



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.





Sunday 19th January



IMPORTANT MESSAGES:

Parent Consultations: Tuesday 18th February

Dear Parents,

Upcoming Week's Highlight: International Day Parade

We are excited to announce that the highlight of the upcoming week will be our International Day Parade! We warmly invite all parents to join us for this special event, which will begin at 7:30am. The children will proudly parade in nationality groups, and our younger pupils will participate in their classes.

In addition to the parade, we will showcase a variety of performances highlighting the incredible talent within our school.

In the afternoon, we will host an International Banquet, and we ask that all children bring a dish from their home country to share with their friends. Please remember to label the dishes with their ingredients, and kindly note that our school is nut-free.

We look forward to celebrating the diversity of our school community with you. Please remember that although the parade starts at 7:30am, all children must be in school at 7am to allow for our preparations.

Finally, please have a look at the photos of our Y5 children, who took part in the leadership camp last week. They had an amazing time!

Have a lovely weekend, Felice Kelly.





Sunday 19th January

Upcoming Events

Reception Swimming starts: Week beginning 12th January

International Day: Thursday 23rd January

Year 2 Trip: Sunday 19th January

Reception Trip: Monday 27th January

Preschool Trip: Tuesday 28th January

Year 4 Assembly: Thursday 30th January 1:15pm

EYFS/KS1 Sports Day: Thursday 6th February

KS2 Sports Day: Sunday 9th February

Year 1 Trip: Week beginning 9th February

Preschool Hadiqaa Visit: Sunday 16th February

Parent Consultations: Tuesday 18th February

Banana Island trip: Monday 24th February

EYFS Splash Day: Wednesday 26th February



Sunday 19th January

Swimming

Dear parents,



I hope this message finds you well. We have observed that some students have occasionally forgotten their PE and swimming kits. If you are unsure of your child's PE or swimming days, we kindly ask that you check with their classroom teacher for clarification. Please be reminded that both PE and swimming are essential components of our curriculum, and participation in these activities is compulsory. These sessions are important for your child's physical development and overall growth. If your child is unable to participate due to illness, we would appreciate it if you could provide an official medical note to either the classroom teacher or the PE department. For your reassurance, we also ensure that our swimming pool is regularly monitored. The water temperature is maintained at 30°C, and the air conditioning in the indoor pool is automatically regulated to ensure a comfortable environment. Thank you for your continued support. Should you have any questions or concerns, please feel free to reach out.

Thank you, Mr Diaz.





Sunday 19th January

ENGLISH

Preschool: We will be reading 'We're Going's on a Bear Hunt' as we describe characters and create a story map.

Reception: We will be using the animation '64 Zoo Lane' and using our own ideas to create a new character.

Year 1: We will be writing a story based on 'Where the Wild things are', focusing on the skill of repetition.

Year 2: We will be writing a narrative based on a character we have created.

Year 3: We will be completing our animation unit and focusing on a range of grammar skills.

Year 4: We will be designing a board game as part of our animation wonder week.

Year 5: We will be finishing our animation unit by creating dream jars and creating a 'Dream Giver' advertisement.

Year 6: We will be creating a travel guide for our animation Laika and Nemo.

MATHS

Preschool: We will be exploring and representing the number 4.

Reception: We will be sequencing and comparing numbers to 10 and finding missing numbers to 10.

Year 1: We will be learning and subitising numbers from 10 - 20.

Year 2: We will be starting our new topic on multiplication and division.

Year 3: We will be looking at equivalent fractions.

Year 4: We will be learning to divide and multiply by 10.

Year 5: We will be consolidating our knowledge from our fractions unit.

Year 6: We will be finishing off our Fraction unit.





Sunday 19th January

Word of the Week:

<u>PS:</u> hunt <u>Reception:</u> adventure <u>Year 1</u>: gnashed

<u>Year 2:</u> magical <u>Year 3:</u> improvise Y<u>ear 4:</u> exile

<u>Year 5:</u> terrestrial <u>Year 6:</u> conventional



ARABIC:

اللغة العربية: حرف (ص) + ضمائر المخاطب (أنت - انتِ) + ضمائر المكان- المكان- المكان- المكان- النظافة (أهميتها - نظافة البدن - المكان) الثناب

اللغة العربية: الأنماط اللغوية(أنا - نحن - أنت - أنت) صـ22 - <u>Year 1:</u> - 22 - التعبير الكتابي صـ 32-33 - الإملاء / التربية التحليل صـ35-26 - التعبير الكتابي صـ 30 / تاريخ قطر: الإسلامية: درس (نبينا محمد صلى الله عليه وسلم) صـ30 / تاريخ قطر.

اللغة العربية / التدريبات اللغوية : اللام الشمسية واللام القمرية / التدريبات اللغوية : المفرد والمثنى والجمع : ص26/ التربية - أسماء الإشارة ص: 27 - المفرد والمثنى والجمع : ص38/ التميع الإسلامية: العقيدة الإسلامية درس (القرآن الكريم) صـ 33 + تسميع سورة الزلزلة/ / تاريخ قطر / التعليم في قطر قديما وحديثا ص: 43 إلى

 Year 3: / 29 - 28
 اللغة العربية / التدريبات اللغوية : الألف الفارقة ص 28 - 20

 التعبير الكتابي : كتابة رسالة قصيرة ص: 30 / التربية الإسلامية / الله تعالى الله تعالى الحديث الشريف : فضل إتقان العمل ص34 - 30
 - رسل الله تعالى عليهم السلام 42 - 46

 عليهم السلام 42 - 46
 النّاريخ القطري والمواطنة: "الدّرس السّادس "عاداتي وتقاليدي

اللغة العربيّة: التّعبير الكتابي "في العجلة النّدامة"، خط النّسخ <u>Year 4:</u> (د-ذ)، التّحدث (رجل القش) / التّربية الإسلامية: حديث أهمية سلامة "الصدر (حفظ)/التّاريخ القطري والمواطنة: الدّرس السّادس"حقوقي اللغة العربيّة: التّعبير الكتابي "في العجلة النّدامة"، خط النّسخ <u>Year 5</u> (د-ذ)، التّحدث (رجل القش) / التّربية الإسلامية: حديث أهمية سلامة الصدر (حفظ) /التّاريخ القطري والمواطنة: الدّرس الخامس "الدّستور

اللغة العربيّة: تعزيز القراءة - التّعبير الكتابي " عناية الله " - <u>Year 6:</u> التّحدث (السلطان والقمر) / التّربية الإسلامية: من علامات حسن إسلام التّحدث (السلطان والقمر) / التّاريخ القطري والمواطنة: الدّرس السّادس "ثقافة المرء (حفظ) /التّاريخ القطري المعامع القطري "المجتمع القطري

SPANISH:

EYFS: We will be working on "Las presentaciones".

Year 1: We will continue working on the topic: "¿Cómo te llamas?".

Year 2: We will be working on the topic: "¿De dónde eres?".

Year 3: We will continue working on the topic: "¿Qué te gusta?".

Year 4: We will be learning about likes and dislikes in Spanish.

Year 5: We will be learning about school subjects in Spanish.

Year 6: We will be working on gender and number agreement in Spanish.



Sunday 19th January

MUSIC:

EYFS: We will be learning songs about ocean creatures. We will be learning about emotions in music.

Year 1: We continue to learn rhythmic notation.

Year 2: We will listen to the musical story 'Peter and the Wolf'.

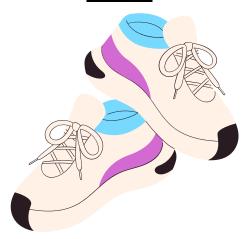
Year 3: We are learning to sing simple songs in rounds and harmonies.

Year 4: We will create a dance to a Rock and Roll song.

Year 5: We will be learning to play chords on the ukulele.

Year 6: We will be using solfege colours to help read notes on the stave.

P.E:



EYFS: Galactic Explorers: Story-based learning focused on fundamental movement skills and concept-driven activities.

Year 1: A Pirate's Life for Me: Story-based, concept-driven learning with skill development, practice, and swimming for all .

Year 2: The Good Knights: Concept-driven, story-based learning with skill development, social interactions, and swimming for all .

Year 3: Outdoor Athletics , Basketball , Netball - Swim for all.

Year 4: Outdoor Athletics , Basbetball , Netball -Swim for Girls.

Year 5: Outdoor Athletics , Basketball -Swim for Girls.

Year 6: Outdoor Athletics , Basketball -Swim for Girls.





Sunday 19th January

SCIENCE:

Year 1: We will identifying garden plants around our school.

Year 2: We will be looking at the different parts of the plant.

Year 3: We will be exploring endoskeletons and exoskeletons.

Year 4: We will be learning about how we group animals.

Year 5: We will be learning about and exploring the motion of the planets in the solar system.

Year 6: We will be looking at how finches have adapted to their environment.





Sunday 19th January



Please scan the QR code for the School Calendar 2023-2024.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home



YEAR 5 LEADERSHIP CAMP

RAWDAT AL HAMAMA













شركاءنا في المسؤولية حتّى تبنوا عادة" تناول الطعام الصّحيّ" لدى أبنائكم، كونوا قدوة لهم، ثم احرصوا على: استبعاد الأطعمة غير الصحية من المنزل، تنويع الأطعمة الصحية، والتقديم الجاذب

Our Partners in Responsibility

To help your children develop the habit of "eating healthy," be their role models and make sure to: Remove unhealthy foods from the house, offer a variety of healthy foods, and present the meals attractively



Thank You