



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
RAWDAT AL-HAMAMA



**Primary Newsletter**



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL

SINCE 1997

# Guiding Statements

## OUR PURPOSE:

Every young person should gain as much as possible from our school, grounded in our belief that all learners can, need, and want to achieve. We are committed to fostering holistic wellbeing and personal growth, ensuring that each student is equipped to thrive in an interconnected and rapidly changing world.

## OUR VISION:

To be a vibrant, welcoming international school that provides a first-class education, empowering pupils to excel and innovate within a dynamic, global environment. We aim to nurture global citizens who embrace cultural diversity, collaboration, and the values of internationalism.

## OUR MISSION:

To prepare all pupils through a relevant, challenging curriculum, well-resourced facilities, and a focus on wellbeing, to become lifelong learners who are equipped to contribute positively to a global community. Through innovation, critical thinking, and a commitment to sustainability, we aim to inspire the next generation of leaders and changemakers.

## هدفنا

يجب أن يحصل كل شاب وشابة على أقصى استفادة ممكنة من مدرستنا، انطلاقًا من إيماننا الراسخ بأن جميع المتعلمين قادرون على التعلم، ويحتاجون إليه، ويرغبون في تحقيقه. نحن ملتزمون بتعزيز الرفاهية الشاملة والنمو الشخصي، وضمان أن يكون كل طالب مجهزًا للنجاح في عالم مترابط وسريع التغير.

## رؤيتنا

أن نكون مدرسة دولية نابضة بالحياة ومرحبة، تقدم تعليمًا من الدرجة الأولى، يمكن الطلاب من التفوق والابتكار في بيئة عالمية ديناميكية. نسعى إلى تنمية مواطنين عالميين يحتفون بالتنوع الثقافي، والتعاون، وقيم العالمية.

## مهمتنا

إعداد جميع الطلاب من خلال منهج دراسي ملائم وتحديات تعليمية مناسبة ومرافق مجهزة جيدًا، مع التركيز على الرفاهية النفسية والجسدية، ليصبحوا متعلمين مدي الحياة قادرين على الإسهام بشكل إيجابي في المجتمع العالمي. من خلال الابتكار والتفكير النقدي والالتزام بالاستدامة، نهدف إلى إلهام الجيل القادم من القادة وصناع التغيير.





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**We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.**

### **Global Citizens:**

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

**ACES**

أرتان للاستشارات و الخدمات التعليمية  
Artan Consulting and Educational Services



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## Early Departure Procedures

We would like to remind you of the school's procedures regarding **early departure for medical and dental appointments** and the importance of maintaining good attendance.

Except in cases of emergency, parents are kindly requested to schedule all **medical and dental appointments** outside school hours. If an appointment requires your child to leave school early, you must **notify the reception desk by 8:00 a.m.** via email at [info@dbsrawdat.com](mailto:info@dbsrawdat.com) on the same day. Please be prepared to provide evidence of the appointment if requested.

Students must sign out at reception when leaving and will be marked absent for the session they miss. Please note that students will not be permitted to leave the school if parents arrive without prior notification, and the receptionist has been instructed not to facilitate any early departure requests made after 8:00 a.m.

We would also like to highlight that consistent attendance is vital for student progress. Every lesson missed impacts learning continuity and academic achievement. Regular attendance helps students stay engaged, maintain strong routines, and achieve their full potential.

Thank you for your cooperation in supporting both the safety of our students and the continuity of their learning.





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## Message from Felice Kelly - Head of Primary



### IMPORTANT MESSAGES:

**ECA's: Sunday 21<sup>st</sup> September –Wednesday  
26<sup>th</sup> November**

Dear Parents,

Our Reception children have had a wonderful week exploring Little Red Riding Hood. They enjoyed an outdoor picnic today and took part in a range of engaging activities linked to the story.

One of the real highlights of our week was the Primary Talent Show Semi-Finals. Our pupils were incredible, and the standard of performances was exceptionally high. Congratulations to our successful finalists, and a big well done to all semi-finalists who took part. Tickets for the Grand Final will be on sale before and after school on Sunday and Monday. We are very much looking forward to the event on Tuesday at 2:15pm. Please come along and show your support for our children, who have worked so hard all term to showcase their talents.

On Thursday, we will be marking Palestine Solidarity Day in school. Children will attend special assemblies featuring performances of songs and poems. Stalls will offer Palestinian food, arts and crafts, and games. We are also delighted to have a story session delivered via Zoom by a Palestinian author. A huge thank you to Mr Whelan for organising this. Children may wear traditional clothing or the colours of the Palestinian flag on Thursday 27th November to celebrate this day.

A reminder that this is the final week of ECAs. ECAs for Term 1 will finish on Wednesday 26th.

Have a lovely weekend, Felice Kelly.





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## Key Dates

### Whole School

Well being Workshop with Miss Jessica: Monday 24<sup>th</sup> November 7:15am

DBS Got Talent: Final Tuesday 25<sup>th</sup> November 2:15pm

International Day of solidarity with Palestine: Thursday 27th November

Qatar National Day Celebration: Tuesday 16th December

### **Preschool:**

Winter Workshop – 4<sup>th</sup> December

### **Reception:**

Winter Workshop – 4<sup>th</sup> December

### **Year 2:**

Year 2 Assembly – 29<sup>th</sup> January

### **Year 4:**

Greek Day – Thursday 4<sup>th</sup> December 2025

### **Year 5:**

Victorian Day – Thursday 4<sup>th</sup> December

Year 5 Class Assembly – Thursday 4<sup>th</sup> December

Oli Oli Year 5 Trip – Monday 8<sup>th</sup> December





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شركاءنا في المسؤولية،

فلنعلم أبناءنا التصرف الحكيم مع مواقف التنمر التي يشهدونها، استنادًا إلى قول نبينا صلى الله عليه وسلم:  
«انصر أخاك ظالمًا أو مظلومًا». ولنوضح لهم أن نصرة المظلوم تكون بمساندته وإبلاغ عمّا لحقه من أذى، أما نصرة الظالم فبمنعه من الاستمرار في اعتدائه وتوجيهه نحو

الصواب.

بهذا تتشكل لدينا بيئة مدرسية يسودها العدل والرحمة، يشعر فيها كل طالب بالأمان

رسالة 4 والكرامة.

Our Partners in Responsibility

Let us teach our children to act wisely in bullying situations they witness, based on the saying of our Prophet (PBUH)

Support your brother, whether he is the oppressor or the: "oppressed." We should explain to them that supporting the oppressed involves standing by them and reporting any harm they suffer, while supporting the oppressor means preventing them from continuing their aggression and guiding them toward the right path. In this way we create a school environment characterized by justice and compassion, where every student feels safe and respected



Be Kind



# PRIMARY NEWSLETTER

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## ENGLISH



**Preschool:** We will be singing along to "Old MacDonald had a farm", as we will be exploring different jobs on the farm.

**Reception:** We will be using the animation 'Fairly Odd Parents' and writing about what we would like to be when we grow up.

**Year 1:** We will be using an animation from the Lion King to inspire our own narratives based around friendship.

**Year 2:** We will be doing some creative writing in English and also be introduced to our new book.

**Year 3:** We will be researching animals to help us write non-chronological reports.

**Year 4:** We will be creating a story map to help us write a diary entry.

**Year 5:** We will be planning and writing our narrative.

**Year 6:** We will be exploring direct and indirect speech in a newspaper report.

## MATHS

**Preschool:** We will be recognising numerals 0-5 and learning all about 1.

**Reception:** We will be combining two groups and finding the total.

**Year 1:** We will be continuing to look at fact families and related facts within 10.

**Year 2:** We will be learning how to group numbers in to different equal groups and exploring which ways would be the most suitable way to group numbers.

**Year 3:** We will be learning about the 8 times tables and starting our division topic.

**Year 4:** We will be multiplying and dividing by 11 and 12.

**Year 5:** Next week, we will begin learning long division using a clear step-by-step method.

**Year 6:** Continuing our learning on decimals; next week we will be looking at regrouping.



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## Word of the Week:

**PS:** rural **Reception:** unjust **Year 1:** companion  
**Year 2:** wobble **Year 3:** infectious **Year 4:** border  
**Year 5:** luscious **Year 6:** profession



## ARABIC:

**EYFS:** اللغة العربية: حرف (خ) + استخدام الضمائر (هو - هي) / التربية الإسلامية: سورة الفاتحة

**Year 1:** اللغة العربية: تعزيز ومراجعة على ما تم دراسته / التربية الإسلامية: تعزيز ومراجعة على ما تم دراسته / التاريخ القطري والمواطنة: تعزيز ومراجعة

**Year 2:** اللغة العربية: تعزيز ومراجعة ما تم دراسته + املاء / التربية الإسلامية: تسميع سورة القارعة + نبي الله ابراهيم وولده اسماعيل / التاريخ القطري والمواطنة: تعزيز ومراجعة

**Year 3:** اللغة العربية: العطف + الخروف والثعلب الغدّار / التربية الإسلامية: تسميع سورة الشرح + تعزيز ومراجعة ما تم دراسته

**Year 4:** اللغة العربية: أغنية الحرية + المضاف إليه / التربية الإسلامية: هجرة النبي (ص) الى المدينة المنورة + تسميع سورة البروج (10-1) / التاريخ القطري والمواطنة: الدّرس الخامس "أركان الدّولة"

**Year 5:** اللغة العربية: تعزيز ومراجعة على ما تم دراسته / التربية الإسلامية: مكانة الطفولة فيالسيرة النبوية + تسميع سورة عبس (22-42) / التاريخ القطري والمواطنة: الدّرس الخامس "مقومات المجتمع القطري"

**Year 6:** اللغة العربية: تعزيز ومراجعة على ما تم دراسته / التربية الإسلامية: مكان الطفولة في السيرة النبوية + تسميع سورة عبس (22-42) / التاريخ القطري والمواطنة: الدّرس الخامس "السلطات الدّستورية"

## SPANISH:

**EYFS:** Self introduction + colours + Spanish songs + numbers + greetings + new classroom vocabulary

**Year 1:** We will be learning "Las cosas de clase"

**Year 2:** We will be starting the topic: "¿Das los buenos días?"

**Year 3:** We will be starting the topic: "¿Puedes dibujar?"

**Year 4:** We will be working on the topic "¿En qué puedo servirte?"

**Year 5:** We will be learning about daily routines in Spanish II ("¿Qué haces por la tarde?")

**Year 6:** We will continue working on noun and adjective agreement in Spanish



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## MUSIC:

**EYFS:** We are exploring percussion instruments through movement.

**Year 1:** We are learning Tempo and Dynamics.

**Year 2:** We Will be learning Percussion Instruments.

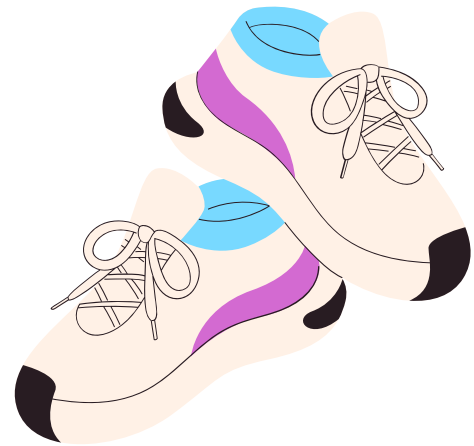
**Year 3:** We will be learning ostinato rhythms.

**Year 4:** Recorders Activity (Sol, La), Layering sounds.

**Year 5:** Ukelele test (C and F chords), Rhythm syllables.

**Year 6:** Rhythm play along, School of rock (action / character).

## P.E:



**EYFS:** "Galactic Explorers" ( on going story) - Children will discover just how fun and exciting PE can be as they take part in activities designed to energise their bodies and boost their enthusiasm.

**Year 1:** "A Pirate's Life for Me" - ( on going story) - Children will use their problem-solving and conflict-resolution skills to help Captain Blackbeard return the stolen treasure and avoid walking the plank.

**Year 2:** "The Good Knight" - ( on going story) - Children will express the story of a battle through dance. They will perform their choreography and learn to give and receive constructive feedback to improve their work.

**Year 3 and Year 4:** Basketball week 4 - In our upcoming lessons, students will be learning and practising their dribbling skills.

They'll focus on using both hand to keep control of the ball, changing direction and speed confidently, and developing awareness of their surroundings while moving.

**Year 5: and Year 6:** Basketball week 4 - In upcoming lessons, students will be developing their passing skills.

They will learn to pass accurately while moving, adjusting power and direction even under pressure, and receive the ball with control in different situations.





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## **SCIENCE:**

**Year 1:** We will be comparing garden plants and wild flowers.

**Year 2:** We will be comparing the lifecycles of different mammals.

**Year 3:** We will be investigating shadows.

**Year 4:** We will be investigating Pitch.

**Year 5:** We will be exploring the life cycle of an amphibian.

**Year 6:** We will be continuing to explore our light topic.





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Please scan the QR  
code for the School  
Calendar 2025-2026.





Thank You