



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter



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DOHA BRITISH SCHOOL

SINCE 1997

Guiding Statements

OUR PURPOSE:

Every young person should gain as much as possible from our school, grounded in our belief that all learners can, need, and want to achieve. We are committed to fostering holistic wellbeing and personal growth, ensuring that each student is equipped to thrive in an interconnected and rapidly changing world.

OUR VISION:

To be a vibrant, welcoming international school that provides a first-class education, empowering pupils to excel and innovate within a dynamic, global environment. We aim to nurture global citizens who embrace cultural diversity, collaboration, and the values of internationalism.

OUR MISSION:

To prepare all pupils through a relevant, challenging curriculum, well-resourced facilities, and a focus on wellbeing, to become lifelong learners who are equipped to contribute positively to a global community. Through innovation, critical thinking, and a commitment to sustainability, we aim to inspire the next generation of leaders and changemakers.

هدفنا

يجب أن يحصل كل شاب وشابة على أقصى استفادة ممكنة من مدرستنا، انطلاقًا من إيماننا الراسخ بأن جميع المتعلمين قادرين على التعلم، ويحتاجون إليه، ويرغبون في تحقيقه. نحن ملتزمون بتعزيز الرفاهية الشاملة والنمو الشخصي، وضمان أن يكون كل طالب مجهزًا للنجاح في عالم مترابط وسريع التغير.

رؤيتنا

أن نكون مدرسة دولية نابضة بالحياة ومرحبة، تقدم تعليمًا من الدرجة الأولى، يمكن الطلاب من التفوق والابتكار في بيئة عالمية ديناميكية. نسعى إلى تنمية مواطنين عالميين يحتفون بالتنوع الثقافي، والتعاون، وقيم العالمية.

مهمتنا

إعداد جميع الطلاب من خلال منهج دراسي ملائم وتحديات تعليمية مناسبة ومرافق مجهزة جيدًا، مع التركيز على الرفاهية النفسية والجسدية، ليصبحوا متعلمين مدي الحياة قادرين على الإسهام بشكل إيجابي في المجتمع العالمي. من خلال الابتكار والتفكير النقدي والالتزام بالاستدامة، نهدف إلى إلهام الجيل القادم من القادة وصناع التغيير.





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We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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Sunday 30th November

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

**Y1 -Y6 Reports published Sunday 14TH
December**

Dear Parents,

ECAs have now finished for Term 1. Over each week, we had 538 KS2 children and 321 KS1 children taking part in our ECA programme. We will soon be sending out details for our next programme, which will begin in January after the winter break. Please remember that all Y1-Y6 pupils will therefore finish at 2pm next week.

Today, we celebrated Palestinian Solidarity Day in school. The main message was hope, and the children enjoyed a range of arts and crafts activities, tasted some wonderful food, and listened to a story by a Palestinian author on Zoom. A big thank you to our parents and to Mr Whelan, who put so much effort into making the day so special. Please take a moment to visit our 'Tree of Hope' in the main reception area, created by our primary children.

Next week, Year 5 will be taking part in their Victorian Day. This special event will end with a class assembly for parents. We look forward to welcoming you next Thursday!

Thank you to those who attended the workshop with our wellbeing counsellor, Miss Jessica, this week. There will be more sessions to come in Term 2. Please join us, as these workshops are invaluable in supporting your child's wellbeing and helping them navigate their social and emotional development. Have a lovely weekend, Felice Kelly.

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Key Dates

Whole School

Qatar National Day Celebration: Tuesday 16th December

Preschool:

Winter Workshop – 4th December

Reception:

Winter Workshop – 4th December

Year 2:

Year 2 Assembly – 29th January

Year 4:

Greek Day – Thursday 4th December 2025

Year 5:

Victorian Day – Thursday 4th December

Year 5 Class Assembly – Thursday 4th December

Oli Oli Year 5 Trip – Monday 8th December





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DBS's GOT
★ TALENT

TALENT SHOW WINNERS

PRIMARY

1ST PLACE GENEVIEVE 3C, GREGORY 6C

2ND PLACE MADA 2B

3RD PLACE DANCE Y4 LAILA, DORRA,
YASMINA, EVELIN, AGHALIA, INSIA,
ALIZA, LAYLA 4A/4D

SECONDARY

1ST PLACE CYRENE 8B

2ND PLACE RUA 10C

3RD PLACE AISHA 10A



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شركاءنا في المسؤولية،

فلنعلم أبناءنا التصرف الحكيم مع مواقف التنمر التي يشهدونها، استنادًا إلى قول نبينا صلى الله عليه وسلم:
«انصر أخاك ظالمًا أو مظلومًا». ولنوضح لهم أن نصرة المظلوم تكون بمساندته وإبلاغ عمّا لحقه من أذى، أما نصرة الظالم فبمنعه من الاستمرار في اعتدائه وتوجيهه نحو

الصواب.

بهذا تتشكل لدينا بيئة مدرسية يسودها العدل والرحمة، يشعر فيها كل طالب بالأمان

رسالة 4 والكرامة.

Our Partners in Responsibility

Let us teach our children to act wisely in bullying situations they witness, based on the saying of our Prophet (PBUH)

Support your brother, whether he is the oppressor or the: "oppressed." We should explain to them that supporting the oppressed involves standing by them and reporting any harm they suffer, while supporting the oppressor means preventing them from continuing their aggression and guiding them toward the right path. In this way we create a school environment characterized by justice and compassion, where every student feels safe and respected



Be Kind



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ENGLISH



Preschool: We will be singing along to 'What's the Weather' as we engage in science experiments and make predictions.

Reception: We will be reading 'The Magic Porridge Pot' and writing instructions to make porridge.

Year 1: We will be continuing our stories based around friendship. A problem will arise and we will consider how each of our stories ends.

Year 2: We will be writing letters based on our new book, The Jolly Postman and other People's Letters.

Year 3: We will be researching animals in preparation for our non-chronological reports.

Year 4: We will be creating a story map.

Year 5: We will be planning and writing our narrative.

Year 6: We will be completing a shared write and will begin to plan for our newspaper reports.

MATHS

Preschool: We will be exploring number 2.

Reception: We will be working on understanding and using positional language.

Year 1: We will be looking at addition stories and ordering and comparing numbers.

Year 2: We will be looking at multiples of 2 and 5.

Year 3: We will continue to look at grouping and sharing.

Year 4: We will be solving word problems.

Year 5: We will be solving multi-step word problems involving multiplication and division.

Year 6: We will be continuing with our learning on decimals, looking at dividing a decimal by a 2-digit whole number .



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Word of the Week:

PS: experiment **Reception:** piping hot **Year 1:** loyalty
Year 2: adventure **Year 3:** astounded **Year 4:** quotient
Year 5: sensible **Year 6:** Initiative



ARABIC:

EYFS: / اللغة العربية: حرف (ز) + استخدام أسماء الإشارة (هذا - هذه) / التربية الإسلامية: سورة النصر

Year 1: / اللغة العربية: اختبار نهاية الفصل الدراسي الأول / التربية الإسلامية: اختبار نهاية الفصل الدراسي الأول / التاريخ القطري: اختبار نهاية الفصل الدراسي الأول

Year 2: / اللغة العربية: اختبار نهاية الفصل الدراسي الأول / التربية الإسلامية: اختبار نهاية الفصل الدراسي الأول / التاريخ القطري: اختبار نهاية الفصل الدراسي الأول

Year 3: / اللغة العربية: اختبار نهاية الفصل الدراسي الأول / التربية الإسلامية: اختبار نهاية الفصل الدراسي الأول / التاريخ القطري: اختبار نهاية الفصل الدراسي الأول

Year 4: / اللغة العربية: اختبار نهاية الفصل الدراسي الأول / التربية الإسلامية: اختبار نهاية الفصل الدراسي الأول / التاريخ القطري: اختبار نهاية الفصل الدراسي الأول

Year 5: / اللغة العربية: اختبار نهاية الفصل الدراسي الأول / التاريخ / التربية الإسلامية: اختبار نهاية الفصل الدراسي الأول / التاريخ القطري: اختبار نهاية الفصل الدراسي الأول

Year 6: / اللغة العربية: تعزيز ومراجعة ما سبق دراسته / التربية الإسلامية: تعزيز ومراجعة ما سبق دراسته / التاريخ القطري: تعزيز ومراجعة ما سبق دراسته

SPANISH:

EYFS: Self introduction + colours + Spanish songs + numbers + greetings + new classroom vocabulary

Year 1: We will continue learning about "Las cosas de clase"

Year 2: We will continue working on the topic: "¿Das los buenos días?"

Year 3: We will continue working on the topic: "¿Puedes dibujar?"

Year 4: We will be working on the topic "¿En qué puedo servirle?"

Year 5: We will be learning about daily routines in Spanish II ("¿Qué haces por la tarde?")

Year 6: We will continue working on noun and adjective agreement in Spanish



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MUSIC:

EYFS: We will be performing the Clock symphony with instruments and scarfs.

Year 1: We will finish the Tempo and Dynamics topic.

Year 2: Can I revise the 4 instrument families and put instruments into the correct group?

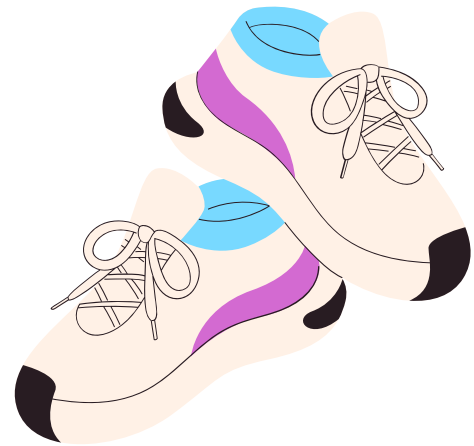
Year 3: We will be working on group ostinato.

Year 4: Exam (Orchestra melody) + selection best player for new Show.

Year 5: Exam (Orchestra melody) + selection best player for new Show.

Year 6: Exam (Orchestra melody) + selection best player for new Show.

P.E:



EYFS: "Galactic Explorers" (ongoing story) - Children will discover just how fun and exciting PE can be as they take part in activities designed to energise their bodies and boost their enthusiasm.

Year 1: "A Pirate's Life for Me" - (ongoing story) - Children will use their problem-solving and conflict-resolution skills to help Captain Blackbeard return the stolen treasure and avoid walking the plank.

Year 2: "The Good Knight" - (ongoing story) - Children will express the story of a battle through dance. They will perform their choreography and learn to give and receive constructive feedback to improve their work.

Year 3 and Year 4: Basketball week 5 - In our upcoming lessons, students will learn and practise their dribbling skills.

They'll focus on using both hands to maintain control of the ball, changing direction and speed confidently, and developing awareness of their surroundings as they move.

Year 5: and Year 6: Basketball week 5 - In upcoming lessons, students will be developing their passing skills.

They will learn to pass accurately while moving, adjusting power and direction even under pressure, and receive the ball with control in different situations.





SCIENCE:

Year 1: We will be continuing our topic on plants, our lesson focus is on deciduous trees.

Year 2: We will be looking at the life cycle of a frog.

Year 3: We will be investigating and exploring how shadows change.

Year 4: We will be conducting an experiment and investigating pitch.

Year 5: We will be exploring the life cycle of an amphibian.

Year 6: We will be concluding our topic of light, how we see and how shadows are formed.





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Please scan the QR
code for the School
Calendar 2025-2026.





Thank You