



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
RAWDAT AL-HAMAMA



Primary Newsletter



مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL

SINCE 1997

Guiding Statements

OUR PURPOSE:

Every young person should gain as much as possible from our school, grounded in our belief that all learners can, need, and want to achieve. We are committed to fostering holistic wellbeing and personal growth, ensuring that each student is equipped to thrive in an interconnected and rapidly changing world.

OUR VISION:

To be a vibrant, welcoming international school that provides a first-class education, empowering pupils to excel and innovate within a dynamic, global environment. We aim to nurture global citizens who embrace cultural diversity, collaboration, and the values of internationalism.

OUR MISSION:

To prepare all pupils through a relevant, challenging curriculum, well-resourced facilities, and a focus on wellbeing, to become lifelong learners who are equipped to contribute positively to a global community. Through innovation, critical thinking, and a commitment to sustainability, we aim to inspire the next generation of leaders and changemakers.

هدفنا

يجب أن يحصل كل شاب وشابة على أقصى استفادة ممكنة من مدرستنا، انطلاقًا من إيماننا الراسخ بأن جميع المتعلمين قادرين على التعلم، ويحتاجون إليه، ويرغبون في تحقيقه. نحن ملتزمون بتعزيز الرفاهية الشاملة والنمو الشخصي، وضمان أن يكون كل طالب مجهزًا للنجاح في عالم مترابط وسريع التغير.

رؤيتنا

أن نكون مدرسة دولية نابضة بالحياة ومرحبة، تقدم تعليمًا من الدرجة الأولى، يمكن الطلاب من التفوق والابتكار في بيئة عالمية ديناميكية. نسعى إلى تنمية مواطنين عالميين يحتفون بالتنوع الثقافي، والتعاون، وقيم العالمية.

مهمتنا

إعداد جميع الطلاب من خلال منهج دراسي ملائم وتحديات تعليمية مناسبة ومرافق مجهزة جيدًا، مع التركيز على الرفاهية النفسية والجسدية، ليصبحوا متعلمين مدي الحياة قادرين على الإسهام بشكل إيجابي في المجتمع العالمي. من خلال الابتكار والتفكير النقدي والالتزام بالاستدامة، نهدف إلى إلهام الجيل القادم من القادة وصناع التغيير.





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We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية
Artan Consulting and Educational Services



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Sunday 11th January

Message from Felice Kelly - Head of Primary



IMPORTANT MESSAGES:

ECA'S begin Sunday 11th January

Dear Parents,

Welcome back to Term 2. We hope you all had a fabulous holiday and are feeling refreshed, relaxed and ready for a busy and exciting term ahead.

This term, we have lots of exciting events planned before the Holy Month of Ramadan. We will be celebrating Languages Week, which will conclude with our much-anticipated International Day on Thursday 22nd. All parents are warmly invited to attend the International Day Parade, which will begin at 7:30am.

We also look forward to Sports Week at the beginning of February, followed by our Spring Fair on Saturday 7th February, which promises to be a fun day for the whole school community.

This week, children are settling back into school routines and we would like to extend a very big welcome to all of our new families joining us this term.

Extra-Curricular Activities (ECAs) will begin on Sunday 11th January. Class teachers will communicate directly with parents regarding which ECAs children have been selected for. If you have any questions or concerns, please contact your child's class teacher in the first instance.

We look forward to another successful and enjoyable term together.

Have a lovely weekend,

Felice Kelly.





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Key Dates

Term 2 Key Dates

Whole School

Week of 18th January: Languages Week

Thursday 22nd January: International Day

Week of 8th February: Sports Week

Tuesday 17th February: Internet Safety Day

Week of 8th March: STEM week

Week of 5TH April: Poetry Week

Thursday 23rd April: World Book Day

EYFS:

Preschool:

Tuesday 20th January: Hadiqaa visit

Tuesday 13th January: Preschool Parent Phonics workshop





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Key Dates

Reception:

Wednesday 21st January: Reception Parent Reading workshop

Wednesday 28th January: Dadu Garden Trip:

Year 1:

Week of 8th February: Victorian Day

Week of 8th February: Trip to Curiosity

Year 2:

Week of 18th February: Eataly Trip

29th January: Year 2 Assembly

Year 3:

Thursday 9th April: Ancient Egyptian Day

Thursday 28th May: Romans Day

Year 4:

Thursday 5th February - Oli Oli Trip





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شركاءنا في المسؤولية،

فلنعلم أبناءنا التصرف الحكيم مع مواقف التنمر التي يشهدونها، استنادًا إلى قول نبينا صلى الله عليه وسلم:
«انصر أخاك ظالمًا أو مظلومًا». ولنوضح لهم أن نصرة المظلوم تكون بمساندته وإبلاغ عمّا لحقه من أذى، أما نصرة الظالم فبمنعه من الاستمرار في اعتدائه وتوجيهه نحو

الصواب.

بهذا تتشكل لدينا بيئة مدرسية يسودها العدل والرحمة، يشعر فيها كل طالب بالأمان

رسالة 4 والكرامة.

Our Partners in Responsibility

Let us teach our children to act wisely in bullying situations they witness, based on the saying of our Prophet (PBUH)

Support your brother, whether he is the oppressor or the: "oppressed." We should explain to them that supporting the oppressed involves standing by them and reporting any harm they suffer, while supporting the oppressor means preventing them from continuing their aggression and guiding them toward the right path. In this way we create a school environment characterized by justice and compassion, where every student feels safe and respected



Be Kind



PRIMARY NEWSLETTER

Sunday 11th January

ENGLISH



Preschool: We will be reading 'Mad About Dinosaurs' as we engage in science experiments, create masks and play hide-a-saurus.

Reception: We will be reading 'Goldilocks and the Three Bears'. We will design the bear's house and create a missing poster.

Year 1: We will be looking at the story 'Where the Wild Things Are' and planning our own adventure narrative.

Year 2: We will be exploring diary extracts and looking at the features of a diary.

Year 3: We will be planning and writing a narrative ending based on our animation 'The Present.'

Year 4: We will be learning about persuasive language.

Year 5: This week, we will begin exploring our new animation unit, The Dreamgiver.

Year 6: This week we will begin to explore our new text 'Beowulf' and will write our own character descriptions.

MATHS

Preschool: We will be representing number 5.

Reception: We will be using ten frames and finding one more and one less to 10.

Year 1: We will be exploring counting and writing numbers to 20.

Year 2: We will be dividing by 0, 2 and 5.

Year 3: We will begin multiplying 2-digit numbers.

Year 4: We will be multiplying 2 and 3 digit numbers using the column method (and other methods).

Year 5: This week, we will be starting our new topic on Fractions.

Year 6: This week, we will be exploring how to calculate percentages of amounts.



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Word of the Week:

PS: fossil **Reception:** slumber **Year 1:** escape
Year 2: bizarre **Year 3:** Pandemonium **Year 4:** Initiation
Year 5: Nautical **Year 6:** Corrupt



ARABIC:

EYFS اللغة العربية: حرف (ج) + استخدام ضمائر المخاطب (أنت - أنتِ) / التربية الإسلامية: دعاء نزول المطر

Year 1 اللغة العربية: قراءة درس (وطني قطر) ص 18 + الأنماط اللغوية (أنا - نحن) (أنت - أنتِ) / التربية الإسلامية: الحديث الشريف (بر الوالدين) ص 25 / التاريخ القطري والمواطنة: الدرس السادس (موقع دولة قطر)

Year 2: اللغة العربية: قراءة درس (المرشد الصغير) ص 19 + الإملاء و الخط ص 30 + التركيب ص 29 + التدريبات اللغوية ص 27 . / التربية الإسلامية: الحديث الشريف (أثر الإسلام و الإيمان) / التاريخ القطري والمواطنة: الدرس السادس "الأمير الوالد سمو الشيخ حمد بن خليفة آل ثاني"

Year 3: اللغة العربية: قراءة (المصباح القديم) / التربية الإسلامية: القرآن الكريم (تفسير سورة الفيل) + الحديث الشريف (فضل اتقان العمل) + حفظ سورة الليل (1-10) / التاريخ القطري والمواطنة: الدرس السادس (عاداتي وتقاليدي) ص 61

Year 4 اللغة العربية: قراءة (قصة ارحمة) + قواعد (ظرف الزمان والمكان) / التربية الإسلامية: القرآن الكريم (حفظ سورة الطارق) (8-1) + تفسير: التذكير بنعم الله تعالى سورة التين) / التاريخ القطري والمواطنة: الدرس السادس "حقوق"

Year 5 اللغة العربية: قراءة (أشجار الهواء) - الكلمة والجمله (الجملة الفعلية) / التربية الإسلامية: القرآن الكريم: (حفظ سورة الانفطار) (8-1) + تفسير فضل الانفاق و ذم البخل (سورة الليل (1-11) / التاريخ القطري والمواطنة: الدرس السادس "الدستور القطري"

Year 6: اللغة العربية: قراءة (أشجار الهواء) - الكلمة والجمله (الجملة الفعلية) / التربية الإسلامية: القرآن الكريم: (حفظ سورة الانفطار) (8-1) + تفسير فضل الانفاق و ذم البخل (سورة الليل (1-11)) / التاريخ القطري والمواطنة: الدرس السادس "ثقافة المجتمع القطري"

SPANISH:

EYFS: Self introduction + Spanish songs + Vocabulary (colors, objects, animals, numbers, etc) + Routine sentences.

Year 1: We will work on the topic "¿Conoces el cowboy?", focusing on reading and writing numbers and colours in Spanish.

Year 2: We will start te topic "¿Cómo te llamas?" developing simple speaking and listening skills, and practising writing short sentences.

Year 3: We will explore "¿Cómo eres?" describing ourselves in Spanish.

Year 4: We will work on "¿Qué deporte haces?", practicing sports vocabulary and simple structures.

Year 5: We will be working on the topic "¿Puedes contar hasta 1000?"

Year 6: We will be working on the topic "¿Qué tipo de persona eres?" - Gender and number agreement



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MUSIC:

EYFS: We will be exploring "Emotions and Feelings".

Year 1: We will identify the pulse of the music.

Year 2: We will be learning the story of Peter and the Wolf.

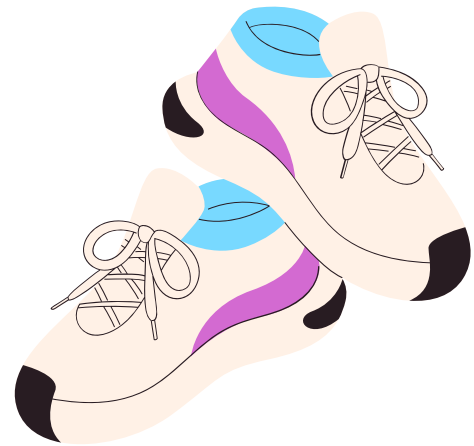
Year 3: We will be learning African Music.

Year 4: Orchestra performance (different instruments and singing).

Year 5: Orchestra performance (different instruments and singing).

Year 6: Orchestra performance (different instruments and singing).

P.E:



EYFS: This term, EYFS PE will focus on movement games with friends and building skills like kindness, sharing, listening, teamwork, trust, and having fun as the focus.

Year 1: Exploring movement through a story 'The Enchanted Forest' focusing on building self-esteem.

Year 2: Practicing movement through Dino Island (ongoing story), focusing on fitness, balance, coordination, agility, speed, endurance, and reaction time.

Year 3 and Year 4: Year 3 will continue swimming all year round. Year 4 will have the girls swap over to take part in swimming this term.

During their PE lessons, students will begin the Striking and Fielding topic for this term, which will include games of Cricket and Rounders.

Year 5: and Year 6: Years 5 and 6 will begin their Striking and Fielding topic during PE lessons this term, which will include games of Cricket and Rounders.

Additionally, girls in Years 5 and 6 will take part in swimming this term.





SCIENCE:

Year 1: We will be learning all about a variety of common birds.

Year 2: We will be exploring different materials, looking at the properties of wood, paper and cardboard.

Year 3: We will begin our new topic Animals including humans.

Year 4: We will be identifying electrical symbols used in circuits.

Year 5: We will be looking at the motion of the Earth and the Planets.

Year 6: This week we will be categorising living things based on their characteristics.





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Sunday 14th December

Please scan the QR
code for the School
Calendar 2025-2026.





Thank You