



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



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PRIMARY NEWSLETTER

Sunday 20th October



Wear It Pink Day: Raising Awareness with a Splash of Colour

Wear It Pink Day is more than just a splash of colour; it's a global initiative that highlights breast cancer awareness. This day encourages individuals everywhere to wear pink as a show of support, bringing together communities, businesses, and schools in a shared mission to raise essential funds for research and patient care. Every pink garment, ribbon, or accessory worn symbolises solidarity with those affected by breast cancer, emphasising the crucial importance of early detection and treatment. Wear It Pink Day serves as a powerful reminder that together, we can make a difference and offer hope to those impacted by this illness.

On Thursday, 24th October, we will be honouring Wear It Pink Day, and we encourage students to participate by replacing one item of their clothing with something pink or by adding a 'Touch of Pink' with an accessory such as a ribbon, belt, or wristband. Please note that this is not a non-uniform day, so if you choose to replace your usual school shirt with a pink one, the rest of the uniform should be worn as normal (i.e., tie, skirt, trousers, etc.).





DOHA
BRITISH
SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 20th October

If your child joined DBS Rawdat during this academic year, we have scheduled photos to be taken on Wednesday, 23rd, and Thursday, 24th October. In this case, if your child wishes to participate in Wear It Pink Day, they should choose the 'touch of pink' option so that their photos can be taken in full school uniform.

Medical Information

When your child joined DBS Rawdat, you were asked to complete a medical form to inform us of any health issues, allergies, or other conditions that may affect your child. We have used the information you provided to ensure the safety, health, and wellbeing of all students, both in school and during off-site activities. It is essential that we keep this information up to date.

The information will be used to make sure we are aware of any issues that may affect your child and, in the event of a school trip or activity such as an educational visit or sporting event, to ensure we have the relevant details at hand to make any first aid decisions or provide information to medical professionals in case of an emergency.

Please take a moment to complete the medical questionnaire, which can be accessed through the following link, [Medical information and Emergency contacts](#). If you have more than one child at the school, please complete a separate questionnaire for each child. Thank you for your attention to this important matter.





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RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 20th October

**Message from
Felice Kelly -
Head of Primary**



IMPORTANT MESSAGES:

Parent Consultations: Tuesday 22nd October

Dear Parents,

We have had a very busy week in the primary school with sports fixtures and parent workshops. We hope that everyone who attended the reading workshop for KS1 and our fine motor skills workshop for EYFS found the sessions beneficial.

Our EYFS stay and play was a massive hit today! It was wonderful to see parents and children enjoying playtime together in the classrooms. We look forward to welcoming you all back soon!

Parent consultations will take place on Tuesday, except for Miss Nicholas and Miss Akhtar, who will hold theirs on Monday 21st October. Please remember that sign-up sheets will close on Monday at 8 AM to allow teachers ample time to prepare.

The Junior Leadership Team are very excited to announce their first bake sale on Thursday 24th October. Secondary held a bake sale a few weeks ago and the primary children were very jealous! All children are invited to bake/bring cakes for the event. Cakes will be priced between 5QR and 10QR.

Finally, please read our upcoming events page, as we have a quite a few things planned this week before our half term break begins (week of the 27th October).

Wishing you a wonderful weekend, Felice Kelly.



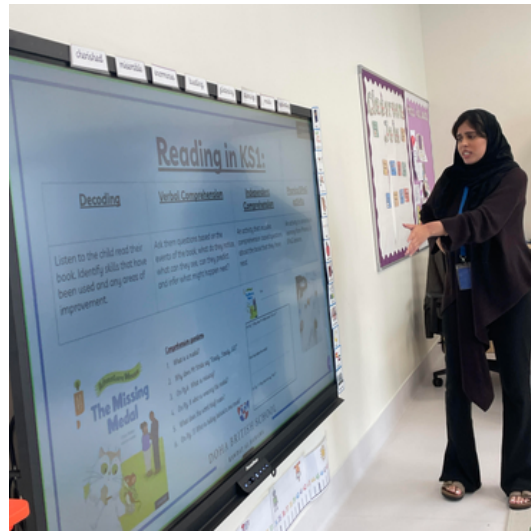
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RAWDAT
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PRIMARY NEWSLETTER

Sunday 20th October

Keeping with up the Kids



Key Stage One Phonics and Reading Workshop and EYFS Stay and play





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RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 20th October

Upcoming Events

Year 2 - Afternoon Tea Banquet: Tuesday 22nd October

Parent Consultations: Tuesday 22nd October

Pink Day: Thursday 24th October

Bake Sale: Thursday 24th October

Year 3 - Roald Dahl Day: Wednesday 23rd October

Year 4 - Greek Day: Thursday 7th November

Year 5 - Victorian Day: Tuesday 5th November

Reception: Little Red Riding Hood day: Thursday 21st November

Year 6 Assembly: Thursday 21st November 1:15pm

Year 5 Assembly: Thursday 28th November 1:15pm

Winter Workshop EYFS: Thursday 12th December 12pm





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SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 20th October

Upcoming Parent Workshops

Maths in KS1: Tuesday 22nd October (7:15am)

Using Tapestry in EYFS: Wednesday 23rd October 7:15am

Phonics in Reception: Sunday 3rd (7:15am) and Monday 4th November (12:20pm)

Phonics in Pre School: Monday 4th November 7:15am

4 Number operations KS2 : Wednesday 6th November (7:15am)

Reading in KS2: Monday 11th November (7:15am)





PRIMARY NEWSLETTER

Sunday 20th October

**Our School
Attendance
Target is:
95%**

Attendance Update

A reminder that our learning at school starts daily at 7:10am. Gates open at 6:45am to give children the chance to be settled and ready for this. Once the registers are closed, your child will either be marked as late or absent and this will affect their overall attendance.

Statistics show that children with good attendance have higher attainment in school and studies show that children with attendance above 95% make better progress socially and academically. With the focus and development on the curriculum that has taken place at school then children who are absent will find gaps in their sequential knowledge.

For our children in EYFS and Year 1, both attendance and punctuality are doubly important as they move straight into their phonics and guided reading at 7:10am.

The current attendance from the start of the year across the school currently looks like this, have a look at the classes meeting our 95% or above expectation: ★

Preschool G: 90%
Preschool B: 90%
Preschool R: 87%
Reception O: 93%
Reception P: 85%
Reception G: 90%
Reception T: 92%
Year 1A: 92%
Year 1B: 90%
Year 1C: 92%
Year 1D: 91%

★ Year 2A: 96%
★ Year 2B: 92%
★ Year 2C: 96%
★ Year 2D: 94%
★ Year 3A: 97%
★ Year 3B: 92%
★ Year 3C: 96%
★ Year 3D: 96%
★ Year 4A: 90%
★ Year 4B: 96%
★ Year 4C: 98%

★ Year 5A: 97%
★ Year 5B: 94%
★ Year 5C: 98%
★ Year 5D: 98%
★ Year 6A: 97%
★ Year 6B: 96%
★ Year 6C: 99%
★ Year 6D: 95%





PRIMARY NEWSLETTER

Sunday 20th October

ENGLISH



Preschool: We will be reading 'The Very Hungry Caterpillar' as we explore recipes to make our own healthy smoothie.

Reception: We will be reading 'Superworm' and writing the first sounds in words linked to the story, for example, s for Superworm.

Year 1: We will be reading the book Chicken Licken, creating illustrations and writing simple sentences in Drawing Club.

Year 2: We will be writing instructions on how to capture the Greap.

Year 3: We will be creating a setting and using this as a stimulus to create a setting description.

Year 4: We will be researching and writing a fact file about the Wright Brothers.

Year 5: We will be taking part in our very first Wonder Week and completing fun activities based on an animation we focused on in class.

Year 6: We will be writing a diary entry based on our animation "Alma".

MATHS

Preschool: We will be exploring language relating to time as we sequence days of the week.

Reception: We will be continuing our work on shapes and exploring how 3D shapes are made of 2D shapes.

Year 1: We will be looking at comparing objects and numbers using greater than, less than and equal to language and symbols.

Year 2: We will be consolidating our work on number and place value.

Year 3: We will be exploring word problems and using the inverse operation.

Year 4: We will be adding 4 digit numbers with exchange.

Year 5: We will be looking at common factors and multiples of different numbers.

Year 6: We will be focusing on long multiplication.



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SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 20th October

Word of the Week:

PS: cocoon **Reception:** courageous **Year 1:** hysterical
Year 2: diabolical **Year 3:** spellbound **Year 4:** triumph
Year 5: adventure **Year 6:** defiant



ARABIC:

EYFS: اللغة العربية: حرف (ر) + حرف (م) التربية الإسلامية: الروضة ()
سورة الإخلاص (التمهيدي سورة (الناس)

Year 1: - اللغة العربية: التحليل ص 88+89 - حرف ا لهزمة ص 77 -
مراجعة على الحروف - إملاء / التربية الإسلامية: مراجعة على أركان
الإسلام + تسميع سورة الفيل / تاريخ قطر: مراجعة وتعزيز

Year 2: التربية الإسلامية: مراجعة أركان الإسلام+ مراجعة أحكام
الوضوء اللغة العربية : تعزيز ومراجعة المهارات اللغوية (الشدة واللام
الشمسية واللام القمرية - الجملة الفعلية) مراجعة التحيل والتركيب وحل
تدريبات ص: 77- 78 - تاريخ قطر (مراجعة القواعد والمسؤوليات في
الحي)

Year 3: - اللغة العربية : التعبير الكتابي / زهور من بلادي ص: 61- 62 -
خط النسخ / ص، ض ص: 63 التربية الإسلامية / محبة الله تعالى ص:
من 68 إلى 72 التاريخ القطري والمواطنة: الآثار في وطني

Year 4: اللغة العربية: الألف المملوطة غير المكتوبة/ سيرة شخصية
بارزة/ تعزيز مهارات اللغة - التربية الإسلامية: فضل الذكر وآدابه - التاريخ
القطري والمواطنة: الشيخ عبدالله بن جاسم آل ثاني

Year 5: اللغة العربية: الألف المملوطة غير المكتوبة/ سيرة شخصية
بارزة/ تعزيز مهارات اللغة - التربية الإسلامية: فضل الذكر وآدابه - التاريخ
القطري والمواطنة: الشيخ خليفة بن حمد آل ثاني

Year 6: - اللغة العربية: كتابة (التقويم القطري) / قراءة (العصفورة) -
التربية الإسلامية: فضل تلاوة القرآن الكريم / التاريخ القطري والمواطنة:
الحضارات (المواقع الأثرية في قطر)

SPANISH:

EYFS: We will be learning "Los colores".

Year 1: We will continue working on the
topic "¿Conoces el cowboy?".

Year 2: We will start the topic: "¿Conoces
las vocales?".

Year 3: We will be finishing the topic
"¿Te gusta leer?".

Year 4: We will be working on our
interview in Spanish.

Year 5: We will be working on our
interview in Spanish.

Year 6: We will be working on our
interview in Spanish.



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SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 20th October

MUSIC:

EYFS: We are moving with the music.

Year 1: We are learning musical stories and singing songs from Africa.

Year 2: We are learning about instruments in the woodwind section of the orchestra.

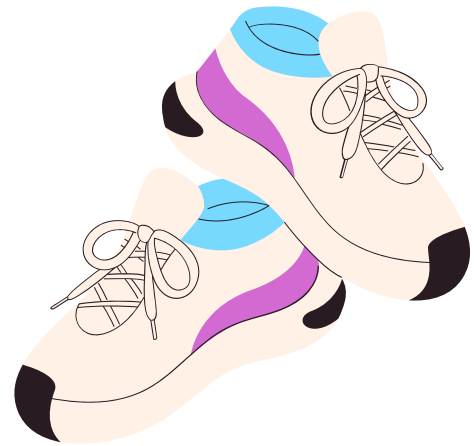
Year 3: We are learning about vocal timbre in music.

Year 4: We are recapping rhythmic notation and solfege to prepare for playing recorders.

Year 5: We will perform a song on the xylophone.

Year 6: We will perform as a class using the chords we have learnt to play different songs on piano, ukulele and singing.

P.E:



EYFS: Preparation for PE tasks - Exploring space - Striking - Shapes- Fun- Mixed Games.

Year 1: PE routines - Travelling - 'Discussing Winning' - Outdoor activities begin -Swimming for all.

Year 2: PE routines - Travelling - 'Discussing Winning' - Outdoor activities begin.

Year 3: Indoor Athletics/Football - Swimming for all.

Year 4: Indoor Athletics/Football - This is the final week for girls' swimming. Boys' swimming will commence on November 3rd.

Year 5: Indoor Athletics/Football - This is the final week for girls' swimming. Boys' swimming will commence on November 3rd.

Year 6: Indoor Athletics/Football - This is the final week for girls' swimming. Boys' swimming will commence on November 3rd.



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SCHOOL

RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 20th October

SCIENCE:

Year 1: We will be comparing the season Autumn in Qatar and the UK.

Year 2: We will use our life cycle knowledge to complete a fun science quiz.

Year 3: We will be consolidating our learning of plants so far.

Year 4: We will be learning about food chains.

Year 5: We will be consolidating our learning of different lifespans.

Year 6: We will be completing our post assessment on the circulatory system.





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Junior Leadership Team

BAKE SALE!

Thursday 24th October

Bake Sale in the Multi-
Purpose room

*DON'T
miss it!*





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RAWDAT
AL HAMAMA

PRIMARY NEWSLETTER

Sunday 20th October



Please scan the QR
code for the School
Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



Thank You