



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
RAWDAT AL-HAMAMA



**Primary Newsletter**

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

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## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

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## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL

SINCE 1997



**We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.**

### **Global Citizens:**

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

**ACES**

أرتان للاستشارات و الخدمات التعليمية  
Artan Consulting and Educational Services





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# PRIMARY NEWSLETTER

*Sunday 9th March*

## Message from Felice Kelly - Head of Primary



### IMPORTANT MESSAGES:

**Y1-Y6 reports published  
Sunday 23rd March**

Dear parents,

In partnership with Kidzania, we are thrilled to announce that Doha British School Rawdat Al Hamama will be celebrating Garangao with special events for the first time! This will be a fantastic community celebration during school hours, allowing all children to participate in the festivities. EYFS and KS1 children will take part in activities on Sunday 16th March, whilst KS2 pupils will be Monday 17th March. We will have some class based activities throughout the day, alongside Kidzania, so all children are included in this special celebration.

✨ Stations and Activities Include:

- ✓ Henna Making
- ✓ Face Painting
- ✓ Arts & Crafts
- ✓ Garangao Parade
- ✓ Ramadan Giveaways

💰 Cost: 80QR (includes access to all activities, giveaways, and more)

👗 Dress Code: Traditional Clothing

📅 Payment & Permission Deadline: Tuesday, 11th March

📍 Payment Options: Submit to your child's class teacher or pay directly to finance.

We also invite you to join our FoDBS Community Iftar on Monday 17th March at Marriott Marquis, City Centre. To register, please scan the QR code below. The payment desk will be open from Sunday 9th March, to Thursday 13th March.

We look forward to celebrating this special occasion together! 🌙 ✨

Have a lovely weekend, Felice Kelly.





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*Sunday 9th March*

RAMADAN  
KAREEM

FODBS IFTAR

MONDAY 17TH, MARCH  
2025

AQUA LOUNGE, MARRIOTT  
MARQUIS  
CITY CENTER, DOHA

— — — — —

LET'S GET TOGETHER AS A  
COMMUNITY AND EMBRACE THE  
SPIRIT OF RAMADAN

TICKETS  
ADULT (13 AND  
ABOVE) 110 QAR, KIDS (6 TO 12)  
60 QAR

Please  
scan to  
register



# RAMADAN



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# PRIMARY NEWSLETTER

Sunday 9th March

**Preschool to Year 2 Garangao Celebrations:** Sunday 16th March

**Year 3 to Year 6 Garangao Celebrations:** Monday 17th March

**Year 1 Assembly:** 17th April

**EYFS Production:** Wednesday 21st May

**Year 2 Assembly:** 29th May

**Reception Kidzmondo Trip:** Tuesday 13th May

**Preschool Kidzmondo Trip:** Wednesday 14th May

**Year 3 Assembly:** Thursday 15th May

**Year 6 production:** Monday 5th May and Tuesday 6th May

**Reception Graduation:** Monday 2nd June

**EYFS Splash Day:** Date to be confirmed

**QAWS Donation Drive:** Date to be confirmed



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# ATTENDANCE

Congratulations to our classes with 95% or above attendance this week:

5A



6B



## Morning Drop-off:

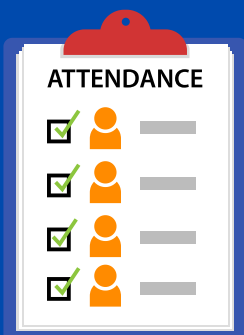
Gates open at 8:15am, and the first lesson begins promptly at 8:30am. Please ensure your child arrives on time so they can start their learning straight away.

## Pick-up Times:

- Preschool & Reception: 1:00pm
- KS1 & KS2: 1:30pm

Target 95%  
percent or  
above:

We kindly ask that all children are collected on time, as staff also need to leave promptly during Ramadan so please make arrangements to ensure a smooth and respectful end to the school day for everyone.





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# PRIMARY NEWSLETTER

*Sunday 9th March*

## ENGLISH



**Preschool:** We will be reading 'Jack and the Beanstalk' as we sequence the life cycle of a plant and create what we would like to find at the top of a beanstalk.

**Reception:** We will be reading 'Jack and the Beanstalk' and labelling the giant.

**Year 1:** We will be finishing and publishing our short stories based on the narrative 'The Proudest Blue'.

**Year 2:** We will be starting our new topic on persuasive writing.

**Year 3:** We will be starting our new animation unit "Treasure".

**Year 4:** We will be finishing and publishing our twisted narrative stories.

**Year 5:** We will be looking at the setting of our new animation Pandora and completing activities around this including writing a setting description.

**Year 6:** We will be looking at the setting of our new animation Pandora and completing activities around this including writing a setting description.

## MATHS

**Preschool:** We will be identifying and extending repeating patterns.

**Reception:** We will continue our work on sharing objects and begin to look at odd and even numbers.

**Year 1:** We will be adding by Counting on - Number Line and Subtracting by counting back - number line.

**Year 2:** We will continue our work on grams and kilograms.

**Year 3:** We will begin our new maths unit for measurement "Mass and Capacity".

**Year 4:** We will be continuing to work on methods of formal division.

**Year 5:** We will be finding the area of rectangles and compound shapes.

**Year 6:** We will be plotting coordinates and reflecting and translating shapes.







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## Word of the Week:

**PS:** beanstalk **Reception:** booming **Year 1:** honoured  
**Year 2:** distraction **Year 3:** mass **Year 4:** ballistic  
**Year 5:** despite **Year 6:** prominent



## ARABIC:

**EYFS:** / اللغة العربية: حرف (ج) - استخدام أسماء الإشارة(هذا - هذه) سورة الفلق التبرية الإسلامية: سورة الفلق  
**Year 1:** اللغة العربية: أدوات الاستفهام (أين - متى) ص 87 - اللام: ص 86 - التعبير ص 90 - إملاء / التبرية الإسلامية: العقيدة الإسلامية (إبراهيم عليه السلام) ص 77 / تاريخ قطر : حل ورقة عمل على درس القواعد المنظمة للبيت والمدرسة  
**Year 2:** اللغة العربية: المهارات الإملائية / التاء المفتوحة والمربوطة والهاء ص: 79 / الإملاء المنظور ص: 81 / التحليل والتركيب ص: 80 / التعبير الكتابي ص: 82 / الاستماع / عباس بن فرناس / التاريخ القطري والمواطنة : مراجعة الدرس السابع : المدن في دولة قطر التبرية الإسلامية: العقيدة الإسلامية الإيمان بالرسول (نوح عليه السلام) ص 94  
**Year 3:** اللغة العربية: الكلمة والجملة: نصب الفعل المضارع/ القراءة: الحمارة البيضاء/ التربية الإسلامية: تفسير ( اهتمام الإسلام بالعلم - سورة "العلق")/التاريخ القطري والمواطنة: الدرس السابع "واجباتي"  
**Year 4:** اللغة العربية: الكلمة والجملة: نصب الفعل المضارع/ القراءة: الحمارة البيضاء/ التربية الإسلامية: تفسير ( اهتمام الإسلام بالعلم - سورة "العلق")/التاريخ القطري والمواطنة: الدرس السابع "واجباتي"  
**Year 5:** اللغة العربية: الكلمة والجملة: نصب الفعل المضارع/ القراءة: الحمارة البيضاء/ التربية الإسلامية: تفسير ( اهتمام الإسلام بالعلم - سورة "العلق")/التاريخ القطري والمواطنة: الدرس السابع "السكان في دولة قطر"  
**Year 6:** اللغة العربية: الإملاء: الألف اللينة في نهاية الأفعال - القراءة: العمل الجماعي ( آراء وتعليقات ) /التربية الإسلامية: تفسير ( جزء المتقين - سورة الليل ) /التاريخ القطري والمواطنة: الدرس السابع "الإنجازات الرياضية في دولة قطر"

## SPANISH:

**EYFS:** We will be learning "Los días de la semana".

**Year 1:** We will continue working on the topic: "¿Cómo estás?".

**Year 2:** We will be working on the topic: "¿Cómo estás?".

**Year 3:** We will continue working on the topic: "¿Cómo eres?".

**Year 4:** We will start the topic: "¿En qué puedo servirle?".

**Year 5:** We will start the topic: "¿Qué hay en tu colegio?".

**Year 6:** We will start the topic: "¿Qué te gusta hacer?".



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*Sunday 9th March*

## **MUSIC:**

**EYFS:** We will be learning beat and rhythm with instruments/ We will be 'Creating our own' by making up new verses to songs we already know.

**Year 1:** We are will be reading solfege coloured notation to play the xylophone.

**Year 2:** We will be learning about Graphic Scores.

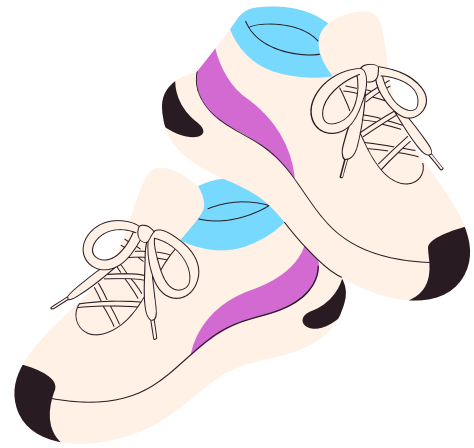
**Year 3:** We will be learning how to include dynamics and tempo to the composition.

**Year 4:** We will combine the all skills we have learnt this unit to create a whole-class performance.

**Year 5:** We will be learning about composers and their music.

**Year 6:** We will be learning about the singer Vera Lynn.

## **P.E:**



**EYFS:** Galactic Explorers: Story-based learning that follows Ramadan protocols, focusing on fundamental movement skills through gentle, concept-driven activities.

**Year 1:** A Pirate's Life for Me: A story-based, concept-driven program with skill development, light practice, and swimming for all, adapted for Ramadan.

**Year 2:** The Good Knights: Concept-driven, story-based learning with gentle skill development, social interactions, and swimming for all, following Ramadan protocols.

**Year 3:** Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 4:** Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 5:** Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 6:** Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.



## **SCIENCE:**

**Year 1:** We'll build an alternative house for The Three Little Lambs using various materials that would be unsuitable.

**Year 2:** We will be looking at plants and animals in a woodland habitat.

**Year 3:** We will investigate whether a rough or smooth surface will effect how far an object will roll.

**Year 4:** We will be continuing to look at electrical symbols and circuits.

**Year 5:** We will be carrying out an investigation to observe the affects of water resistance.

**Year 6:** We will be investigating the effect of changing the voltage in circuits.





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Please scan the QR  
code for the School  
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)





Thank You