



Thursday 23rd January 2025

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.





PRINCIPAL'S MESSAGE

MR. ROBNAWAZ KHAN

Reminder: Yondr Pouches Implementation

This is a gentle reminder following our previous communication on 17th December about the introduction of Yondr pouches at Doha British School. As part of our ongoing efforts to provide a focused and distraction-free learning environment, we believe this initiative will greatly contribute to that objective.



Key Dates and Information:

- Transition Period: The Yondr pouch policy will begin in January 2025, with full implementation required by February 2025 (TBC)
- Mobile Phone Policy:
- All students must use Yondr pouches to store their mobile phones during school hours.
- Students who choose not to purchase a pouch must leave their phones at home.
- Phones found without a pouch will be confiscated, returned only to parents, and repeated violations may lead to exclusion.
- A dedicated phone will be available at reception for emergency calls.
- BYOD Policy: Students can still bring tablets or laptops for educational purposes, provided these devices are registered with the school's IT department.





Countries That Have Introduced Mobile Phone Bans in Schools:

Several countries have already adopted mobile phone bans or restrictions in schools due to the benefits they offer in fostering better learning environments. Some of these countries include:

- France: Banned mobile phones in schools nationwide in 2018, focusing on improving student well-being and concentration.
- United Kingdom: Various schools have implemented bans or restrictions to reduce distractions and enhance academic focus.
- New Zealand: Introduced a nationwide ban in April 2024 to boost academic performance and health.
- California, USA: Enacted a law in 2024 requiring districts to implement mobile phone restrictions in schools.
- Norway: Banned mobile phones in schools in February 2024 to reduce distractions and improve social interaction.

Advantages of Mobile Phone Bans in Schools:

- 1. Enhanced Academic Performance: Banning mobile phones leads to improved test scores and better overall academic achievement.
- 2. Reduced Distractions: Without the temptation of mobile phones, students remain more focused and engaged in class activities.
- 3. Improved Social Interactions: Students engage more with their peers, fostering better relationships and social skills.
- 4. Decreased Cyber bullying: Mobile phone restrictions help reduce opportunities for cyberbullying during school hours, creating a safer environment.
- 5. Better Mental Health: limiting screen time helps alleviate stress and anxiety, contributing to overall well-being.

School Cellphone Bans: Weighing the Benefits and Drawbacks

Thank you for your continued support to create a better learning environment for our students. More details on the pouch purchase process, costs and associated policies and procedures will be shared soon.





HEAD OF SECONDARY MESSAGE

MRS. ALICIA HILL



Please find below, information pertinent to the Secondary section of DBS Rawdat Al Hamama.



Dates for you Diary

Upcoming events	
Date	Event
19th, 26th January and 2nd February	Global citizenship, equality, diversity, and anti-bullying efforts
23rd January	International Day
2nd February -5th February	CIS Accreditation Visit
11th February	National Sports Day
11th -15th February	Half Term Holiday
27th February - 27th March (TBC)	Ramadan School Days (TBC)
QUESS Activities	
26th January @ 2:30pm	All ages - Cross country
17th February @ 2:30pm	U14 Mixed Badminton
19th February @ 2:30pm	U13 Mixed Badminton





School Uniform

A reminder of the importance of adhering to our school's uniform policy for shoes and coats. Your child must wear black polishable shoes that meet our uniform policy and refrain from wearing Nike Air Force shoes or other trainers.

Please note that students can only wear the school jumper, fleece, or blazer while in school or wear a plain white or black long-sleeve t-shirt under their school shirts as the temperature drops.

We truly appreciate your cooperation in ensuring your child follows the uniform policy, as it helps create a sense of unity among students and promotes a focused atmosphere in the learning environment.

If you have any questions or concerns regarding this update, please contact Ms. Lorente at:

paula.lorente@dbsrawdat.com.

Thank you for your attention to this matter!



School Jumper

As the weather gets colder, please note that students are only permitted to wear the school jumper, fleece, or blazer while at school. Alternatively, they may wear a plain white or black long-sleeve top underneath their school shirts.

PE Dress Code

Female - PE Uniform Requirements

At the start of the year, the Ministry of Education and Higher Education (MOEHE) introduced changes to the school uniform policy, one of which requires girls in Year 5 and above to ensure their legs are covered. This can be achieved by wearing either loose-fitting tracksuit bottoms or leggings paired with shorts. We kindly ask that if your child's current uniform does not meet these requirements, you take the necessary steps to purchase the appropriate items to bring them into compliance.

Thank you for your cooperation in adhering to these guidelines.





HOUSE SPOTLIGHT

STAR OF THE WEEK

At DBS, we are dedicated to ensuring every student benefits fully from their time here. We aim to nurture well-rounded individuals through excellent teaching and strong character development.

Each week, teachers nominate students who exemplify our core values:















The students with the most nominations are celebrated as our 'Star of the Week'.

This week's Stars of the Week are:











Halla Swiase

Ulkar Abasova Raiha Kharal Malak Ibrahim Shanzay Farrukh

To see all nominations, please visit: Star of the Week

Celebrate your child's success with them!

CONGRATULATIONS!





SECONDARY INTERNATIONAL DAY CELEBRATION AT DBS!

We would like to express our heartfelt gratitude to all the parents who joined us for today's wonderful International Day celebrations. The parade was a great success, showcasing the rich diversity within our school community.

A special thank you goes to the parents who contributed delicious dishes from their home countries—our International Food Festival was truly a feast to remember!

Events like these highlight the importance of fostering an international environment, where students learn to embrace and appreciate different cultures. We are proud to be a school that unites families from around the world, promoting respect and global citizenship.

Thank you for your continued support!





SCIENCE CORNER

KS3 WORKING SCIENTIFICALLY

Students in Years 7, 8, and 9 have participated in various practical activities this week as part of their KS3 Working Scientifically curriculum. Year 7 students had the thrilling experience of observing how metal ions can conduct heat and emit light energy across the visible spectrum. Meanwhile, Year 8 students explored the concept of reactivity by investigating how more reactive metals can displace their less reactive counterparts. Finally, Year 9 students applied their extensive understanding of electricity, magnetism, and electric fields to create their own electromagnets.

-Mr. Ali





SCIENCE CORNER

KS4 WORKING SCIENTIFICALLY

Students in Year 10 have formulated a titration experiment for their G.C.S.E. Chemistry required practical. They applied their scientific skills to observe a neutralisation reaction between two corrosive substances, sodium hydroxide and hydrochloric acid and carefully determined the reaction's endpoint. This process resulted in a striking light pink colour of the phenolphthalein indicator, demonstrating the successful completion of the neutralization.

-Mr. Ali





CAREERS CORNER

Dear students,

We are thrilled to invite you to an engaging Biomedical Engineering workshop at CUQ Ulster University. This event will offer valuable insights into the field of biomedical engineering, and will illustrate the many diverse career opportunities that graduates can expect after earning their BEng in Biomedical Engineering at CUQ Ulster University. You'll also get the chance to meet fellow students, professors, and tour our state-of-the-art campus and Biomedical Engineering Lab.

Details of the workshop are as follows:

Date: 2nd February 2025

Time: 4 to 5 PM

Location: CUQ Ulster University (location < http://bit.ly/UlsterUniversityinLusail>)

REGISTER NOW

https://docs.google.com/forms/d/e/1FAIpQLSfzNto1sbZB0sXooSvokYX3zXff2z4eG9a8o03ebIACU-gfYQ/viewform

Speaker: Mr. Paul Guy, a renowned health consultant & scientist from Australia, whose expertise spans 4 decades, including Sidra Medical. He is an expert in the field of Biomedical Engineering.

The workshop will be led by Mr. Paul Guy, a renowned health consultant & scientist from Australia, whose expertise spans 4 decades, including Sidra Medical. Paul will provide students with a unique perspective into the many pathways available to Biomedical Engineers.

Please complete the registration form using the REGISTER NOW

https://docs.google.com/forms/d/e/1FAIpQLSfzNto1sbZB0sXooSvokYX3zXff2z4eG9a8o03ebIACU-gfYQ/viewform

link to confirm your availability. Registration will be limited to the first 300 guests, so please register now. For large group bookings, please contact me directly.

We look forward to your participation.



We are excited to announce a Bake Sale in support of our school production, "School of Rock". The bake sale, will take place on Tuesday, 30th January, during both breaks in the Table Tennis Room.

Please encourage your children to participate by purchasing or contributing baked goods for this fantastic cause. Let's work together to make this event a sweet success!

Thank you for being so supportive, and we look forward to seeing our students engaged in this wonderful initiative.







LIBRARY NEWS



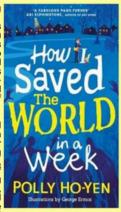




How I Saved The World in a Week. By Polly Ho-Yen Billy's life takes a drastic turn when the fears

Billy's life takes a drastic turn when the fears his mum prepared him for become a terrifying reality. A deadly virus transforms people into hostile "Greys," forcing Billy to rely on his mother's survival training and manual to navigate the chaos. Alongside his friends and family, Billy embarks on a heart-pounding journey of resilience, hope, and bravery, discovering the true meaning of survival.

This gripping and fast-paced novel masterfully combines suspense with emotional depth. Packed with cliffhanger chapters, practical survival tips, and striking illustrations, it captures themes of love, friendship, and mental strength in the face of overwhelming challenges. Drawing connections to real-world issues like isolation, mental health, and the impact of global crises, this book is an unforgettable adventure. It's a thrilling and meaningful choice for readers who love action, tension, and heartwarming moments.



BORROW TODAY!

Today in History

- 22 January 2018: Netflix becomes the largest digital media and entertainment company in the world, valued at \$100 billion.
- 23 January 2015: Salman bin Abdulaziz Al Saud is crowned King of Saudi Arabia following the death of his half-brother, King Abdullah.
- 23 January 1556: Deadliest
 Earthquake Recorded The Shaanxi
 earthquake in China becomes the
 deadliest in recorded history,
 claiming over 830,000 lives. Its
 impact reshaped the region and
 highlighted the need for seismic
 studies.







ource: www.onthisday.com



THE BEST WAY TO PREDICT THE FUTURE IS TO CREATE IT YOURSELF!

—PETER H. DIAMANDIS





Red Lanyard - Compulsory requirement

Thank you for ensuring that you enter the school premises with a red lanyard, or by showing appropriate identification to obtain a yellow visitor's lanyard. I would like to remind you that this policy is in place to ensure the safety and security of all our community members, especially our children, by ensuring that all personnel on site are authorised.

Please note the following:

 To avoid being stopped by security, ensure your lanyard is visible upon entry and while you remain on the premises.



- If you do not have a red lanyard for any reason, one can be obtained from the reception desk.
- If you have applied for a red lanyard but are still awaiting your card, you may collect a red lanyard from reception, and later pick up your card once it is ready.
- If you have not yet applied for a red lanyard, we advise you to do so at the reception desk. Otherwise, you will need to show ID and collect a yellow lanyard each time you enter.
- Please remember that staff on duty are carrying out their responsibilities if they ask you to show your lanyards or ID cards. Please be polite and courteous when engaging in any discussions.
- Despite security and support staff knowing you, there is no guarantee that all staff on site are familiar with you, particularly after you have dropped off your child. Therefore, please keep your lanyards visible at all times.

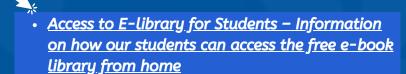
Thank you for your continued support and dedication to our school community.







Ongoing Reminders - Useful to Know





School Uniform and Schol Shoes 2024-25

Staff email contact list

Google Classroom

School Day Guide

Careers Guidance

Head of Houses

Kind regards,



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Thank You