



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
RAWDAT AL-HAMAMA



**Primary Newsletter**

## **Our Purpose**

Is that every young person should gain as much as possible from our school, based on our belief that all learners can, need and want to achieve

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## **Our Vision**

Is to be a vibrant, welcoming international school that provides a first class education enabling pupils to thrive within a dynamic, global environment

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## **Our Mission**

Is to prepare all pupils through a relevant, challenging curriculum and well-resourced facilities, to become lifelong learners contributing to a global community



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL

SINCE 1997



**We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.**

### **Global Citizens:**

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

**ACES**

أرتان للاستشارات و الخدمات التعليمية  
Artan Consulting and Educational Services



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# PRINCIPAL

Sunday 23rd March



## PRINCIPAL'S MESSAGE

### 1. Device Registration

All students can register ONE personal device (laptop/tablet) for educational purposes, but it must be registered with the IT Department to allow connectivity to school networks.

For registration, students must submit the following details using the Google Form provided (see section below for campus-specific Google Form):

- Student ID
- Student Name
- Year & Group
- Device type
- Device MAC address (See guide below on how to obtain)

Once the form is submitted, the IT Department will process the details, and the student device will then have internet access.

Please Note: There is no need for the student to bring the device to the IT Dept. for registration – this will be done remotely.

### 2. School WiFi Access

- Registered devices will be configured to access the school's secure WiFi network.
- The IT Department will provide login credentials, ensuring compliance with the school's internet usage policies.
- Access to school WiFi is monitored for security and appropriate usage.
- NOTE: A device may appear to be connected to Student WiFi, but internet access will only work once the device has been registered.
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### 3. Use of Personal 4G/5G Networks

- Students are requested not to share their personal phone data (mobile hotspot).
- The school cannot monitor or filter content accessed via personal data connections, increasing risks of inappropriate usage.





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## 4. Annual Renewal

- Registration must be renewed at the start of each academic year.
- Devices that are not re-registered will lose access to the school's WiFi network.
- IT support will be available (office) to assist with renewals and troubleshooting.

## 5. Resources

[DBS BYOD Policy here](#)

[DBS BYOD Student Registration Form](#)

[DBS - MAC Address Guide: Here](#)





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# PRIMARY NEWSLETTER

Sunday 23rd March

**Message from  
Felice Kelly -  
Head of Primary**



## IMPORTANT MESSAGES:

**Y1-Y6 reports published  
Sunday 23rd March**

Dear parents,

This week, we celebrated Garangao, and the children had a fabulous time enjoying class activities and the special activities provided by KidZania, who joined us at school for the celebration. A big thank you to Snoonu for generously providing our children with lovely Garangao treats!

We also want to extend our gratitude to everyone who joined our community Iftar on Monday at the Aqua Lounge, Marriott Marquis. It was a wonderful evening of strengthening community bonds and connections. Thank you to our wonderful FoDBS for organising such a fantastic and memorable event.

On Sunday, reports for Year 1 to Year 6 will be released on the Parental Portal at 2pm. If you experience any difficulties accessing them, please reach out to our wonderful receptionist, Mariia, for assistance.

Next week will be our final week of school before the Eid break. Please take a moment to check the key dates for the summer term, as we have many exciting events planned.

As previously mentioned, our ECA programme will resume on Sunday April 6th, and conclude on Wednesday May 7th, before the onset of the very hot weather. All ECAs will remain the same as last term, except for choir, which will resume at the start of the 2025-2026 academic year. Thank you for your continued support.

Wishing you all a lovely weekend ahead,

Felice Kelly.





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# YEAR 3 HAS A NEW AUTHOR!

*Sunday 23rd March*



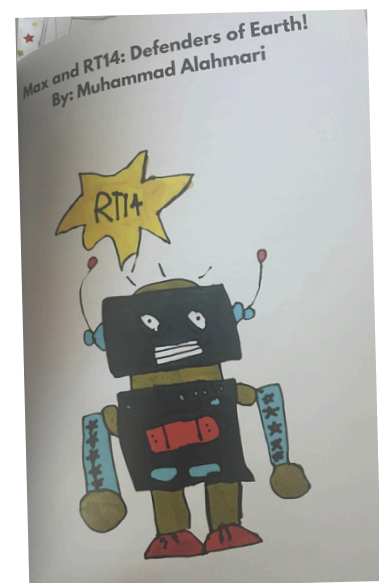
## Congratulations to Muhammed Al Alahmari - 3A

Muhammad's writing has been included in a book called "Tales of Young Adventurers."

His story is called "Max and RT14: Defenders of Earth."

He wrote and illustrated the story himself. He was recognized and celebrated at the Qatar National Library back in February!

The book is available in our school library.





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**Year 1 Assembly:** 17th April

**EYFS Production (Preschool):** Tuesday 20th May

**EYFS Production (Reception):** Wednesday 21st May

**Year 2 Assembly:** 29th May

**Reception Kidzmondo Trip:** Tuesday 13th May

**Preschool Kidzmondo Trip:** Wednesday 14th May

**Year 3 Egyptian day:** 10th April

**Year 3 Assembly:** Thursday 15th May

**Year 6 production:** Monday 5th May and Tuesday 6th May

**Reception Graduation:** Monday 2nd June

**Transition Day:** Wednesday 4th June

**EYFS Splash Day:** Thursday 30th April

**QAWS Donation Drive:** Date to be confirmed



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# ATTENDANCE

Congratulations to our classes with 95% or above attendance this week:

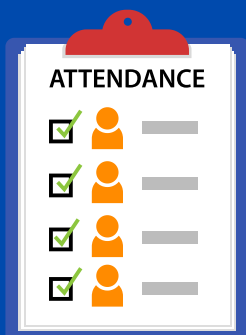
Preschool Blue ★  
Reception Gold ★  
Reception Turquoise ★  
1B ★  
3B ★  
6B ★

## Morning Drop-off:

Gates open at 8:15am, and the first lesson begins promptly at 8:30am. Please ensure your child arrives on time so they can start their learning straight away.

## Pick-up Times:

- Preschool & Reception: 1:00pm
- KS1 & KS2: 1:30pm



Target 95%  
percent or  
above:



# PRIMARY NEWSLETTER

*Sunday 23rd March*

## ENGLISH



**Preschool:** We will be reading 'Little Red Riding Hood' as we make get well soon cards for grandma and continue making story maps.

**Reception:** We will be learning the traditional tale 'Chicken Licken' and writing in speech bubbles.

**Year 1:** We will be starting to write our own stories based on the book 'The Secret of Black Rock'.

**Year 2:** We will be writing our own balanced argument based on the book 'The King who Banned the Dark'.

**Year 3:** We will be learning to punctuate direct speech.

**Year 4:** We will be identifying features of instructions and writing a set of instructions.

**Year 5:** We will be planning, writing and performing our own poems, exploring Tanka and Acrostic Poetry throughout the week.

**Year 6:** We will be creating our own version of Pandora on the computer (our animation).

## MATHS

**Preschool:** We will be recapping 2D shapes and talking about the properties of every day shapes as we learn about 3D shapes.

**Reception:** We will be recapping 3D shape names and properties and combining 2D shapes to make new ones.

**Year 1:** We will be working on number bonds to and within 20.

**Year 2:** We will continue our work on pictograms.

**Year 3:** We will be comparing capacity as well as adding and subtracting capacity and volume.

**Year 4:** We will be looking at efficient methods of multiplication.

**Year 5:** We will be consolidating our knowledge for multiplying fractions.

**Year 6:** We will be converting between different units of measure and solving problems around this





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## Word of the Week:

**PS:** stranger **Reception:** devour **Year 1:** fascinating  
**Year 2:** celebration **Year 3:** anticipated **Year 4:** vanity  
**Year 5:** pollution **Year 6:** proclaims



## ARABIC:

**EYFS:** / اللغة العربية: حرف (هـ) - استخدام أسماء الإشارة (هذا - هذه) / التربية الإسلامية: سورة الفيل

**Year 1:** اللغة العربية: مراجعة وتعزيز القراءة - التركيب - التعبير الكتابي / سورة الماعون - مراجعة وتعزيز ال شمسية وال قمرية / التربية الإسلامية: سورة البيئ (ص 76) / تاريخ قطر: الدرس الثامن: (أحافظ على البيئ) ص 76

**Year 2:** التربية الإسلامية: كيفية صلاة الجماعة (أرجو احضار ملابس الصلاة يوم الإثنين)

**Year 3:** اللغة العربية: القراءة: ( المد والجزر ) - التعبير الكتابي ( الرفق بالحيوان ) / التربية الإسلامية: عقيدة ( نبي الله إبراهيم عليه السلام ) / "التاريخ القطري والمواطنة: الدرس الثامن "الصالح العام"

**Year 5:** اللغة العربية: القراءة: ( المد والجزر ) - التعبير الكتابي ( الرفق بالحيوان ) / التربية الإسلامية: عقيدة ( نبي الله إبراهيم عليه السلام ) / "التاريخ القطري والمواطنة: الدرس الثامن "التسامح"

**Year 6:** اللغة العربية: القراءة ( قصيدة: الصغير الكبير ) حفظ الأبيات ( من 1 - 5 / التربية الإسلامية: عقيدة ( نبي الله عيسى عليه السلام ) / "التاريخ القطري والمواطنة: الدرس الثامن "المواطنة الفاعلة"

## SPANISH:

**EYFS:** We will learn "Los días de la semana".

**Year 1:** We will start the topic: "¿Te gustan las frutas?".

**Year 2:** We will continue learning "Los números hasta cien".

**Year 3:** We will continue learning: "Los sentimientos".

**Year 4:** We will continue working on the topic: "¿En qué puedo servirle?".

**Year 5:** We will continue working on the topic: "¿Qué hay en tu colegio?".

**Year 6:** We will continue working on the topic: "¿Qué te gusta hacer?".



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## **MUSIC:**

**EYFS:** We are learning a new song and continuing fruit rhythms with instruments / We will listen to musical stories.

**Year 1:** We are playing songs on the xylophone using solfege-coloured music notation.

**Year 2:** We will be drawing our own graphics scores to match a piece of music.

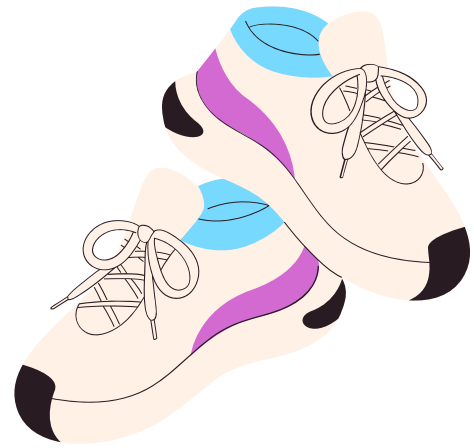
**Year 3:** We continue to explore Chinese music.

**Year 4:** We are learning about Vivaldi's 'The Four Seasons'.

**Year 5:** We continue to explore "The Planets".

**Year 6:** We will be demonstrating our learning of music from the world wars.

## **P.E:**



**EYFS:** Galactic Explorers: Story-based learning that follows Ramadan protocols, focusing on fundamental movement skills through gentle, concept-driven activities.

**Year 1:** A Pirate's Life for Me: A story-based, concept-driven program with skill development, light practice, and swimming for all, adapted for Ramadan.

**Year 2:** The Good Knights: Concept-driven, story-based learning with gentle skill development, social interactions, and swimming for all, following Ramadan protocols.

**Year 3:** Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 4:** Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 5:** Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.

**Year 6:** Gymnastics & Basketball (ball Skills) with no Swimming – Adjusted for Ramadan with reduced intensity.



## **SCIENCE:**

**Year 1:** We will be testing different materials to see which will be best to mend a torn umbrella.

**Year 2:** We will be looking at food chains.

**Year 3:** We will investigate the strength of magnets.

**Year 4:** We will be investigating conductors and insulators.

**Year 5:** We will be learning about gears, levers and pulleys.

**Year 6:** We will be creating an electricity loop game.





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# PRIMARY NEWSLETTER

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Please scan the QR  
code for the School  
Calendar 2024-2025.

Ongoing reminders from previous weeks and for New Parents (Please click the title):

- [Access to E-library for Students – Information on how our students can access the free e-books library from home](#)



Thank You