



Primary Newsletter

Our Purpose

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

Our Vision

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

Our Mission

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



SINCE 1997



We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.





PRINCIPAL

Sunday 16th March

PRINCIPAL'S MESSAGE

1. Device Registration

All students can register ONE personal device (laptop/tablet) for educational purposes, but it must be registered with the IT Department to allow connectivity to school networks.

For registration, students must submit the following details using the Google Form provided (see section below for campus-specific Google Form):

- Student ID
- Student Name
- Year & Group
- Device type
- Device MAC address (See guide below on how to obtain)

Once the form is submitted, the IT Department will process the details, and the student device will then have internet access.

Please Note: There is no need for the student to bring the device to the IT Dept. for registration – this will be done remotely.

2. School WiFi Access

- Registered devices will be configured to access the school's secure WiFi network.
- The IT Department will provide login credentials, ensuring compliance with the school's internet usage policies.
- Access to school WiFi is monitored for security and appropriate usage.
- NOTE: A device may appear to be connected to Student WiFi, but internet access will only work once the device has been registered.

3. Use of Personal 4G/5G Networks

- Students are requested not to share their personal phone data (mobile hotspot).
- The school cannot monitor or filter content accessed via personal data connections, increasing risks of inappropriate usage.





PRINCIPAL

Sunday 16th March



4. Annual Renewal

- Registration must be renewed at the start of each academic year.
- Devices that are not re-registered will lose access to the school's WiFi network.
- IT support will be available (office) to assist with renewals and troubleshooting.

5. Resources

DBS BYOD Policy here
DBS BYOD Student Registration Form
DBS - MAC Address Guide: Here





Sunday 16th March



IMPORTANT MESSAGES:

Y1-Y6 reports published Sunday 23rd March

Dear parents,

As part of our Garangao celebrations, we invite our students to dress in traditional attire on the following days:

- EYFS & KS1 Sunday 16th March
- KS2 Monday 17th March

We are also excited to welcome Snoonu to our school on Sunday! Their mascot will be joining us, and they will be bringing some special gifts for the children. We look forward to celebrating this special occasion together and appreciate your support in making it a memorable experience for the children. To everyone taking part in Garangao celebrations this weekend, have an amazing time! Enjoy the festivities.

Last chance on Sunday to join our FoDBS Community Iftar on Monday 17th March at Marriott Marquis, City Centre. Please buy tickets at the front reception area in the morning or in the playground at pick up time. We look forward to a great evening with our DBS community!

Finally, please remember that during the Holy Month of Ramadan, lessons will begin at 8:30am, with the school gates opening at 8:15am. Kindly ensure you arrive early so the children are ready to start on time. Thank you for your continued support.

Have a lovely weekend, Felice Kelly.





AL HAMAMA

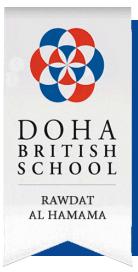
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Sunday 16th March



Please scan to register





Sunday 16th March

Preschool to Year 2 Garangao Celebrations: Sunday 16th March

Year 3 to Year 6 Garangao Celebrations: Monday 17th March

Year 1 Assembly: 17th April

EYFS Production: Wednesday 21st May

Year 2 Assembly: 29th May

Reception Kidzmondo Trip: Tuesday 13th May

Preschool Kidzmondo Trip: Wednesday 14th May

Year 3 Assembly: Thursday 15th May

Year 6 production: Monday 5th May and Tuesday 6th May

Reception Graduation: Monday 2nd June

Transition Day: Wednesday 4th June

EYFS Splash Day: Date to be confirmed

QAWS Donation Drive: Date to be confirmed



ATTENDANCE

Congratulations to our classes with 95% or above attendance this week:



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Morning Drop-off: Gates open at 8:15am, and the first lesson begins promptly at 8:30am. Please ensure your child arrives on time so they can start their learning straight away.

Pick-up Times:

- Preschool &

Reception: 1:00pm

- KS1 & KS2: 1:30pm



Sunday 16th March

ENGLISH

Preschool: We will be reading 'Goldilocks' and the Three Bears' as we create pictures and letters for the bears to read.

Reception: We will be reading the story 'Tiddler' and making lost posters to help people find Tiddler!

Year 1: We will be beginning to explore the story 'The Secret of Black Rock'.

Year 2: We will be looking at the features of a balanced argument.

Year 3: We will be writing a persuasive letter.

Year 4: We will be starting our new animation unit "Girl and Robot".

Year 5: We will be exploring the setting of our animation, 'Hope', gathering information to create an information leaflet on ocean pollution.

Year 6: We will be continuing to explore the world of Pandora through creative writing.

MATHS

Preschool: We will be continuing to create and extend repeating patterns and identifying the mistake.

Reception: We will be reviewing 2D and 3D shapes and their properties.

Year 1: We will be looking at subtracting from ones and tens. We will also be looking at number bonds to 20 and within 20.

Year 2: We will be using thermometers to work out different temperatures.

Year 3: We will be looking at adding and subtracting mass and exploring capacity.

Year 4: Short division of 3 digit numbers by a 1 digit number.

Year 5: Multiplying unit, non-unit, and mixed fractions by integers.

Year 6: We will be finding missing angles in different shapes.





Sunday 16th March

Word of the Week:

<u>PS:</u> dangerous <u>Reception:</u> ensnare <u>Year 1</u>: legend

Year 2: exaggerate Year 3: convince Year 4: fiendishly

Year 5: contamination Year 6: clambering

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ARABIC:

اللغة العربية: حرف (ط)- استخدام أسماء الإشارة(هذا - هذه) / <u>EYFS:</u> التربية الإسلامية: سورة الفيل

اللغة العربية: الخط صـ91 - قراءة درس (اليوم الرياضي) + (التربية الإسلامية: تعزيز درس (إبراهيم عليه السلام) + صـ92 - إملاء / التربية الإسلامية: تعزيز درس الثامن: (أحافظ على البيئة) مــ76 صـ76

Year 2: التدريبات اللغوية / أدوات الاستفهام وضمائر : التدريبات اللغوية / التاريخ القطري والمواطنة : المخاطب / القراءة توماس أديسون / التاريخ القطري والمواطنة : البيئة من حولى

/ التربية الإسلامية: سورة (العاديات)

اللغة العربية : المهارات الإملائية / الهمزة على ألف / الكتابة : Year 3: كتابة بطاقة دعوة / التربية الإسلامية / الحديث الشريف : المسؤولية تجاه المجتمع

القطري والمواطنة: الدّرس الثّامن "واجباتي"

"/التّاريخ القطري والمواطنة: الدّرس الثّامن "واجباتي

اللغة العربيّة: تعزيز ومراجعة القراءة: (الحمامة البيضاء) - الكلمة <u>Year 4</u> والجملة (النداء) /التّربية الإسلامية: حديث (فضل زيارة المريض - شرح "وحفظ)/التّاريخ القطرى والمواطنة: الدّرس السّابع "واجباتي

اللغة العربيّة: تعزيز ومراجعة القراءة: (الحمامة البيضاء) - <u>Year 5</u> الكلمة والجملة (النداء) /التّربية الإسلامية: حديث (فضل زيارة المريض الكلمة والجملة (النداء) /التّاريخ القطري والمواطنة: الدّرس السّابع "واجباتي "- شرح وحفظ)/التّاريخ القطري المواطنة: الدّرس السّابع "واجباتي المواطنة المواطن

SPANISH:

EYFS: We will learn "Los días de la semana".

Year 1: We will start the topic: "¿Te gustan las frutas?".

Year 2: We will continue learning "Los números hasta cien".

Year 3: We will continue learning: "Los sentimientos".

Year 4: We will continue working on the topic: "¿En qué puedo servirle?".

Year 5: We will continue working on the topic: "¿Qué hay en tu colegio?".

Year 6: We will continue working on the topic: "¿Qué te gusta hacer?".



Sunday 16th March

MUSIC:

EYFS: We will continue fruit rhythms.

Year 1: We are playing songs on the xylophone using solfege-coloured music notation.

Year 2: We will be drawing our own graphics scores to match a piece of music.

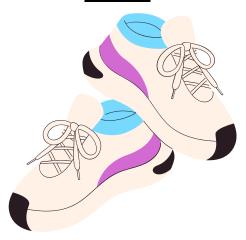
Year 3: We will perform our composition.

Year 4: We will start to learn about the baroque composer Vivaldi.

Year 5: We will continue to learn about The Planets composition.

Year 6: We will be demonstrating our learning of music from the world wars.

P.E:



EYFS: Galactic Explorers: Story-based learning that follows Ramadan protocols, focusing on fundamental movement skills through gentle, concept-driven activities.

Year 1: A Pirate's Life for Me: A story-based, conceptdriven program with skill development, light practice, and swimming for all, adapted for Ramadan.

Year 2: The Good Knights: Concept-driven, story-based learning with gentle skill development, social interactions, and swimming for all, following Ramadan protocols.

Year 3: Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

Year 4: Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

Year 5: Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

Year 6: Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.





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SCIENCE:

Year 1: We will be learning about opaque, translucent and transparent materals.

Year 2: We will be looking at insects in microhabitats.

Year 3: We will be exploring different materials to see if they are magnetic.

Year 4: We will be continuing to look at circuits and conductors and insulators of electricity.

Year 5: We will be continuing our forces topic by carrying out an investigation about friction.

Year 6: We will be investigating how varied components function in a circuit.





Sunday 16th March



Please scan the QR code for the School Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

 Access to E-library for Students – Information on how our students can access the free e-books library from home Thank You