



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL  
RAWDAT AL-HAMAMA



**Primary Newsletter**



مدرسة الدوحة البريطانية  
DOHA BRITISH SCHOOL

SINCE 1997

# Guiding Statements

## OUR PURPOSE:

Every young person should gain as much as possible from our school, grounded in our belief that all learners can, need, and want to achieve. We are committed to fostering holistic wellbeing and personal growth, ensuring that each student is equipped to thrive in an interconnected and rapidly changing world.

## OUR VISION:

To be a vibrant, welcoming international school that provides a first-class education, empowering pupils to excel and innovate within a dynamic, global environment. We aim to nurture global citizens who embrace cultural diversity, collaboration, and the values of internationalism.

## OUR MISSION:

To prepare all pupils through a relevant, challenging curriculum, well-resourced facilities, and a focus on wellbeing, to become lifelong learners who are equipped to contribute positively to a global community. Through innovation, critical thinking, and a commitment to sustainability, we aim to inspire the next generation of leaders and changemakers.

## هدفنا

يجب أن يحصل كل شاب وشابة على أقصى استفادة ممكنة من مدرستنا، انطلاقًا من إيماننا الراسخ بأن جميع المتعلمين قادرين على التعلم، ويحتاجون إليه، ويرغبون في تحقيقه. نحن ملتزمون بتعزيز الرفاهية الشاملة والنمو الشخصي، وضمان أن يكون كل طالب مجهزًا للنجاح في عالم مترابط وسريع التغير.

## رؤيتنا

أن نكون مدرسة دولية نابضة بالحياة ومرحبة، تقدم تعليمًا من الدرجة الأولى، يمكن الطلاب من التفوق والابتكار في بيئة عالمية ديناميكية. نسعى إلى تنمية مواطنين عالميين يحتفون بالتنوع الثقافي، والتعاون، وقيم العالمية.

## مهمتنا

إعداد جميع الطلاب من خلال منهج دراسي ملائم وتحديات تعليمية مناسبة ومرافق مجهزة جيدًا، مع التركيز على الرفاهية النفسية والجسدية، ليصبحوا متعلمين مدي الحياة قادرين على الإسهام بشكل إيجابي في المجتمع العالمي. من خلال الابتكار والتفكير النقدي والالتزام بالاستدامة، نهدف إلى إلهام الجيل القادم من القادة وصناع التغيير.





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**We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.**

### **Global Citizens:**

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

**ACES**

أرتان للاستشارات و الخدمات التعليمية  
Artan Consulting and Educational Services



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# PRIMARY NEWSLETTER

Sunday 18th January.

## Message from Felice Kelly - Head of Primary



### IMPORTANT MESSAGES:

International Day Parade 7:30am  
Thursday 22nd January

Dear Parents,

We were delighted to see the wonderful performances from our KS2 children, who performed in their class orchestras during assemblies today. Over the course of last term, the children have shown fantastic growth in both confidence and musical ability during their music lessons, culminating in these impressive performances. It was lovely to see them showcasing their new skills and playing their instruments with such pride.

Next week is Languages Week, during which the children will take part in a range of exciting activities throughout the week. We will end the week on Thursday with our International Day Parade, where we celebrate the rich cultural diversity within our school community.

All parents are warmly invited to watch the parade, which will begin at 7:30am. Please gather in the canteen area after school drop-off. It is very important that all children arrive at school on time, as the parade requires a lot of organisation first thing in the morning.

Children should dress in national dress or the colours of their country's flag. In addition, children may bring in a dish from their home country to share with their class. Please ensure all food is clearly labelled with ingredients and as always, no nuts are permitted.

Thank you for your continued support and we look forward to a fantastic week ahead.

Have a lovely weekend,  
Felice Kelly.





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## Key Dates

### Term 2 Key Dates

#### Whole School

Week of 18<sup>th</sup> January: Languages Week

Thursday 22<sup>nd</sup> January: International Day

Wednesday 11<sup>th</sup> February: KS2 Sports Day

Thursday 12<sup>th</sup> February: KS1 Sports Day

Tuesday 17<sup>th</sup> February: Internet Safety Day

Week of 8<sup>th</sup> March: STEM week

Week of 5<sup>th</sup> April: Poetry Week

Thursday 23<sup>rd</sup> April: World Book Day

Wednesday 21<sup>st</sup> January: Parent workshop from 2:15–3pm  
Supporting Children with Anxiety, (session 1 of 2)

Wednesday 28<sup>th</sup> of January: Parent workshop from 2:15–3pm  
Supporting Children with Anxiety (session 2 of 2)

#### **EYFS:**

#### **Preschool:**

Tuesday 20th January: Hadiqaa visit

Sunday 25th January: Preschool Parent Phonics workshop



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## Key Dates

### Reception:

Wednesday 21st January: Reception Parent Reading workshop

Wednesday 28th January: Dadu Garden Trip:

### Year 1:

Wednesday 11<sup>th</sup> February: Victorian Day

Week of 8th February: Trip to Curiosity

### Year 2:

Week of 18<sup>th</sup> February: Eatly Trip

29<sup>th</sup> January: Year 2 Assembly

### Year 3:

Thursday 9<sup>th</sup> April: Ancient Egyptian Day

Thursday 28<sup>th</sup> May: Romans Day

### Year 4:

Thursday 5<sup>th</sup> February - Oli Oli Trip

### Year 6

Tuesday 24<sup>th</sup> March - WW1 Day





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## Parent Workshop "Supporting Children with Anxiety"

Parents- do you feel like your child worries too much? Primary school parents, please join Mrs. Jessica, wellbeing counsellor to learn about anxiety, discuss and to receive support regarding your child's wellbeing.

Session 1- Wednesday, January 21, 2:15-3pm, in 4B classroom

Session 2- Wednesday, January 28, 2:15-3pm, in 4B classroom

### Content:

- ◆ Anxiety overview
- ◆ Common fears and worries
- ◆ How to support my child
- ◆ When to seek help
  
- ◆ Space limited to 25 parents. to register, please email Mrs. Jessica at

[jessica.johnson@dbsrawdatt.com](mailto:jessica.johnson@dbsrawdatt.com)



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## ENGLISH



**Preschool:** We will be singing along to 'Over the Deep Blue Sea' as we role play pirates and create our own treasure maps.

**Reception:** We will be reading 'Jack and the Beanstalk' and designing and writing about a trap for Jack.

**Year 1:** We will be continuing to write our own narrative story inspired by 'Where the Wild Things Are.'

**Year 2:** We will be continuing with writing a diary extract from a positive perspective.

**Year 3:** We will be writing a setting description based on "The Present".

**Year 4:** We will be writing a diary entry based on the animation "Pip".

**Year 5:** This week, we will be writing a character description of our own Dream giver.

**Year 6:** This week, we will be writing our own setting description for a battle scene.

## MATHS

**Preschool:** We will be measuring as we compare height using terms 'tall' and 'short'.

**Reception:** We will be working on addition to 10 using objects.

**Year 1:** We will be subtracting numbers up to 20.

**Year 2:** We will continue our work on multiplication and division, focusing on dividing by 5 and 10.

**Year 3:** We will continue to multiply 2-digit number by 1-digit numbers.

**Year 4:** We will be dividing 2 and 3 digit numbers.

**Year 5:** We will be dividing 2 and 3 digit numbers.

**Year 6:** This week, we will begin our unit on Ratio.



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## Word of the Week:

**PS:** navigate **Reception:** clamber **Year 1:** mischievous  
**Year 2:** prowled **Year 3:** companion **Year 4:** Cavern  
**Year 5:** Shrouded **Year 6:** Relinquish



## ARABIC:

**EYFS** اللغة العربية: حرف (ص) / التربية الإسلامية: سورة الكوثر

**Year 1** اللغة العربية أسماء الإشارة (هذا - هذه) ص21 + التحليل  
والتركيب ص28 -29+ التعبير الكتابي ص30 + الخط ص34 / التربية  
الإسلامية: العقيدة الإسلامية (نبينا محمد) / التاريخ القطري والمواطنة:  
"الدّرس السّادس "اموقع دولة قطر"

**Year 2:** اللغة العربية : اللام الشمسية و اللام القمرية + المفرد و المثنى  
ص(26)+ تعبير كتابي اثرائي + الإملاء / التربية الإسلامية : العقيدة  
الإسلامية (درس : القرن الكريم ) / التاريخ القطري والمواطنة: الدّرس  
"السّادس "الأمير الوالد سمو الشيخ حمد بن خليفة آل ثاني

**Year 3:** التربية الإسلامية: حفظ سورة الليل (11-21) + الحديث /  
الشريف (فضل إتقان العمل ) شرح و حفظ + تسميع سورة الليل (1-  
10)

**Year 4 /** التربية الإسلامية : الحديث الشريف (أهمية سلامة الصدر  
(شرح وحفظ + تسميع سورة الطارق(8-1) / التاريخ القطري  
"والمواطنة: الدّرس السّابع "واجباتي"

**Year 5** اللغة العربية: التعبير الكتابي ( عناية الله ) - تعزيز: الكلمة  
والجملة ( الجملة الفعلية ) / التربية الإسلامية :الحديث الشريف  
(من علامات حسن إسلام المرء ) شرح و حفظ +تسميع سورة  
الانفطار (8-1) / التاريخ القطري والمواطنة: الدّرس السّابع  
"الدّستور الوطني"

**Year 6:** اللغة العربية: التعبير الكتابي ( عناية الله ) - تعزيز: الكلمة  
والجملة ( الجملة الفعلية ) / التربية الإسلامية : الحديث الشريف ( من  
علامات حسن إسلام المرء )شرح وحفظ + تسميع سورة الانفطار (8-1)  
/التاريخ القطري والمواطنة: الدّرس السّابع "الإنجازات الرّياضية في دولة  
قطر"

## SPANISH:

**EYFS:** Self introduction + Spanish songs + Vocabulary  
(colors, objects, animals, numbers to 20, etc) +  
Routine sentences+ Parts of the body

**Year 1:**

**Year 2:**

**Year 3:**

**Year 4:**

**Year 5:**

**Year 6:**

We will be taking part in  
Languages Week by learning  
about Spanish-speaking  
countries, culture and  
traditions, and making links  
with other languages in the  
classroom



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*Sunday 18th January.*

## MUSIC:

**EYFS:** We will continue "Emotions and Feelings".

**Year 1:** We will compose and perform patterns using three different rhythms.

**Year 2:** We will recognise and discuss the motifs of different animals.

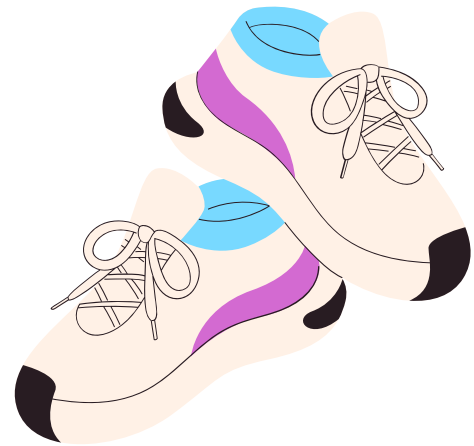
**Year 3:** We will be exploring how to keep a steady beat with African Instruments.

**Year 4:** Rock and Roll / Vivaldi (Four seasons).

**Year 5:** Instruments of the Orchestra.

**Year 6:** Songs of the World Wars.

## P.E:



**EYFS:** This term, EYFS PE will focus on movement games with friends and building skills like kindness, sharing, listening, teamwork, trust, and having fun as the focus.

**Year 1:** Exploring movement through a story 'The Enchanted Forest' focusing on building self-esteem.

**Year 2:** Practicing movement through Dino Island (ongoing story), focusing on fitness, balance, coordination, agility, speed, endurance, and reaction time.

**Year 3 and Year 4:** Year 3 will continue swimming all year round. Year 4 will have the girls swap over to take part in swimming this term.

During their PE lessons, students will begin the Striking and Fielding topic for this term, which will include games of Cricket and Rounders.

**Year 5: and Year 6:** Years 5 and 6 will begin their Striking and Fielding topic during PE lessons this term, which will include games of Cricket and Rounders.

Additionally, girls in Years 5 and 6 will take part in swimming this term.





## **SCIENCE:**

**Year 1:** We will be learning all about the features of a fish and identifying some common fish.

**Year 2:** We will be exploring different materials, looking at the properties of brick and rock.

**Year 3:** We will explore the different phases of the Moon.

**Year 4:** We will be making electrical circuits and learning the names of the components.

**Year 5:** We will be looking at phases of the moon.

**Year 6:** This week, we will be exploring how different plants are classified.





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Please scan the QR  
code for the School  
Calendar 2025-2026.





Thank You