



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.





Sunday 9th February



IMPORTANT MESSAGES:

Parent Consultations: Tuesday 18th

February

Half term break: Tuesday 11th February -

Thursday 13th February.

Dear parents,

EYFS & KS1 Sports Day - A Fantastic Day of Sport!

What an incredible day filled with exciting sporting events for the children! A huge thank you to all the parents who came to cheer on their little athletes—it truly made the day special.

We now look forward to KS2 Sports Day on Sunday!

- Year 3 & 4 parents are invited to join us at 7:30 AM.
- Year 5 & 6 parents are welcome to enjoy the event at 11:40 AM.

We can't wait to see you there for another day of fantastic sports!

Parent Consultation Sign-Ups & Half-Term Reminder

Sign-up sheets for Parent Consultations will be released on Sunday via ClassDojo and email. Please make sure to book a 10-minute slot with your child's class teacher. There will be no PE consultations this term due to multiple sporting fixtures that week, but if you have any questions please do contact your PE teacher. As I mentioned last week, Mr McKeever (6A) will be on Monday 17th February.

A quick reminder that next week is a short week , as we have our half-term break from Tuesday to Thursday.

Wishing you all a lovely weekend, Felice Kelly.





Sunday 9th February

Upcoming Events

KS2 Sports Day: Sunday 9th February

Year 1 Trip: 9th and 10th February

Preschool Hadiqaa Visit: Sunday 16th February

Parent Consultations: Tuesday 18th February

Banana Island trip: Monday 24th February

EYFS Splash Day: Thursday 20th February

Qatar Environmental day: Wednesday 26th February





ECO COUNCIL

RAWDAT AL HAMAMA





























ATTENDANCE

Congratulations to our classes with 95% or above attendance this week:

Reception Gold

1C
2D

2D

3C

3A

3B

4A 🜟

5C

6A 🧡

6B 🜟

6C

Target 95% percent or above:





شركاءنا في المسؤولية حتّى تبنوا عادة" ممارسة الرياضة" لدى أبنائكم، كونوا قدوة لهم، ثمّ احرصوا على تقليل وقت الشاشة، تثبيت وقت الرياضة، توفير بيئة آمنة، مشاركتهم رياضة المشي الخارجي

Our Partners in Responsibility

To help your children develop the habit of "exercising," be their role models and ensure the following: Limit screen time, set a fixed time for exercise, provide a safe environment. And join them in outdoor walking activities.





Sunday 9th February

ENGLISH

Preschool: We will be reading 'Penguin' as we learn about arctic animals and design igloos.

Reception: We will continue looking at 'Goldilocks and the Three Bears' and design an 'I'm sorry' gift for the Three Bears.

Year 1: We will be writing an alternative story based on Jack and the Beanstalk.

Year 2: We will be publishing our city poems.

Year 3: We will be creating our own character and 'place between' for our fantasy narrative.

Year 4: We will be learning to punctate direct speech.

Year 5: We will be building suspense in writing.

Year 6: We will begin to analyse our vehicle text.

MATHS

<u>**Preschool:**</u> We will be exploring, measuring and comparing capacity.

Reception: We will continue our work on doubling numbers to 10 and using ten frames.

Year 1: We will be comparing and ordering numbers within 20. We will also look at number patterns.

Year 2: We will continue our work on dividing by 2, 3, 5 and 10.

Year 3: We will be comparing measurements and looking at equivalent lengths.

Year 4: We will be using a range of formal multiplication strategies.

Year 5: We will be exploring different methods of dividing 4 digit numbers by 1 digit.

Year 6: We will be finishing our Decimals topic.





Sunday 9th February

Word of the Week:

<u>PS:</u> arctic <u>Reception:</u> demolish <u>Year 1</u>: flourish

<u>Year 2:</u> travel <u>Year 3:</u> recoil Y<u>ear 4:</u> skimmed

Year 5: leapt Year 6: classify



ARABIC:

اللغة العربية: حرف (و) - المطابقة بين الصفة والموصوف <u>EYFS:</u> في التذكير والتأنيث

اللغة العربية: قراءة درس (بيت من الكرتون) / التربية (موقع اللغة العربية: آداب الطعام والشراب / تاريخ قطر : تابع درس (موقع قطر)

اللغة العربية : قراءة راشد والحاسوب / تحليل : قراءة راشد والحاسوب / 64 الدرس وتركيب ص/ 43 / الدريبات لغوية ضمائر الغائب ص/43 / الديفة آل السادس / مراجعة الأمير الوالد سمو الشيخ : حمد بن خليفة آل ثاني

/ التربية الإسلامية: الآداب المتعلقة بالسلام والتحية اللغة العربية / تدريبات لغوية : فعل الأمر / Year 3: مهارات إملائية : همزة الوصل / التربية الإسلامية / السيرة والبحوث الإسلامية (بيعتا العقبة الأولى والثانية) / التّاريخ القطري والمواطنة: مراجعة الدّرس الخامس والدّرس السّادس اللغة العربية: " حروف العطف" / التّربية الإسلامية: " حروف العطف" / التّاريخ القطري والمواطنة: السيرة النبوية (الرحمة والعفو) / التّاريخ القطري والمواطنة: مراجعة الدّرس الخامس والدّرس السّادس السّا

اللغة العربية: " حروف العطف" / التّربية الإسلامية: " حروف العطف: السيرة النبوية (الرحمة والعفو) / التّاريخ القطري والمواطنة: مراجعة الدّرس الخامس والدّرس السّادس

اللغة العربية: قراءة (قصتي مع المال) / التّربية قراءة (قصتي مع المال) / التّربية الثبات على الإسلامية: السيرة النبوية (مواقف من السيرة النبوية: الثبات على المبدأ - الوفاء - الكرم) / التّاريخ القطري والمواطنة: مراجعة الدّرس المبدأ الخامس والدّرس السّادس

SPANISH:

EYFS: We will be working on "Las presentaciones".

Year 1: We will continue working on the topic: "¿Te gustan los animales?".

Year 2: We will be working on the topic: "¿Cuál es tu color favorite?".

Year 3: We will continue working on the topic: "¿Cómo eres?".

Year 4: We will continue learning about likes and dislikes in Spanish focusing on "Los deportes".

Year 5: We will be finish our topic about school subjects in Spanish.

Year 6: We will continue working on gender and number agreement in Spanish.



Sunday 9th February

MUSIC:

EYFS: We will be learn songs from 'Mad About Dinosaurs' and explore with instruments / No lesson due to holiday.

Year 1: We will consolidate our learning on reading rhythmic notation.

Year 2: We will learn how to combine animal and instrument characteristics.

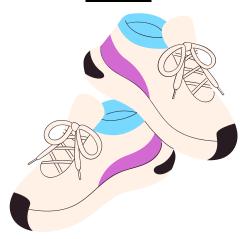
Year 3: We will continue to learn about Chinese instruments.

Year 4: No lesson due to holiday.

Year 5: We will perform songs on ukulele.

Year 6: We will be singing songs from World War 1.

P.E:



EYFS: Galactic Explorers: Story-based learning focused on fundamental movement skills and concept-driven activities.

<u>Year 1:</u> A Pirate's Life for Me: Story-based, concept-driven learning with skill development, practice, and swimming for all.

Year 2: The Good Knights: Concept-driven, story-based learning with skill development, social interactions, and swimming for all .

Year 3: Outdoor Athletics , Basketball - Swim for all

Year 4: Outdoor Athletics , Basbetball , Swim for Girls

Year 5: Outdoor Athletics , Basketball -Swim for Girls

Year 6: Outdoor Athletics , Basketball -Swim for Girls





Sunday 9th February

SCIENCE:

Year 1: We will be consolidating our learning about plants.

Year 2: We will be consolidating our learning on plants.

Year 3: We will plan and carry out an investigation on the femur bone and movement.

Year 4: We will be learning about climate and habitats.

Year 5: We will be consolidating our knowledge from our earth and space topic.

Year 6: We will be creating a new animal thinking about what features it would need in order to adapt to its environment.





Sunday 9th February



Please scan the QR code for the School Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home Thank You