also are very pleased to announce our new ECO club members have been selected. These children, alongside some children in secondary, will be implementing our plan for a community garden and making our school environment more eco friendly and sustainable. Check out our new members further on in the newsletter!

Finally, I would like to inform everyone about our upcoming parent consultations on Tuesday 22nd October. Sign up sheets will be released next week via class dojo and email.

Wishing you a wonderful weekend, Felice Kelly.



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FoDBS Breakfast Morning





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Upcoming Events

Reception Stay and Play for parents: Thursday 17th October 12:15pm

Pre School Stay and Play for parents: Thursday 17th October 12:15pm

Year 2 - Afternoon Tea Banquet: Tuesday 22nd October

Parent Consultations: Tuesday 22nd October

Year 3 - Roald Dahl Day: Wednesday 23rd October

Year 4 - Greek Day: Thursday 7th November

Year 5 - Victorian Day: Tuesday 5th November

Reception: Little Red Riding Hood day: Thursday 21st November

Year 6 Assembly: Thursday 21st November 1:15pm

Year 5 Assembly: Thursday 28th November 1:15pm

Winter Workshop EYFS: Thursday 12th December 12pm





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Upcoming Parent Workshops

Reading and Phonics in KS1: Monday 14th October (1:15pm)

Fine Motor Skills in EYFS: Thursday 17th October 11:30am (before EYFS Stay and Play)

Maths in KS1: Tuesday 22nd October (7:15am)

Using Tapestry in EYFS: Wednesday 23rd October 7:15am

Phonics in Reception: Sunday 3rd (7:15am) and Monday 4th November (12:20pm)

Phonics in Pre School: Monday 4th November 7:15am

4 Number operations KS2 : Wednesday 6th November (7:15am)

Reading in KS2: Monday 11th November (7:15am)





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ENGLISH



Preschool: We will be reading 'Oliver's Vegetables' as we create our own potato heads and make shopping lists.

Reception: We will be reading 'Hansel and Gretel' and designing our own houses in Drawing Club.

Year 1: We will be reading the book 'The Guffalo', creating illustrations and writing simple sentences in Drawing Club.

Year 2: We will be editing and publishing our autobiographies.

Year 3: We will be starting our new animation unit 'La Luna' and writing a character description.

Year 4: We will be starting our new unit "Soar" and looking at character descriptions.

Year 5: We will continue to focus on our animation, thinking and writing about the settings.

Year 6: We will be exploring our new animation 'Alma'.

MATHS

Preschool: We will be exploring types of patterns.

Reception: We will be sorting shapes that are flat (2D) and not flat (3D). We will name and describe 2D and 3D shapes.

Year 1: We will be looking at number tracks to 10 and recognising and ordering numbers.

Year 2: We will be looking at multiples of 2, 3, 5 and 10 on a number line.

Year 3: We will be adding and subtracting 3-digit numbers with an exchange.

Year 4: We will be adding and subtracting 10s, 100s and 1000s.

Year 5: We will be consolidating our knowledge from the addition and subtraction unit.

Year 6: We will begin to multiply 4 digits by 2.



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Word of the Week:

PS: healthy **Reception:** wicked **Year 1:** astounding
Year 2: forgive **Year 3:** animation **Year 4:** threshold
Year 5: achievement **Year 6:** boycott



ARABIC:

EYFS: اللغة العربية: حرف (ت) + استخدام (هذا - هذه) / التربية الإسلامية: **EYFS:** بيانات أساسية عن النبي محمد صلى الله عليه وسلم (اسمه - مولده - أبوه - أمه - جده - رضاعته)

Year 1: اللغة العربية: تقييم (قراءة + كتابة) + تحليل + إملاء / التربية الإسلامية: تعزيز ومراجعة + تقييم / تاريخ قطر: تقييم (الدّرس الأوّل والدّرس الثّاني)

Year 2: اللغة العربية دراسة (أنا - نحن) ص/ 73: 74+ مراجعة وتعزيز + تقييم في اللغة العربية (الحفظ - القراءة والفهم - التدريبات اللغوية - المهارات الإملائية - التعبير الكتابي - التحليل والتركيب) - (ملك الألوان - حزام الأمان - الجملة الفعلية - الألف المقصورة - أنا ونحن - المفرد والجمع - التنوين - الشدة + اللام الشمسية واللام القمرية) / التربية الإسلامية: تعزيز ومراجعة + تقييم التاريخ القطري تعزيز ومراجعة + تقييم في الدرس الأول والدرس الثاني (الحي - القواعد والمسؤوليات في الحي)

Year 3: اللغة العربية دراسة (متحف الأطفال في قطر) + مراجعة وتعزيز + تقييم في اللغة العربية: (الحفظ - القراءة والفهم - الكلمة والجملة - الإملاء - التعبير الكتابي) (ليتني سمعت الكلام - حفظ الله تميما - متحف الأطفال في قطر - الفعل الماضي والفعل المضارع - الحركات القصيرة والحركات الطويلة - التاء المربوطة والتاء المفتوحة) / التربية الإسلامية: تعزيز ومراجعة + تقييم في (سورة الإخلاص - حديث فضائل الأعمال - أركان الإيمان وأركان الإسلام - الطهارة من النجاسات - صبر الرسول في الدعوة إلى الله)

Year 4: اللغة العربية تقييم في (الحفظ_القراءة والفهم_الكلمة والجملة_الإملاء_التعبير الكتابي) المفعول به + الألف المملوطة غير المكتوبة / التربية الإسلامية: تعزيز ومراجعة + تقييم / التّاريخ القطري والمواطنة: تقييم (الدّرس الأوّل والدّرس الثّاني)

Year 5: اللغة العربية: تقييم في (الحفظ_القراءة والفهم_الكلمة والجملة_الإملاء_التعبير الكتابي) المفعول به + الألف المملوطة غير المكتوبة/ التربية الإسلامية: تعزيز ومراجعة + تقييم / التّاريخ القطري والمواطنة: تقييم (الدّرس الأوّل والدّرس الثّاني)

Year 6: اللغة العربية: تقييم في (الحفظ_القراءة والفهم_الكلمة والجملة_الإملاء_التعبير الكتابي) الهمزة المتوسطة على الياء + التقويم القطري / التربية الإسلامية: تعزيز ومراجعة + تقييم / التّاريخ القطري والمواطنة: تقييم (الدّرس الأوّل والدّرس الثّاني)

SPANISH:

EYFS: We will be practising the question "¿Cuántos años tienes?"

Year 1: We will continue working on the topic "En mi estuche" (In my pencilcase)

Year 2: We will be working on the indefinite articles un and una

Year 3: We will be finishing the topic "¿Cómo se usa un diccionario?"

Year 4: We will be working on our interview in Spanish

Year 5: We will start the topic: "¿Qué haces por la mañana?"

Year 6: We will be looking on -ar, -er and -ir verbs in present tense



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MUSIC:

EYFS: We are moving with the music.

Year 1: We are playing the djembe drums.

Year 2: We are learning about instruments in the strings section of the orchestra.

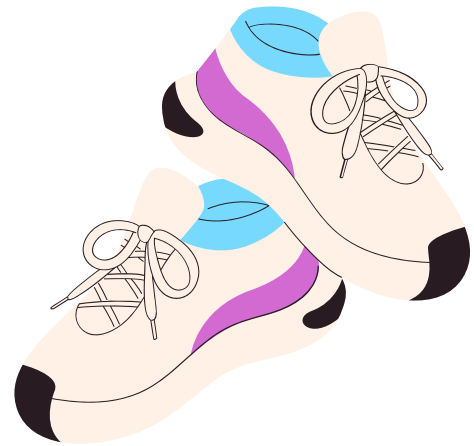
Year 3: We are learning about timbre at music.

Year 4: We are recapping rhythmic notation and solfege.

Year 5: We are learning lengths of notes and purpose of bar lines

Year 6: We will use the chords we have learnt to play different songs.

P.E:



EYFS: Preparation for PE tasks - Exploring space - Striking - Shapes- Fun- Mixed Games

Year 1: PE routines - Travelling - 'Discussing Winning' - Outdoor activities begin

Year 2: PE routines - Travelling - 'Discussing Winning' - Outdoor activities begin

Year 3: Indoor Athletics - a comprehensive, physically challenging experience through indoor athletic stations and swimming sessions for the girls, designed to improve overall fitness and water skills.

Year 4: Indoor Athletics - a comprehensive, physically challenging experience through indoor athletic stations and swimming sessions for the girls, designed to improve overall fitness and water skills.

Year 5: Indoor Athletics - a comprehensive, physically challenging experience through indoor athletic stations and swimming sessions for the girls, designed to improve overall fitness and water skills.

Year 6: Indoor Athletics - a comprehensive, physically challenging experience through indoor athletic stations and swimming sessions for the girls, designed to improve overall fitness and water skills.





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SCIENCE:

Year 1: We will be learning about our sense of taste and which part of our body it links to.

Year 2: We will be comparing different life cycles.

Year 3: We will be consolidating our learning of plants so far.

Year 4: We will be writing up the results of our science investigation about teeth.

Year 5: We will be completing our end of unit assessments.

Year 6: We will be completing our end of unit assessments.





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Eco School Councillor



Anas
Eco Council



Austin
Eco Council



Shaunak
Eco Council



Amal
Eco Council



Mariam
Eco Council



Alia
Eco Council



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Eco School Councillor





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Please scan the QR
code for the School
Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



Thank You