



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter



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SINCE 1997

Guiding Statements

OUR PURPOSE:

Every young person should gain as much as possible from our school, grounded in our belief that all learners can, need, and want to achieve. We are committed to fostering holistic wellbeing and personal growth, ensuring that each student is equipped to thrive in an interconnected and rapidly changing world.

OUR VISION:

To be a vibrant, welcoming international school that provides a first-class education, empowering pupils to excel and innovate within a dynamic, global environment. We aim to nurture global citizens who embrace cultural diversity, collaboration, and the values of internationalism.

OUR MISSION:

To prepare all pupils through a relevant, challenging curriculum, well-resourced facilities, and a focus on wellbeing, to become lifelong learners who are equipped to contribute positively to a global community. Through innovation, critical thinking, and a commitment to sustainability, we aim to inspire the next generation of leaders and changemakers.

هدفنا

يجب أن يحصل كل شاب وشابة على أقصى استفادة ممكنة من مدرستنا، انطلاقًا من إيماننا الراسخ بأن جميع المتعلمين قادرون على التعلم، ويحتاجون إليه، ويرغبون في تحقيقه. نحن ملتزمون بتعزيز الرفاهية الشاملة والنمو الشخصي، وضمان أن يكون كل طالب مجهزًا للنجاح في عالم مترابط وسريع التغير.

رؤيتنا

أن نكون مدرسة دولية نابضة بالحياة ومرحبة، تقدم تعليمًا من الدرجة الأولى، يمكن الطلاب من التفوق والابتكار في بيئة عالمية ديناميكية. نسعى إلى تنمية مواطنين عالميين يحتفون بالتنوع الثقافي، والتعاون، وقيم العالمية.

مهمتنا

إعداد جميع الطلاب من خلال منهج دراسي ملائم وتحديات تعليمية مناسبة ومرافق مجهزة جيدًا، مع التركيز على الرفاهية النفسية والجسدية، ليصبحوا متعلمين مدي الحياة قادرين على الإسهام بشكل إيجابي في المجتمع العالمي. من خلال الابتكار والتفكير النقدي والالتزام بالاستدامة، نهدف إلى إلهام الجيل القادم من القادة وصناع التغيير.





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We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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Sunday 7th December

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

**Y1 -Y6 Reports published Sunday 14TH
December**

Dear Parents,

Our student leadership team organised a wonderful bake sale this week to support the ongoing development of our school Eco Club. The event was a tremendous success, with children across the school excited to take part. Our young leaders demonstrated excellent organisation, communication, and teamwork as they managed the stalls, handled money responsibly, and encouraged their peers to get involved. It was fantastic to see their growing confidence and sense of responsibility in action.

Thursday was an especially busy and enjoyable day in Primary. Year 5 immersed themselves in their Victorian Day experience, exploring life in the past through a range of hands-on activities. This was followed by a fantastic year-group assembly, where the children proudly shared their learning with parents. We were delighted to see such a large turnout — your support means a great deal to both the children and staff.

Year 4 also enjoyed a memorable day as they celebrated Greek Day. The children took part in a variety of creative and engaging activities linked to Ancient Greece, deepening their understanding of this fascinating period in history while having plenty of fun.

In EYFS, our youngest learners welcomed their parents into school for a special Winter Workshop. It was heart-warming to see parents and children working together on winter-themed crafts, creating memories and strengthening home-school connections. Events like these are an important part of our community, and we truly appreciate the time parents give to attend.

Have a lovely weekend,
Felice Kelly.





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Key Dates

Whole School

Qatar National Day Celebration: Tuesday 16th December

Term 2 Key Dates

Whole School

Week of 18th January: Languages Week

Thursday 22nd January: International Day

Week of 8th February: Sports Week

Tuesday 17th February: Internet Safety Day

Week of 8th March: STEM week

Week of 5TH April: Poetry Week

Thursday 23rd April: World Book Day

Year 1:

Week of 8th February: Victorian Day

Week of 8th February: Trip to Curiosity

Year 2:

Week of 18th February: Eataly Trip

29th January: Year 2 Assembly





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 **TIMES TABLES
ROCK STARS**

KS2 TTRS COMPETITION

ROUNDS EVERYDAY

STARTING 7TH DECEMBER

FINAL 11TH DECEMBER

KS2 ASSEMBLY

**LOG IN AND PLAY TO COLLECT
YOUR POINTS!**

**DRESS UP AS A ROCK STAR TO
CELEBRATE OUR ROCKING
TIMES TABLES!**





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شركاءنا في المسؤولية،

فلنعلم أبناءنا التصرف الحكيم مع مواقف التنمر التي يشهدونها، استنادًا إلى قول نبينا صلى الله عليه وسلم:
«انصر أخاك ظالمًا أو مظلومًا». ولنوضح لهم أن نصرة المظلوم تكون بمساندته وإبلاغ عمّا لحقه من أذى، أما نصرة الظالم فبمنعه من الاستمرار في اعتدائه وتوجيهه نحو

الصواب.

بهذا تتشكل لدينا بيئة مدرسية يسودها العدل والرحمة، يشعر فيها كل طالب بالأمان

رسالة 4 والكرامة.

Our Partners in Responsibility

Let us teach our children to act wisely in bullying situations they witness, based on the saying of our Prophet (PBUH)

Support your brother, whether he is the oppressor or the: "oppressed." We should explain to them that supporting the oppressed involves standing by them and reporting any harm they suffer, while supporting the oppressor means preventing them from continuing their aggression and guiding them toward the right path. In this way we create a school environment characterized by justice and compassion, where every student feels safe and respected



Be Kind



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ENGLISH



Preschool: We will be reading 'Rumble in the Jungle' as we create our own jungle animals and design a backpack for a jungle adventure.

Reception: We will be reading 'Not Now Bernard' and writing speech bubbles.

Year 1: We will use the poem 'The Elephant in the Classroom' by Sheila Norton to inspire our next narrative.

Year 2: We will plan and write a journey narrative.

Year 3: We will plan and write our non-chronological reports based on animals from our narrative 'The Rhythm of the Rain'.

Year 4: We will be plan and write our narrative.

Year 5: We will publish our Hot Write narrative about a refugee's journey to find freedom.

Year 6: We will complete our independent hot writes for a Newspaper Report.

MATHS

Preschool: We will be exploring number 3.

Reception: We will be reviewing different concepts we have covered this term.

Year 1: We will be looking at different methods for subtraction.

Year 2: We will be completing our end of unit assessment about light.

Year 3: We will be consolidating our unit on multiplication and division.

Year 4: We will be multiplying by zero and multiplying the same two numbers (commutativity).

Year 5: We will be learning how to interpret graphs and tables.

Year 6: We will be exploring and comparing unit of measurement.



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Word of the Week:

PS: rumble **Reception:** ignore **Year 1:** uneasy
Year 2: mysterious **Year 3:** wisdom **Year 4:** pitch
Year 5: vendetta **Year 6:** eccentric



ARABIC:

EYFS اللغة العربية: حرف (ق) / التربية الإسلامية: الآية القرآنية "رَبِّ اجْعَلْ هَذَا بَلَدًا آمِنًا"

Year 1 اللغة العربية: تعزيز و مراجعة ما سبق دراسته / التربية الإسلامية: تعزيز و مراجعة ما سبق دراسته / تاريخ قطر: تعزيز و مراجعة ما سبق دراسته

Year 2: اللغة العربية: تعزيز و مراجعة ما سبق دراسته / التربية الإسلامية: تعزيز و مراجعة ما سبق دراسته / تاريخ قطر: تعزيز و مراجعة ما سبق دراسته

Year 3: اللغة العربية: تعزيز و / التربية الإسلامية: تعزيز و / تاريخ القطري: تعزيز و مراجعة ما سبق دراسته

Year 4 اللغة العربية: التربية الإسلامية: تعزيز و مراجعة ما سبق دراسته / سبب دراسته

Year 5 اللغة العربية: تعزيز و مراجعة ما سبق دراسته / التربية الإسلامية: تعزيز و مراجعة ما سبق دراسته / التاريخ القطري: تعزيز و مراجعة ما سبق دراسته

Year 6: اللغة العربية: اختبار نهاية الفصل الدراسي الأول / التربية الإسلامية: اختبار نهاية الفصل الدراسي الأول / التاريخ القطري: اختبار نهاية الفصل الدراسي الأول

SPANISH:

EYFS: Self introduction + colours + Spanish songs + numbers + greetings + new classroom vocabulary.

Year 1: We will be finishing our topic about "Las cosas de clase".

Year 2: We will be finishing our topic: "¿Das los buenos días?".

Year 3: We will continue working on the topic: "¿Puedes dibujar?".

Year 4: We will be working on the topic "¿En qué puedo servirle?".

Year 5: We will be finishing our topic about daily routines in Spanish II ("¿Qué haces por la tarde?").

Year 6: We will continue working on noun and adjective agreement in Spanish - familia y animales.



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MUSIC:

EYFS: We will be exploring opposites in music.

Year 1: We will be exploring rhythms with Tempo and Dynamics.

Year 2: We will complete our work on Instruments Families of the Orchestra.

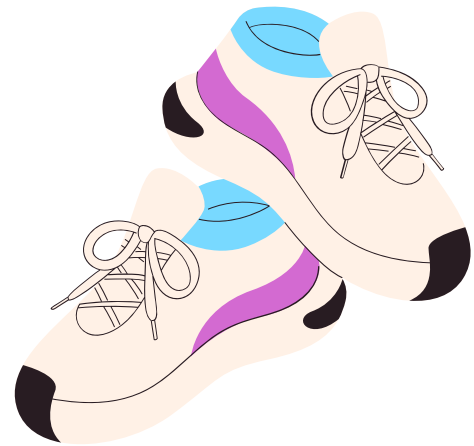
Year 3: We will complete our work on the Harry Potter Ostinato Project.

Year 4: Finishing exams + watching Talent show video.

Year 5: Finishing exams + watching Talent show video.

Year 6: Finishing exams + watching Talent show video + Production Auditions.

P.E:



EYFS: "Galactic Explorers" (on going story) - Children will discover just how fun and exciting PE can be as they take part in activities designed to energise their bodies and boost their enthusiasm.

Year 1: "A Pirate's Life for Me" - (ongoing story) - Children will use their problem-solving and conflict-resolution skills to help Captain Blackbeard return the stolen treasure and avoid walking the plank.

Year 2: "The Good Knight" - (ongoing story) - Children will express the story of a battle through dance. They will perform their choreography and learn to give and receive constructive feedback to improve their work.

Year 3 and Year 4: In Week 6, Year 3 to Year 4 students will be applying the basketball skills they have developed over the term and taking part in friendly matches to put their learning into practice.

Year 5: and Year 6: In Week 6, Year 5 to Year 6 students will be applying the basketball skills they have developed over the term and taking part in friendly matches to put their learning into practice.





SCIENCE:

Year 1: We will be continuing our topic on plants, exploring the difference between deciduous and evergreen trees.

Year 2: We will be looking at the life cycle of a butterfly.

Year 3: We will be consolidating our learning from our 'Light' topic.

Year 4: We will be completing our end-of-unit assessment on sound.

Year 5: We will be looking at the different life cycles of animals.

Year 6: We will be completing our end of unit assessment on light.





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Please scan the QR
code for the School
Calendar 2025-2026.





Thank You