



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Secondary Newsletter

Thursday 6th February 2025

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



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SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

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Artan Consulting and Educational Services



PRINCIPAL'S MESSAGE

MR. ROBNAWAZ KHAN

Red Lanyard – Compulsory requirement

Thank you for ensuring that you enter the school premises with a red lanyard, or by showing appropriate identification to obtain a yellow visitor's lanyard. I would like to remind you that this policy is in place to ensure the safety and security of all our community members, especially our children, by ensuring that all personnel on site are authorised.



Please note the following:

- To avoid being stopped by security, ensure your lanyard is visible upon entry and while you remain on the premises.
- If you do not have a red lanyard for any reason, one can be obtained from the reception desk.
- If you have applied for a red lanyard but are still awaiting your card, you may collect a red lanyard from reception, and later pick up your card once it is ready.
- If you have not yet applied for a red lanyard, we advise you to do so at the reception desk. Otherwise, you will need to show ID and collect a yellow lanyard each time you enter.
- Please remember that staff on duty are carrying out their responsibilities if they ask you to show your lanyards or ID cards. Please be polite and courteous when engaging in any discussions.
- Despite security and support staff knowing you, there is no guarantee that all staff on site are familiar with you, particularly after you have dropped off your child. Therefore, please keep your lanyards visible at all times.

Thank you for your continued support and dedication to our school community.





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No Phones. No Distractions! Yondr Pouches, Coming Soon to DBS Secondary.






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Key Details for the Use of Yondr Pouches at DBS

- Implementation of the Yondr Pouches will commence in Term 2 2025.
- Every Secondary school student will have the opportunity to purchase a Yondr Pouch.
- Students without a Yondr pouch will be required to leave their mobile phones at home.
- Students found in possession of mobile phones at school and who are not using a Yondr Pouch will have the device confiscated.
- A dedicated phone line is available at the school reception for students to make any emergency phone calls.
- The BYOD (Bring Your Own Device) policy encourages students to use their own tablets or laptops for educational purposes. These devices must be registered with the school's IT department.

The Benefits of Using a Yondr Pouch

- Improved Focus.
- Reduced distractions ensure students remain engaged in their studies.
- Enhanced Safety. Minimises the risk of pastoral issues associated with mobile phone use.

At Doha British School, our vision is to cultivate a culture of excellence in learning while maintaining a safe and supportive environment for all.

How it Works



POUCH

As a student enters school, they place their phone in their assigned Yondr pouch.



SECURE

The pouch is closed and secured. Each student keeps their pouch throughout the day.



EXIT

When leaving school, the student taps their pouch to an unlocking base to release their phone.





HEAD OF SECONDARY
MESSAGE

MRS. ALICIA HILL



Dear Parents,

Please find below, information pertinent to the Secondary section of DBS Rawdat Al Hamama.

Dates for you Diary

<i>Upcoming events</i>	
<i>Date</i>	<i>Event</i>
<i>9th February</i>	3,2,1 Museum trip
<i>10th February</i>	School Sports Day
<i>11th February</i>	National Sports Day
<i>11th - 15th February</i>	Half Term Holiday
<i>20th February</i>	Beach Clean Up Trip
<i>27th February - 27th March (TBC)</i>	Ramadan School Days (TBC)
<i>QUESS Activities</i>	
<i>17th February @ 2:30pm</i>	U14 Mixed Badminton
<i>19th February @ 2:30pm</i>	U13 Mixed Badminton





School Uniform

A reminder of the importance of adhering to our school's uniform policy for shoes and coats. Your child must wear black polishable shoes that meet our uniform policy and refrain from wearing Nike Air Force shoes or other trainers.

Please note that students can only wear the school jumper, fleece, or blazer while in school or wear a plain white or black long-sleeve t-shirt under their school shirts as the temperature drops.

We truly appreciate your cooperation in ensuring your child follows the uniform policy, as it helps create a sense of unity among students and promotes a focused atmosphere in the learning environment.

If you have any questions or concerns regarding this update, please contact Ms. Lorente at:
paula.lorente@dbsrawdat.com.

Thank you for your attention to this matter!



School shoes- good examples



School Jumper

As the weather gets colder, please note that students are only permitted to wear the school jumper, fleece, or blazer while at school. Alternatively, they may wear a plain white or black long-sleeve top underneath their school shirts.

PE Dress Code

Female - PE Uniform Requirements

At the start of the year, the Ministry of Education and Higher Education (MOEHE) introduced changes to the school uniform policy, one of which requires girls in Year 5 and above to ensure their legs are covered. This can be achieved by wearing either loose-fitting tracksuit bottoms or leggings paired with shorts. We kindly ask that if your child's current uniform does not meet these requirements, you take the necessary steps to purchase the appropriate items to bring them into compliance.

Thank you for your cooperation in adhering to these guidelines.



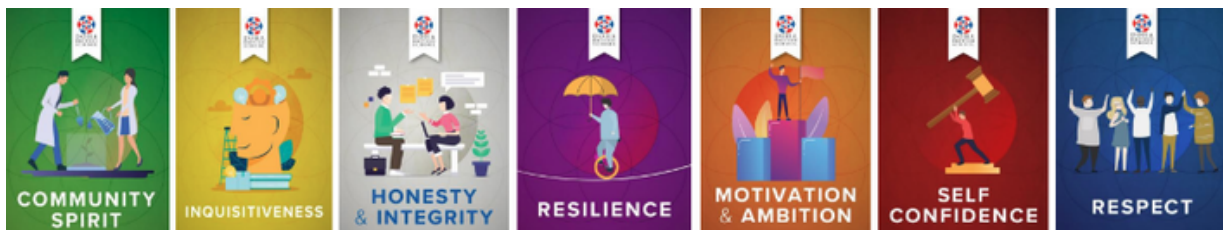


HOUSE SPOTLIGHT

STAR OF THE WEEK

At DBS, we are dedicated to ensuring every student benefits fully from their time here. We aim to nurture well-rounded individuals through excellent teaching and strong character development.

Each week, teachers nominate students who exemplify our core values:



The students with the most nominations are celebrated as our 'Star of the Week'.

This week's Stars of the Week are:



To see all nominations, please visit: [Star of the Week](#)

Celebrate your child's success with them!

CONGRATULATIONS!



D B S S E C O N D A R Y



DBS SECONDARY SPORTS DAY



DATE: FEBRUARY 10

**GET READY FOR AN EXCITING DAY
OF COMPETITION AND TEAMWORK!**

- ◆ STUDENTS: WEAR YOUR DBS PE KIT OR HOUSE COLOURS (PLEASE FOLLOW THE MINISTRY OF EDUCATION AND SCHOOL GUIDELINES)
- ◆ LET'S MAKE SPORTS DAY A GREAT DAY!

**GIVE IT YOUR ALL, DO YOUR
BEST, AND SHOW RESPECT TO
STAFF AND FELLOW
STUDENTS. LET'S MAKE THIS
EVENT ONE TO REMEMBER!**



**SEE YOU ON THE
FIELD!** 🏋️ 🎉



DESIGN TECHNOLOGY

USING AUTOCAD SOFTWARE

Year 8 students are currently exploring isometric views and orthographic projections in their technical drawing lessons. They are learning how to represent 3D objects realistically, mimicking how the human eye perceives depth and perspective. Using AutoCAD software, the students are developing their skills to accurately draw objects in 2D, transforming three-dimensional shapes into detailed technical drawings. This hands-on experience helps them understand the fundamentals of design and drafting while enhancing their creativity and problem-solving abilities.

-Mrs. Salameh





DESIGN TECHNOLOGY

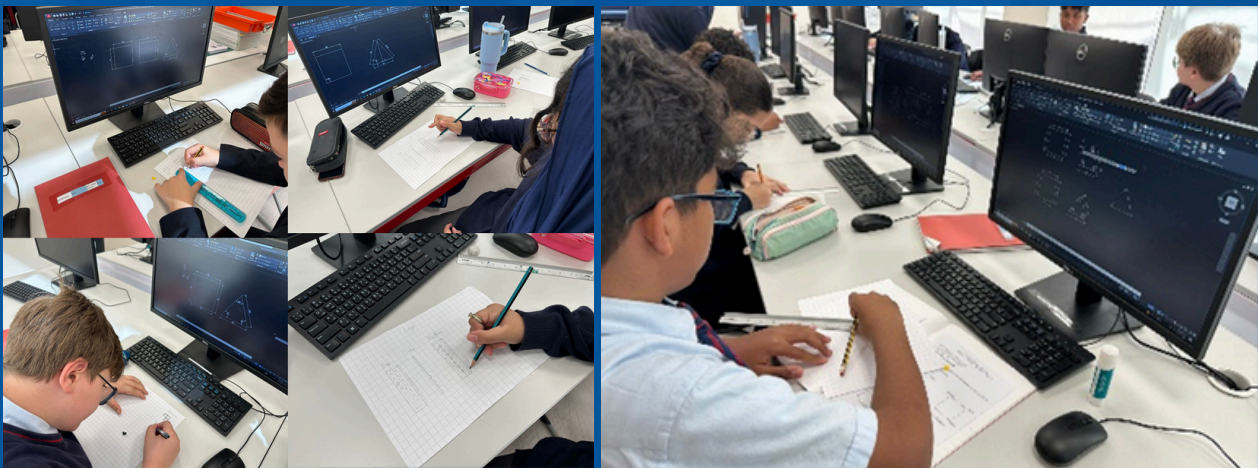
Little Engineers ECA – Exploring the World of Architectural Design

In Little Engineers ECA, students measured room layouts, sketched them to scale on graph paper, and created detailed technical floor plans with furniture, enhancing their precision, creativity, and architectural skills.



Mastering Orthographic Projections with AutoCAD

In Year 7, students worked on mastering orthographic projections by converting isometric 3D views into precise 2D technical drawings. Using AutoCAD, they learn to accurately represent multiple views, including front, top, and side elevations. These relevant design techniques prepare them for advanced challenges in engineering and architecture.





SCIENCE HIGHLIGHTS

EXPLORING KEY CHEMICALS AND BIOLOGICAL CONCEPTS

This week, Year 11 and Year 10 students participated in hands-on scientific investigations to explore key chemical and biological concepts. Year 11 students conducted experiments to observe the principles of chemical equilibrium, specifically examining the reversible reaction between hydrated copper sulfate and anhydrous copper sulfate. By heating and drying, they noted the formation of vibrant blue crystals, illustrating the transformation between hydrated and anhydrous states. Meanwhile, Year 10 students examined the rate of photosynthesis in pondweed under varying light intensities. To ensure the validity of their results, they meticulously controlled rate-limiting factors such as carbon dioxide concentration and temperature, maintaining a fair and accurate experimental setup. These activities offered students valuable insights into fundamental scientific processes and the significance of experimental rigor.

-Mr. Ali





SCIENCE HIGHLIGHTS

PRINCIPLES OF DIFFUSION AND THE PROPERTIES OF TRANSITION METAL

This week, Year 9 students conducted scientific investigations to explore the principles of diffusion and the properties of transition metal compounds. They examined the rate of diffusion of potassium permanganate in water under extreme temperature conditions. When dissolved, potassium permanganate produced a distinctive luminescent purple solution, a characteristic attributed to the electronic properties of the manganese ion, a transition metal within the compound. This experiment allowed students to observe how temperature influences molecular movement and provided insight into the unique chemical behavior of transition metals. The activity served as a practical demonstration of key scientific concepts, enhancing their understanding of diffusion and chemical properties

-Mr. Ali





CHEMISTRY HIGHLIGHTS

EXPLORING BONDING AND STRUCTURES

Why does ice float on water?

In A-Level Chemistry, we've been exploring bonding and structures, with a particular focus on intermolecular forces, using our extensive collection of Molymods. By examining the structure of ice, we were able to gain a deeper understanding of why water is denser than ice, challenging a common misconception in Chemistry, that all solids are denser than liquids.

- Mrs Mekhalifa



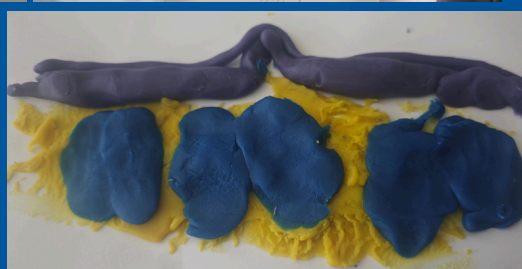
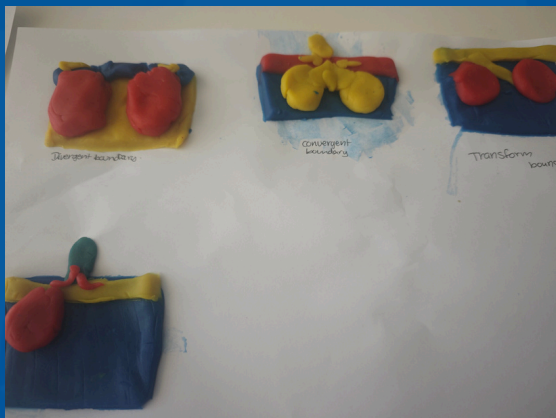


BIOLOGY HIGHLIGHTS

USING PLAYDOH IN BIOLOGY PROJECT

Year 8 students used Play-Doh to help demonstrate their knowledge of plate movement at the boundaries of tectonic plates. They worked in four groups and produced these examples within 15 minutes. While there was a clear winning example, I was pleased with the high levels of engagement and the cooperation that all the students showed

-Ms. Waseme





SPANISH HIGHLIGHTS

SPANISH CLASSIC RECIPE

The Year 8 Spanish group enjoyed a Spanish Tortilla made by one of our students. The classic recipe made of potato, egg, onion and extra virgin olive oil was expertly prepared and enjoyed by everyone. A well enjoyed snack! Well done to all involved.

-Mr. Green





MUN DBS Secondary Students Competing at RGS!

We are excited to announce that our MUN DBS Secondary Rawdat students will be competing in the Global Cooperation for Human Security and Sustainable Development conference at RGS this Friday and Saturday. This prestigious event will feature our students engaging in high-level debates on critical global issues while representing various countries in different UN committees.

Our students have been preparing diligently to showcase their research, diplomacy, and public speaking skills, addressing topics such as human trafficking, economic sustainability, cyber warfare, and refugee rights. We wish them the best of luck as they take on this incredible challenge!

MUN DBS Delegates & Committees

◆ DISEC – Disarmament and International Security Committee

Dylan Berry – Russia

Nabeel Northman – France

Topics: Human trafficking, crimes against refugees, and discrimination.

◆ ECOSOC – Economic and Social Council

Naomi Dsouza – South Korea

Rianna Fernandez – China

Topics: Youth unemployment and balancing economic growth with sustainability.

◆ GA1 – Disarmament and International Security

Yassen Mohamed Yassin – Brazil

Alma Nader Nabil Hassan – South Africa

Layan Atif Ahmed Taha – Japan

Topics: Combating cyberattacks and international treaties for cyber warfare

◆ GA2 – Economic and Financial Committee

Adam Ismail Habash – Iran

Topics: Global debt crisis and fair taxation systems.

◆ HRC – Human Rights Council

Mohamad Khaled Garada – Brazil

Hussain Ali Gardezi – France

Topics: Refugee rights and treatment in camps and detention centres.

◆ CCPCJ – International Court of Justice

Sadaanandh Prem Anandh – China

Ali Ismail Habash – India

Muhammad Mustafa Khawaja – Pakistan

Topics: Genocide accountability and Indus Waters Treaty disputes.

◆ SC – Security Council

Maria Ramzi Abidrabbu – Brazil

Sayali Anand Pore – Japan

Annabelle Elizabeth McPherson – South Korea

Nada Anwer Mohammed – South Africa

Topics: Sudan's humanitarian crisis and regional stability under Taliban rule.

◆ UNICEF – United Nations International Children's Emergency Fund

Jana Maged Helba – South Africa

Diala Jamal Barahmeh – Japan

Topics: Education access in conflict zones and child malnutrition.

◆ WHO – World Health Organization

Hannah Gamal El Din – South Korea

Amna Al-Hajri – Japan

Topics: Strengthening global health systems and equitable access to medical supplies.

We are incredibly proud of our delegates and their dedication to international diplomacy. Best of luck to all our students representing DBS—let's make our school proud! 🌍🚩



CAREERS CORNER

The University of Doha for Science and Technology recently hosted an engaging Academic Day for counsellors. During this event, educators received the latest updates on upcoming university programs and key trends in the job market. The focus was on connecting education with real-world careers, ensuring that students are prepared for future success!

Exciting New Courses at UDST for 2025!

UDST is offering some amazing new courses starting next year, with strong industry links:

- **B.Sc. in Teaching STEM:** A globally attractive course, supported by Qatar's Ministry, perfect for students passionate about teaching STEM.
- **B.Sc. in Aeronautical Engineering - Aircraft Maintenance:** This course prepares students for exciting roles in aircraft maintenance and the aviation industry beyond flying.
- **B.Sc. in Aviation Management:** Learn to manage the complex world of airports, from air traffic to logistics!

Fun Fact About Aviation in Qatar:

Qatar is home to Hamad International, one of the world's busiest airports, offering endless career opportunities in the growing aviation sector!

Don't Miss the Biggest International University Fair of the Year!

Mark your calendars for 22nd February 2025—one of Qatar's largest university fairs is happening, with universities from all over the world in attendance. This is a fantastic chance to explore global study options!

Register now using the QR code on the poster. Be sure to come prepared with questions for the universities you're interested in!

Suggested Questions to Ask Universities (For International Students & Parents):

- What scholarships and financial aid options are available for international students?
- What support services are offered for international students, such as visa assistance, accommodation, and cultural integration?
- Are there any specific entry requirements for international students?
- How does the university assist with career placement after graduation?
- What opportunities for internships and practical experience are available within my field of interest?
- What is the university's approach to student wellbeing and support?

This is a great opportunity to gather information, ask questions, and discover new paths for your future. Don't miss out!



CAREERS CORNER

CIS International University Fair | Doha

**Saturday
22 February 2025**

14:15 - 16:15 AST

Location:

Northwestern University
in Qatar

Education City
Doha, Qatar

**Meet college and
university representatives
from all over the world at
this FREE event!**

**Register and see the full list
of universities attending:
cois.org/doha**



In partnership with:





Medical Information

Urgent!

When your child joined DBS Rawdat, you were asked to complete a medical form to inform us of any health issues, allergies, or other conditions that may affect your child. We have used the information you provided to ensure the safety, health, and well-being of all students, both in school and during off-site activities. It is essential that we keep this information up to date.

The information will be used to make sure we are aware of any issues that may affect your child and, in the event of a school trip or activity such as an educational visit or sporting event, to ensure we have the relevant details at hand to make any first aid decisions or provide information to medical professionals in case of an emergency.

Please take a moment to complete the medical questionnaire, which can be accessed through the following link, [Medical information and Emergency contacts](#).

If you have more than one child at the school, please complete a separate questionnaire for each child.

Thank you for your attention to this important matter.

LIBRARY NEWS

February 2-6



BOOK of the Week

The Maze Runner by James Dashner

Imagine waking up in a metal box with no memory of who you are, only to find yourself surrounded by towering stone walls and a group of strangers in the same situation. That's exactly what happens to Thomas when he arrives in the Glade—a mysterious place enclosed by an ever-changing maze. The only way out? Solve the maze before it's too late.

Every night, the massive stone doors close, and terrifying creatures called Grievors roam the corridors, making escape nearly impossible. When the first-ever girl, Teresa, arrives with a shocking message, everything changes, and the Gladers must work together to uncover the truth about their captivity.

Fast-paced, full of suspense, and packed with unexpected twists, The Maze Runner is a thrilling dystopian adventure that will keep readers on the edge of their seats. If you love action, mystery, and stories of resilience, this is a must-read!



BORROW TODAY!

Today in History

- 2 February 2004 - Swiss tennis player Roger Federer wins his first Australian Open, beginning his dominance in men's tennis.
- 2 February 1975 - Egyptian singer Umm Kulthūm, one of the most famous Arab singers and public figures of the 20th century, passed away in Cairo.
- 4 February 2004 - Facebook is launched by Mark Zuckerberg and his college roommates at Harvard University, revolutionising social media.
- 6 February 2023 - A devastating earthquake and severe aftershock struck Turkey and Syria, known as the Kahramanmaraş earthquake, resulting in the deaths of more than 50,000 people.



Source: www.onthisday.com



DO MORE OF WHAT MAKES YOU HAPPY!!!



Ongoing Reminders – Useful to Know

• [Access to E-library for Students – Information on how our students can access the free e-book library from home](#)

• [School Calendar 2024/25](#)

• [School Uniform and Schol Shoes 2024-25](#)

• [Staff email contact list](#)

• [Google Classroom](#)

• [School Day Guide](#)

• [Careers Guidance](#)

• [Head of Houses](#)

Kind regards,



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The image features a solid blue background with a pattern of overlapping, semi-transparent circles of varying shades. A white, stylized speech bubble graphic is positioned on the right side, partially overlapping the text. The text "Thank You" is centered within the speech bubble.

Thank You