



Thursday 12th December 2024

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.





PRINCIPAL'S MESSAGE

MR. ROBNAWAZ KHAN

Important Reminder: Drop-Off and Pick-Up Safety

A gentle reminder to all parents and guardians: please be mindful and patient during drop-off and pick-up times. Parking in front of the gates or driving up the wrong side of the road can pose significant risks to our students, parents, and staff. Let's all work together to ensure a safe environment for everyone. Everyone's time is important but safety has to be the priority.



Parent and Student Handbook

First, I would like to thank everyone who responded to the Parent Portal access email sent a few weeks ago. The goal was to familiarize our community with our policies and the homeschool agreement. If you haven't had the chance to complete the form yet, you can still do so using the following link: https://forms.gle/ehzasiPoE1zs2vCDA.

In addition, we are pleased to share the link to the 2024 Student-Parent Handbook, which provides further details on our procedures. While it's not necessary to read the entire handbook cover to cover (unless you have the time), we hope it serves as a useful reference guide to help you find the most relevant information regarding DBS Rawdat's operations and procedures.

The Student Parent Handbook 2024 can be found here

We welcome any feedback you may have, whether it's suggesting additions or seeking further clarification on any topic. We hope this additional resource strengthens our homeschool communication.





Red Lanyard - Compulsory requirement

Thank you for ensuring that you enter the school premises with a red lanyard, or by showing appropriate identification to obtain a yellow visitor's lanyard. I would like to remind you that this policy is in place to ensure the safety and security of all our community members, especially our children, by ensuring that all personnel on site are authorised.

Please note the following:

• To avoid being stopped by security, ensure your lanyard is visible upon entry and while you remain on the premises.



- If you do not have a red lanyard for any reason, one can be obtained from the reception desk.
- If you have applied for a red lanyard but are still awaiting your card, you may collect a red lanyard from reception, and later pick up your card once it is ready.
- If you have not yet applied for a red lanyard, we advise you to do so at the reception desk. Otherwise, you will need to show ID and collect a yellow lanyard each time you enter.
- Please remember that staff on duty are carrying out their responsibilities if they ask you to show your lanyards or ID cards. Please be polite and courteous when engaging in any discussions.
- Despite security and support staff knowing you, there is no guarantee that all staff on site are familiar with you, particularly after you have dropped off your child. Therefore, please keep your lanyards visible at all times.

Thank you for your continued support and dedication to our school community.





HEAD OF SECONDARY MESSAGE

MRS. ALICIA HILL



Dear Parents,
Please find below, information pertinent to the
Secondary section of DBS Rawdat Al Hamama.

Dates for you Diary

| Upcoming events | |
|-----------------------------|---------------------------|
| Date | Event |
| 1st -17th December | Year 11 Mock Examinations |
| 1st -17th December | Year 12 Mock Examinations |
| 18th December - 5th January | Term Break |
| 6 January | First Day of Term 2 |





School Uniform

A reminder of the importance of adhering to our school's uniform policy for shoes and coats. Your child must wear black polishable shoes that meet our uniform policy and refrain from wearing Nike Air Force shoes or other trainers.

Please note that students can only wear the school jumper, fleece, or blazer while in school or wear a plain white or black long-sleeve t-shirt under their school shirts as the temperature drops.

We truly appreciate your cooperation in ensuring your child follows the uniform policy, as it helps create a sense of unity among students and promotes a focused atmosphere in the learning environment.

If you have any questions or concerns regarding this update, please contact Ms. Lorente at:

paula.lorente@dbsrawdat.com.

Thank you for your attention to this matter!



School jumper

As the weather gets colder, please note that students are only permitted to wear the school jumper, fleece, or blazer while at school. Alternatively, they may wear a plain white or black long-sleeve top underneath their school shirts.

PE Dress Code

Female - PE Uniform Requirements

At the start of the year, the Ministry of Education and Higher Education (MOEHE) introduced changes to the school uniform policy, one of which requires girls in Year 5 and above to ensure their legs are covered. This can be achieved by wearing either loose-fitting tracksuit bottoms or leggings paired with shorts. We kindly ask that if your child's current uniform does not meet these requirements, you take the necessary steps to purchase the appropriate items to bring them into compliance.

Thank you for your cooperation in adhering to these guidelines.





HOUSE SPOTLIGHT

STAR OF THE WEEK

At DBS, we are dedicated to ensuring every student benefits fully from their time here. We aim to nurture well-rounded individuals through excellent teaching and strong character development.

Each week, teachers nominate students who exemplify our core values:















The students with the most nominations are celebrated as our 'Star of the Week'.

This week's Stars of the Week are:









Hannah Gamal El Din



Jamie **Paul**



Olivia **Paul**



Izan Ruiz Diaz

Celebrate your child's success with them!

CONGRATULATIONS!





SCIENCE SPOTLIGHT

REALISTIC BIOME DIORAMA

Year 7A and 7B geographers were challenged to create a realistic biome diorama. The task required them to include all four Earth spheres: water, air, soil, and living things, as found in a specific biome. Students were expected to work cooperatively with their teammates, develop an effective design, and produce the diorama within two lessons.

All the students demonstrated resilience and respect while completing their tasks. They were also able to critically reflect on their efforts' strengths and weaknesses and their overall performance.

Ms. Waseme





FRENCH SPOTLIGHT

UN PETIT DÉJEUNER FRANÇAIS!

Year 9 students enjoyed a French cultural morning this week. They had a breakfast of croissants and homemade crepes to celebrate the end of term and taste some of the delicious patisseries from France!

-Ms. Morrison





HOUSE COMPETITION

CLOSING THE YEAR WITH A HOUSE COMPETITION QUIZ!

Yesterday, instead of the usual assembly, our students had the opportunity to take part in an exciting House Competition quiz held in their form groups.

Students worked in their House groups, demonstrating teamwork and enthusiasm as they tackled a range of challenging questions through an interactive Google Form. Each team used a shared device to scan a QR code and access the questions, with bonus points awarded for teacher participation!

We are delighted to share some pictures from the event, capturing the energy and collaboration of the day. Thank you to all the students and teachers who made the competition such a memorable experience.





UNITED NATIONS AT DBS

DBS RAWDAT SECONDARY STUDENTS PARTICIPATE IN THE MUN CONFERENCE

We are delighted to announce that several of our talented students will represent Doha British School at the Model United Nations (MUN) Conference hosted by Doha College this weekend. This prestigious event brings together students from schools across Doha to debate and collaborate on global issues.

Our students have shown exceptional dedication, preparing diligently during their breaks and lunchtimes. The conference schedule is as follows:

- Thursday, 13th December: 4:00 pm 7:30 pm
- Friday, 14th December: 11:30 am 7:00 pm
- Saturday, 15th December: 11:00 am 7:00 pm

For many, this will be their first MUN experience, where they will debate critical topics in committees such as Social, Humanitarian and Cultural Issues, Human Rights, and Disarmament.

Here are our delegates and their assigned committees:

- GA3 (Social, Humanitarian & Cultural Issues): Amna (Year 9) representing Russia
- GA1 (Disarmament and Security): Ali, Adam, Mehdi (Year 8) representing Japan, China, and Brazil
- Human Rights Council (HRC): Yaseen, Ayhan (Year 8) representing the UK and South Africa
- Palestinian Rights Council: Maria, Jana, Annabelle (Year 9) representing Jordan, Morocco, and South Africa

We encourage everyone to wish our students the best of luck. We are incredibly proud of their hard work and look forward to seeing them excel at the event.

- Ms Anson



CAREERS CORNER - END OF TERM UPDATE

AAs we approach the end of the term, we have had a busy and productive period in the Careers Department, and we would like to share some exciting updates with you.

Year 10 Work Experience Placements

Our Year 10 students have been actively seeking work experience placements and learning how to approach potential employers. However, we are still facing some challenges in securing placements. We would greatly appreciate it if any of our parents could assist by offering a one-day work experience placement on 24th February 2025. This opportunity would provide our students with valuable exposure to the world of work and help them develop essential skills.

Winter Break Opportunity: Mindcraft Python 1 Winter Camp

For students interested in staying engaged over the winter break, Carnegie Mellon University, Qatar, is excited to offer the Mindcraft Python 1 Winter Camp. Running from 29th December 2024 to 2nd January 2025, the camp will immerse students in Python programming through interactive lessons and creative projects. Afternoon activities include fun challenges such as tower building and movie days.

This is an excellent opportunity for students aged 13–18 who are looking to dive into programming, with no prior experience necessary. The camp costs \$200, and registration closes on 15th December 2024. To register, please follow this link: https://forms.gle/aMxFKszsKS2cWR6t6.

Year 12 Career Insights: University and Job Market Trends

Our Year 12 students recently gained valuable insights into courses offered at CUQ Ulster University, specifically focusing on local market trends and future job demands in Qatar.

One particularly noteworthy option is Biomedical Engineering, a field that is increasingly in demand due to the significant shortage of medical engineers in the region. Another is the accredited Psychology degree, which addresses the growing need for professionals to support the mental health needs of the local community.

These fields present exciting opportunities for students considering careers in health and well-being. We hope these insights will inspire and guide our students as they explore their future academic and career paths.



Medical Information Urgent!

When your child joined DBS Rawdat, you were asked to complete a medical form to inform us of any health issues, allergies, or other conditions that may affect your child. We have used the information you provided to ensure the safety, health, and well-being of all students, both in school and during off-site activities. It is essential that we keep this information up to date.

The information will be used to make sure we are aware of any issues that may affect your child and, in the event of a school trip or activity such as an educational visit or sporting event, to ensure we have the relevant details at hand to make any first aid decisions or provide information to medical professionals in case of an emergency.

Please take a moment to complete the medical questionnaire, which can be accessed through the following link, <u>Medical information and Emergency contacts.</u>

If you have more than one child at the school, please complete a separate questionnaire for each child.

Thank you for your attention to this important matter.



MLIBRARY NEWS

DICEMBER8-12

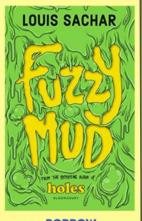


Boothe Week

From the award-winning author of Holes, Fuzzy Mud blends suspense, science, and real-life issues like bullying and friendship into a gripping read.

The story follows fifth grader Tamaya and seventh grader Marshall, who take a shortcut through forbidden woods to avoid a school bully. What begins as an escape turns into an unexpected adventure with consequences far greater than they could imagine. As secrets unfold, the story alternates between their experiences and a high-stakes inquiry, creating a suspenseful tale with an ecological twist.

A thought-provoking and thrilling book that will inspire readers to think about friendship, choices, and how we care for the environment. Don't miss it!



BORROW TODAY!

Today in History

- 9 December 2019: A volcanic eruption occurs on White Island, New Zealand, claiming lives and sparking global discussions about the safety of tourism near active volcanoes.
- 10 December 1901: The first Nobel Prizes are awarded in Stockholm, Sweden, honouring achievements in physics, chemistry, medicine, literature, and peace.
- 12 December 2012: The date 12/12/12 becomes a significant day for numerology enthusiasts and marks one of the last repeating date sequences of the 21st century.







Source: www.onthisday.com



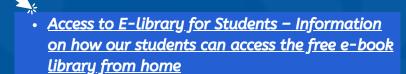
"THE ONLY WAY TO TRULY KNOW HOW FAR YOU CAN GO IS TO TAKE THE FIRST STEP."

- MOANA, DISNEY'S MOANA





Ongoing Reminders - Useful to Know





School Uniform and Schol Shoes 2024-25

Staff email contact list

Google Classroom

School Day Guide

Careers Guidance

Head of Houses

Kind regards,



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AI & ROBOTICS WINTER CAMP 2024

We are excited to invite your child to the AI & Robotics Winter Camp 2024, a one-of-a-kind two-week in-person, project-based program designed by Doha British School in collaboration with City University and Ulster University.

Camp Details

- Dates: December 22, 2024 January 2, 2025 (2 weeks)
- Location: City University Qatar Lusail Campus
- Language: English Only
- Timing: 9:00 AM 12:00 PM

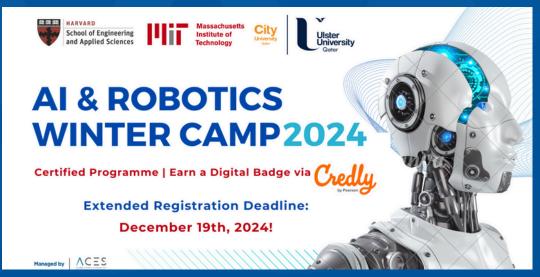
Why Join?

- Hands-On Learning: Master Python programming, Arduino, and robotics systems
- Advanced Concepts: Explore AI/ML, including machine learning and computer vision
- Career-Ready Skills: Build leadership, teamwork, and entrepreneurial expertise
- Project-Based Learning: Design, build, and present your own robotics system
- Certified Programme Receive a Digital Badge via Credly upon successful completion

Program Fee: QR 4,600 (Limited Seats)

Seats are Limited! Don't miss this chance to elevate your STEM journey.

Register Now



Thank You