

Sunday 6th October

Message from Felice Kelly -Head of Primary

#### **IMPORTANT MESSAGES:**

FoDBS Breakfast morning at SMBC on Wednesday 9th October at 7:30AM.

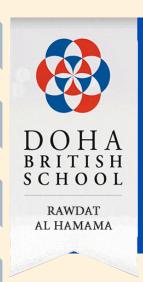
#### Dear Parents,

Thank you for attending our Coffee Morning on Tuesday, it was great to see so many parents over the two mornings that we hosted. This week we are looking forward to our FoDBS breakfast morning at Santa Monica Breakfast Club (Grand Hyatt) on Wednesday 9th October at 7:30am. If you would like to participate or volunteer in any capacity for FoDBS, please contact the FoDBS Chairperson, Mrs Sanna Ayman, at <a href="mailto:FODBSRH@dbsrawdat.com">FODBSRH@dbsrawdat.com</a>. As a member of Friends of DBS, you are not expected to assist with all events and activities. Your involvement is entirely based on your availability.

This week, Mr Whelan started the process of selecting children for our Eco Club. All the primary children were asked to design a poster in class and then those children who were interested in the club submitted these to Mr Whelan. Stay tuned next week to see our new Eco Warriors announced in the newsletter!

Finally, we have had a great first week at ECAs with lots of positive feedback from pupils and parents. Please remember pick-up will be at 3 pm via Gate 4 under the shaded area.

Wishing you a wonderful weekend, Felice Kelly.



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#### **Upcoming Events**

**Reception Stay and Play for parents**: Thursday 17th October 12:15pm

Pre School Stay and Play for parents: Thursday 17th October 12:15pm

Year 2 - Afternoon Tea Banquet: Tuesday 22nd October

Year 3 - Roald Dahl Day: Wednesday 23rd October

Year 4 - Greek Day: Thursday 7th November

**Year 5 - Victorian Day:** Tuesday 5th November

Reception: Little Red Riding Hood day: Thursday 21st November

Year 6 Assembly: Thursday 21st November 1:15pm

Year 5 Assembly: Thursday 28th November 1:15pm

Winter Workshop EYFS: Thursday 12th December 12pm



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### Upcoming Parent Workshops

Reading and Phonics in KS1: Monday 14th October (1:15pm)

**Fine Motor Skills in EYFS:** Thursday 17th October 11:30am (before EYFS Stay and Play)

Maths in KS1:Tuesday 22nd October (7:15am)

Using Tapestry in EYFS: Wednesday 23rd October 7:15am

**Phonics in Reception:** Sunday 3rd (7:15am) and Monday 4th November (12:20pm)

Phonics in Pre School: Monday 4th November 7:15am

4 Number operations KS2: Wednesday 6th November (7:15am)

Reading in KS2: Monday 11th November (7:15am)



## EFFECTIVE FROM SUNDAY 29TH OF SEPTEMBER

ابتدأ من يوم الأحد الموافق 29 من سبتمبر

# RED LANYARDS IS COMPULSORY TO ENTER THE CAMPUS

تذكير السادة أولياء الأمور يتوجب ارتداء البطاقة ذات الشريط الأحمر للسماح لدخول الحرم المدرسي





Sunday 6th October

#### **ENGLISH:**

**Preschool:** We will be reading 'Brown Bear, Brown Bear, What Do You See?' as we sequence the story and create our own characters.

**Reception:** We will be reading 'Elmer'. We will begin to sequence the story and to understand how we are similar and different to each other.

Year 1: We will be watching the animation 'The Road Runner' and using our imagination to make our own descriptive drawings in Drawing Club.

**Year 2:** We will be planning the first two paragraphs of our autobiographies.

**Year 3:** We will write our narrative, edit and then publish it.

**Year 4:** We will be writing our narrative and editing it.

**Year 5:** We will begin our next unit based on an animation - 'The Lost Thing'.

**Year 6:** We will be writing our narrative and publishing.

#### **MATHS:**

<u>Preschool:</u> We will be finding matching pairs, identifying what is the same and what is different.

**Reception:** We will be comparing weight using the terms 'heavier' and 'lighter' and extending and creating repeated patterns.

**Year 1:** We will be looking at one more and one less within 10

**Year 2:** We will be comparing objects and numbers to 100.

Year 3: We will learn how to use column method to add and subtract three digit numbers.

**Year 4:** We will be looking at negative numbers and Roman Numerals.

Year 5: We will be continuing our addition and subtraction unit, focusing on mental strategies and estimating answers.

**Year 6:** We are looking at common multiples, prime numbers, square and cubed numbers and number investigations.



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#### Word of the Week:

The ninja has chosen...

<u> PS:</u> pair <u>Reception:</u> patchwork <u>Year 1</u>: hazardous

Year 2: peaceful Year 3: abandoned Year 4: distracted

Year 5: anticipate Year 6: segregated



#### **ARABIC:**

اللغة العربية: حرف (ر) + استخدام (هذا - هذه) / التربية [ EYFS: الإسلامية: الروضة آداب العطاس+ سورة الإخلاص التمهيدي: آداب العطاس + سورة الناس

اللغة العربية:حرف (ط) + حرف (ن) + حرف(ح) + إملاء + اللغة العربية: حرف (ط) + حرف (ن) + مراجعة / تاريخ قطر: تابع التحليل / التربية الإسلامية: سورة الفيل + مراجعة / تاريخ قطر: تابع التحليل أنا وعائلتي

المفرد والجمع ص 58 - / 59 / الشدة + اللام الشمسية واللام ح 58 - / 59 / الشدة القمرية ص:60-61 / تاريخ قطر: ( الدرس الثاني ) القواعد والمسؤوليات والحي / التربية الإسلامية : تسميع سورة الكافرون + مراجعة على حديث فضل التيامن

المهارات الإملائية : التاء المربوطة والتاء المفتوحة / الاستماع : <u>Year 3:</u> درحلة ممتعة / الخط العربي : خط النسخ ( ر- ز) / القراءة متحف الأطفال : رحلة ممتعة / الفقه الإسلامي وأصوله / الطهارة من النجاسات / السيرة والبحوث الإسلامية: صبر الرسول ( صلى الله عليه وسلم ) في الدعوة إلى الله تعالى

Year 4: آمنة الجيدة / التربية الإسلامية: السيرة الإسلامية ألتنبية المكرمة ) / التّاريخ القطري والمواطنة: نشأة ( الدعوة الإسلامية في مكة المكرمة ) / التّاريخ القطري والمواطنة قطر

اللغة العربية: آمنة الجيدة / التربية الإسلامية: السيرة الإسلامية 5: <u>Year 5</u>: السّيخ الدعوة الإسلامية في مكة المكرمة ) / التّاريخ القطري والمواطنة: الشّيخ ( الدعوة الإسلامية في مكة المكرمة ) / التّاريخ القطري والمواطنة: الثّاني والشّيخ أحمد بن علي آل ثاني

اللغة العربيّة: التقويم الهجري / التربية الإسلامية: السيرة التقويم الهجري / التربية الإسلامية المطري والمواطنة: الإسلامية ( تأسيس دولة المدينة المنورة ) / التّاريخ القطر ( 2013- حتى صاحب النبية الشيخ تميم بن حمد آل ثاني أمير دولة قطر ( 2013- حتى الآن)

#### **SPANISH:**

**EYFS:** We will be practising the question "¿Cuántos años tienes?"

**Year 1:** We will continue working on the topic "En mi estuche" (In my pencilcase)

**Year 2**: We will be working on the indefinite articles un and una

**Year 3:** We will be finishing the topic "¿Cómo se usa un diccionario?"

Year 4: We will continue learning about "Los deportes"

**Year 5:** We will be finishing the topic "¿Qué hora es?"

Year 6: We will be looking at -a, -er ir verbs in present tense





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#### **MUSIC:**

**EYFS:** We are moving with the music.

**Year 1:** We are learning about the music of Africa and playing djembe drums.

**Year 2:** We are learning about instruments of the orchestra.

**Year 3:** We are performing Food Rhythms in a Rondo form with the teamwork.

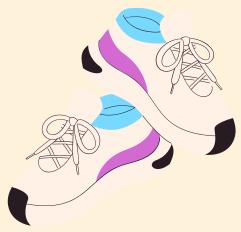
**Year 4:** We are performing our Harry Potter ostinatos in groups.

**Year 5:** We will learn how to recognise and perform notes of different lengths.

**Year 6:** We are being assessed on our piano skills.



#### P.E:



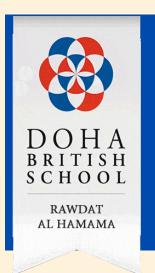
**EYFS:** Introductory Activities

Year 1: Junior Athletics Introduction and Primary games - Swimming to build confidence Year 2: Junior Athletics Introduction and Primary games - Swimming to build confidence Year 3: Indoor Athletics - a comprehensive, physically challenging experience through indoor athletic stations and swimming sessions for the girls, designed to improve overall fitness and water skills.

**Year 4:** Indoor Athletics - a comprehensive, physically challenging experience through indoor athletic stations and swimming sessions for the girls, designed to improve overall fitness and water skills.

**Year 5:** Indoor Athletics - a comprehensive, physically challenging experience through indoor athletic stations and swimming sessions for the girls, designed to improve overall fitness and water skills.

**Year 6:** Indoor Athletics - a comprehensive, physically challenging experience through indoor athletic stations and swimming sessions for the girls, designed to improve overall fitness and water skills.



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#### **SCIENCE:**

**Year 1**: We will be exlporing our sense of touch and describing the textures of different matierals.

**Year 2:** We will be looking at the life cycle of different mammals.

**Year 3:** We will be learning about seed dispersal.

**Year 4:** We will be planning and delivering a fair test.

**Year 5:** We will be learning about how diet affects our bodies.

**Year 6:** Researching how our heart rate changes when we exercise.





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Please scan the QR code for the School Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home