



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL

SINCE 1997

Guiding Statements

OUR PURPOSE:

Every young person should gain as much as possible from our school, grounded in our belief that all learners can, need, and want to achieve. We are committed to fostering holistic wellbeing and personal growth, ensuring that each student is equipped to thrive in an interconnected and rapidly changing world.

OUR VISION:

To be a vibrant, welcoming international school that provides a first-class education, empowering pupils to excel and innovate within a dynamic, global environment. We aim to nurture global citizens who embrace cultural diversity, collaboration, and the values of internationalism.

OUR MISSION:

To prepare all pupils through a relevant, challenging curriculum, well-resourced facilities, and a focus on wellbeing, to become lifelong learners who are equipped to contribute positively to a global community. Through innovation, critical thinking, and a commitment to sustainability, we aim to inspire the next generation of leaders and changemakers.

هدفنا

يجب أن يحصل كل شاب وشابة على أقصى استفادة ممكنة من مدرستنا، انطلاقًا من إيماننا الراسخ بأن جميع المتعلمين قادرون على التعلم، ويحتاجون إليه، ويرغبون في تحقيقه. نحن ملتزمون بتعزيز الرفاهية الشاملة والنمو الشخصي، وضمان أن يكون كل طالب مجهزًا للنجاح في عالم مترابط وسريع التغير.

رؤيتنا

أن نكون مدرسة دولية نابضة بالحياة ومرحبة، تقدم تعليمًا من الدرجة الأولى، يمكن الطلاب من التفوق والابتكار في بيئة عالمية ديناميكية. نسعى إلى تنمية مواطنين عالميين يحتفون بالتنوع الثقافي، والتعاون، وقيم العالمية.

مهمتنا

إعداد جميع الطلاب من خلال منهج دراسي ملائم وتحديات تعليمية مناسبة ومرافق مجهزة جيدًا، مع التركيز على الرفاهية النفسية والجسدية، ليصبحوا متعلمين مدي الحياة قادرين على الإسهام بشكل إيجابي في المجتمع العالمي. من خلال الابتكار والتفكير النقدي والالتزام بالاستدامة، نهدف إلى إلهام الجيل القادم من القادة وصناع التغيير.





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We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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Sunday 28th September

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

**ECA's: Sunday 21st September –Wednesday
26th November**

Dear Parents,

We would like to begin by saying a huge thank you to everyone who joined us at the Friends of DBS Breakfast at the Waldorf Astoria this week. It was such a lovely occasion to come together as a school community, share conversations, and enjoy the morning together. We were delighted to see so many of you there, and we are especially grateful to FoDBS for all of their hard work in organising such a special event. Their continued efforts play a big part in strengthening our DBS community spirit.

In EYFS, our children and families took part in a wonderful Stay and Play session with a focus on fine motor skills. The atmosphere was full of excitement as parents joined their children in activities designed to develop these important early skills. It was inspiring to see so many families engaged, learning alongside their children and taking away new ideas to support learning at home. Thank you to everyone who attended and for the enthusiasm you brought to the session.

We are also thrilled to share some exciting news regarding our new Head Pupils in primary. After a thoughtful application and selection process, we are proud to announce our new Head Girl and Head Boy: Haya Al-Suwaidi and Taha Hassan. They both impressed us with their leadership qualities, confidence, and sense of responsibility. We know they will represent our school with pride. A very big well done also goes to all of the children who applied for these positions. Mrs. McCallion, Miss Jones, and I were truly impressed by the quality of the applications, and it was inspiring to see so many of our pupils so eager and enthusiastic about taking on leadership roles

Have a lovely weekend ahead,
Felice Kelly.





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Key Dates

Whole School

Well Being Week: Week of 5th October

Anti bullying week: Week of 9th November

Odd Socks Day: Monday 10th November

FoDBS Movie Night: Thursday 13th November

DBS Got Talent: November (Date to be confirmed)

International Day of solidarity with Palestine: Thursday 27th November

Qatar National Day Celebration: Tuesday 16th December

Preschool:

Well-being Check in activity: Thursday 9th October

Tapestry Parent Coffee morning: Week of 19th October





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Key Dates

Reception:

Phonics Parent Workshops: Tuesday 7th October

Well-being Check in activity: Thursday 9th October

Tapestry Parent Coffee morning: Week of 19th October

Year 1:

Maths in Key Stage 1: Tuesday 14th October at 7:15am

Safari Day: Last week of term

Year 2:

Royal Tea Party: Last week of term

Maths in Key Stage 1: Tuesday 14th October at 7:15am





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Key Dates

Year 3:

Maths in Key stage 2: Wednesday 15th October 7:15am

How to support your child with Reading in KS2 – Monday 10th November 7:15

Year 4:

Maths in Key stage 2: Wednesday 15th October 7:15am

How to support your child with Reading in KS2 – Monday 10th November 7:15

Year 5:

Maths in Key stage 2: Wednesday 15th October 7:15am

How to support your child with Reading in KS2 – Monday 10th November 7:15

Year 6:

Maths in Key stage 2: Wednesday 15th October 7:15am

How to support your child with Reading in KS2 – Monday 10th November 7:15





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شركاءنا في المسؤولية،

إن غرس الثقة في نفوس أبنائنا هو خط الدفاع الأول أمام التنمر، فحين يمتلك الطفل القدرة على التعبير عن رفضه بثبات وهدوء، تقل فرص استضعافه أو استهدافه.

Our Partners in Responsibility

Instilling confidence in our children is the first line of defense against bullying. When a child has the ability to express their refusal firmly and calmly, the chances of being targeted or taken advantage of are greatly reduced



Be Kind

Coming
this
November



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DBS's GOT
★TALENT

Calling all
PERFORMERS!

We are looking for..

Singers Actors Dancers

Musicians Comedians Poetry

Open to Year 2 – Year 11

You can enter alone or as a group

You will need to prepare your act for an audition

Auditions start September 21st and will be during the
school day

Maximum 3 minutes

Sign up for an audition

Primary Music – Mrs Aya & Mr Garcia

Secondary Music – Mr Sabaghi



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ENGLISH



Preschool: We will be reading 'From Head to Toe' as we learn about all the different things we can do and create a new page in the book.

Reception: We will be using the animation 'Teen Titans' and labelling superheroes using the first sound in the word.

Year 1: Our animation this week is Puffin Rock, the children will be using adjective mats to help them describe characters from the animation. In phonics we are exploring reading and writing words with: oi, er, ear, air, ure.

Year 2: We will be reading our new book 'A River' and looking at the features of a comic strip.

Year 3: We will be planning and writing our independent setting descriptions.

Year 4: We will be editing our myth and publishing.

Year 5: We will be planning and writing a narrative.

Year 6: This week, we will be planning and writing our own freedom narratives.

MATHS

Preschool: We will be exploring the language of size using terms 'big, medium and small'.

Reception: We will be comparing groups of objects and describing them as having 'more', 'fewer' or 'the same amount'.

Year 1: We will be making and breaking the number 9 and looking at 1 more and 1 less than numbers up to 10

Year 2: We will be continuing addition with 3 addends and subtracting through 10.

Year 3: We will be continuing addition with renaming.

Year 4: We will be adding with and without renaming.

Year 5: We will be adding within 1 000 000

Year 6: We will be dividing 4 digit numbers by 2 digit numbers - with remainders.



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Word of the Week:

PS: action **Reception:** villain **Year 1:** companion
Year 2: enormous **Year 3:** commutative
Year 4: menace **Year 5:** cautious **Year 6:** Impede



ARABIC:

EYFS: اللغة العربية: حرف (س) + استخدام أسماء الإشارة (هذا - هذه) / التربية الإسلامية: سورة الإخلاص /

Year 1: اللغة العربية: تجريد الأحرف التالية (و - ج - ي) + التحليل ص: 69 + إملاء / التربية الإسلامية: أذكار اليوم والليلة (دعاء الطعام والشراب) + (دعاء دخول المنزل والخروج منه) + سورة الفيل ص 26 / التاريخ القطري والمواطنة: تابع الدرس الثاني (أنا وعائلتي).

Year 2: اللغة العربية: قراءة درس (حزام الامان) + تدريبات على التنوين / التربية الإسلامية: تسميع سورة العصر + آداب المساجد / التاريخ القطري والمواطنة: الدرس الثاني "القواعد والمسؤوليات و الحي"

Year 3: اللغة العربية: الفعل المضارع + التاء المفتوحة والتاء المربوطة + الاستماع (رحلة ممتعة) / التربية الإسلامية: الطهارة من النجاسات + حفظ سورة التين / التاريخ القطري والمواطنة: الدرس الثاني (الموارد الطبيعية في وطني)

Year 4: اللغة العربية: التنوين + خط النسخ + التحدث (بيتي وسراجي) + آمنة الجيدة / التربية الإسلامية: أحكام المياه + تسميع سورة الانشقاق (1-25) / التاريخ القطري والمواطنة: الدرس الثاني "نشأة إمارة قطر"

Year 5: اللغة العربية: الكلمة والجمله (كان وأخواتها) + الاستماع (صداقة جديدة) + الإملاء (اللام المزدوجة) / التربية الإسلامية: أحكام الاستنجاء و الاستجمار / التاريخ القطري والمواطنة: الدرس الثاني "الشيخ علي بن عبدالله آل ثاني والشيخ أحمد بن علي آل ثاني"

Year 6: اللغة العربية: الكلمة والجمله (كان وأخواتها) + الاستماع (صداقة جديدة) + الإملاء (اللام المزدوجة) / التربية الإسلامية: أحكام الاستنجاء و الاستجمار / التاريخ القطري والمواطنة: الدرس الثاني "صاحب الشمو الشيخ تميم بن حمد آل ثاني"

SPANISH:

EYFS: We will be learning greetings in Spanish.

Year 1: We will be working on the topic "Puedo seguir las instrucciones de clase".

Year 2: We will be learning "Los objetos de la clase".

Year 3: We will be working on the topic "¿Te gusta leer?".

Year 4: We will be working on the topic "¿Qué comes?".

Year 5: We will be working on the topic "¿Qué hora es?".

Year 6: We will be preparing our entrevista in Spanish.



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MUSIC:

EYFS: We will explore the rhythm by claves, drums and shakers.

Year 1: We will start Water Journey topic.

Year 2: We will improvise own actions to perform to a song.

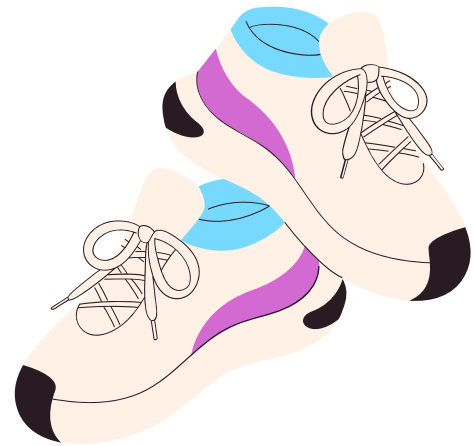
Year 3: We will continue to work on composition and include dynamics and tempo.

Year 4: Bing Bong name game, Recorders, Role instruments Song.

Year 5: "Which composer are you" activity, Ukelele, Role instruments Song.

Year 6: Features of a musical, Role instruments Song.

P.E:



EYFS: EYFS – Galactic Explorers (ongoing story): Children will explore a "new planet" while learning to stay safe in PE, practicing balance, traveling, jumping, and showing safe ways to play.

Year 1: A Pirate's Life for Me (ongoing story): Children will practice persistence while learning aiming, throwing, and catching through a fun "sea monster" challenge.

Year 2: The Good Knight (ongoing story): Children will develop fair play while practicing strength and balance through a fun "Knights Tournament" challenge.

Year 3: Indoor Athletics - Focus: Speed & Agility

Year 4: This week, students will work on throwing skills, focusing on power, accuracy, and aiming at targets.

Year 5: Girls swim till half term .

Year 6:





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SCIENCE:

Year 1: We will be continuing exploring our senses with a focus on smell this week.

Year 2: We will be continuing with our topic on animals including humans, focusing on reptiles.

Year 3: We will be carrying out an experiment on how the stem transports water in a plant.

Year 4: We will be learning about food chains.

Year 5: We will be learning about adulthood and old age.

Year 6: Finding our pulse and analysing our class pulse data.





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Please scan the QR
code for the School
Calendar 2025-2026.





Thank You