مدرسة الدوحة البريطانية

DOHA BRITISH SCHOOL

RAWDAT AL-HAMAMA

Primary Newsletter

مدرسة الدوحة البريطانية
DOHA BRITISH SCHOOL
SINCE 1997

Guiding Statements

OUR PURPOSE:

Every young person should gain as much as possible from our school, grounded in our belief that all learners can, need, and want to achieve. We are committed to fostering holistic wellbeing and personal growth, ensuring that each student is equipped to thrive in an interconnected and rapidly changing world.

OUR VISION:

To be a vibrant, welcoming international school that provides a first-class education, empowering pupils to excel and innovate within a dynamic, global environment. We aim to nurture global citizens who embrace cultural diversity, collaboration, and the values of internationalism.

OUR MISSION:

To prepare all pupils through a relevant, challenging curriculum, well-resourced facilities, and a focus on wellbeing, to become lifelong learners who are equipped to contribute positively to a global community. Through innovation, critical thinking, and a commitment to sustainability, we aim to inspire the next generation of leaders and changemakers.

هدفنا

يجب أن يحصل كل شاب وشابة على أقصى استفادة ممكنة من مدرستنا، انطلاقًا من إيماننا الراسخ بأن جميع المتعلمين قادرون على التعلم، ويحتاجون إليه، ويرغبون في تحقيقه. نحن ملتزمون بتعزيز الرفاهية الشاملة والنمو الشخصي، وضمان أن يكون كل طالب مجهزًا للنجاح في عالم مترابط . وسريع التغير

رؤيتنا

أن نكون مدرسة دولية نابضة بالحياة ومرحبة، تقدم تعليمًا من الدرجة الأولى، يمكّن الطلاب من التفوق والابتكار في بيئة عالمية ديناميكية. نسعى إلى تنمية مواطنين عالميين يحتفون بالتنوع الثقافي، والتعاون، وقيم العالمية

مهمتنا

إعداد جميع الطلاب من خلال منهج دراسي ملائم وتحديات تعليمية مناسبة ومرافق مجهزة جيدًا، مع التركيز على الرفاهية النفسية والجسدية، ليصبحوا متعلمين مدى الحياة قادرين على الإسهام بشكل إيجابي في المجتمع العالمي. من خلال الابتكار والتفكير النقدي والالتزام بالاستدامة، نهدف إلى إلهام الجيل القادم من القادة وصناع التغيير

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We are committed to preparing our community to thrive in an increasingly interconnected world. We explore global citizenship as a commitment to social, environmental, and economic actions taken by individuals and communities who acknowledge that every person is a citizen of the world.

Global Citizens:

Have knowledge and understanding of global issue.

Take responsible actions that positively impact the world.

Reflect a deep sense of collective responsibility and shared humanity.

Cultivate skills and attitudes to be active and responsible global citizens.

Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Growth: Cultivate skills and attitudes to be active and responsible global citizens.

Learning: Have knowledge and understanding of global issues.

Oneness: Reflect a deep sense of collective responsibility and shared humanity.

Belonging: Foster an awareness of our interconnectedness with people from diverse backgrounds and regions.

Action: Take responsible actions that positively impact the world.

Leadership: Demonstrate leadership in promoting global citizenship and sustainable practices.

Managed by

ACES

أرتان للاستشارات و الخدمات التعليمية

Artan Consulting and Educational Services

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Sunday 8th February

Message from Felice Kelly - Head of Primary

IMPORTANT MESSAGES:

Spring Fair Saturday 7th February 10am -2pm

Dear Parents,

The countdown is over and we are absolutely delighted that our FoDBS Spring Fair is finally here! This much loved event is always a highlight of the school year and promises to be a fun-filled day for the whole family. Don't miss the ever popular pony rides, bouncy castles and face painting which are always a huge hit with our children. Our wonderful teachers will also be running a range of exciting stalls including bracelet making, Guess the Name of the Teddy, a penalty shoot-out and many more surprises. We can't wait to welcome you and hope to see as many families there as possible to enjoy the fun and support our school community. Please join us from 10am until 2pm on Saturday 7th!

We are also really looking forward to our upcoming Sports Days and welcoming parents to cheer on the children.

- Key Stage 2 Sports Day: Wednesday
- EYFS & Key Stage 1 Sports Day: Thursday

Events will begin at 7:30am for EYFS/KS1 and 12:30pm for KS2. EYFS and KS1 parents will wait in the canteen from drop-off. KS2 parents are kindly asked to wait in the main reception area, where a member of staff will escort you to the pitch. Thank you for your cooperation in helping the events run smoothly.

Next week, our Year 1 pupils will be stepping back in time as they celebrate Victorian Day. The children will take part in a range of engaging activities linked to their history learning, giving them a hands-on experience of life in the Victorian era. Class teachers will post more information via class dojo.

Lastly, please remember that the school will be closed on Tuesday 10th February in celebration of National Sports Day. Have a lovely weekend, Felice Kelly.

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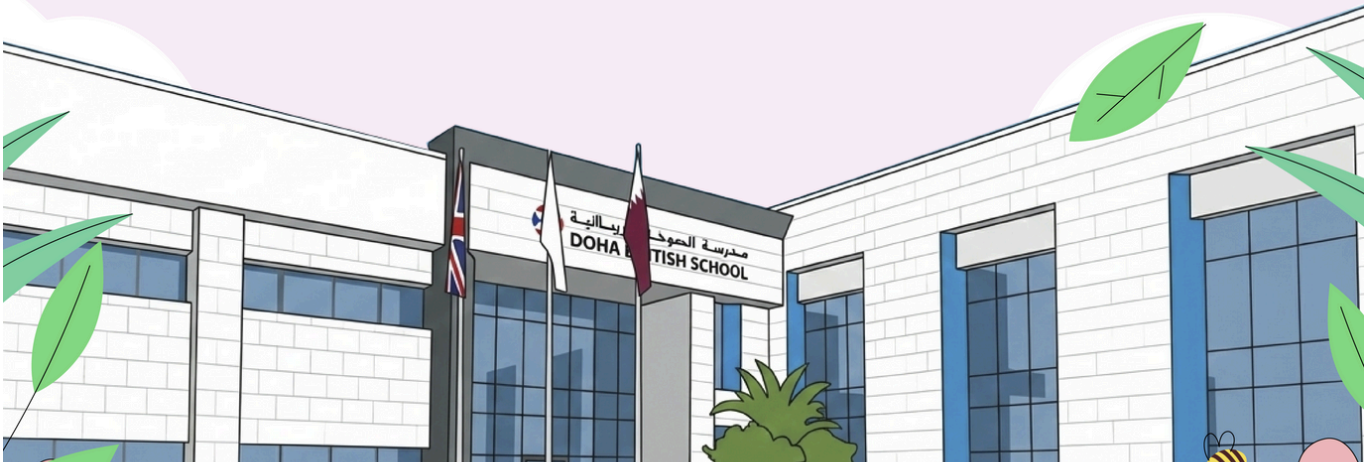
SPRING Fair

Saturday 7th of February 2026

10am - 2pm



Key Dates

Term 2 Key Dates

Whole School

Saturday 7th February: Spring Fair 10am- 2pm

Wednesday 11th February: KS2 Sports Day

Thursday 12th February: KS1 Sports Day

Tuesday 17th February: Internet Safety Day

Week of 8th March: STEM week

Week of 5TH April: Poetry Week

Thursday 23rd April: World Book Day

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Key Dates

Year 1:

Wednesday 11th February: Victorian Day

Week of 8th February: Trip to Curiocity

Year 2:

Week of 18th February: Eataly Trip

Year 3:

Thursday 9th April: Ancient Egyptian Day

Thursday 16th April: Year 3 Assembly

Thursday 28th May: Romans Day

Year 4:

Thursday 5th February - Oli Oli Trip

Year 6

Tuesday 24th March - WW1 Day

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ENGLISH

Preschool: We will be reading 'Mad About Minibeasts' as we create fact files about insects and design a bug hotel.

Reception: We will be using the animation '64 Zoo Lane' and designing and labelling our own race tracks.

Year 1: We will be publishing and acting out different stories we have written so far this term.

Year 2: We will be focussing on the animation 'Snack Attack' and looking at the different skills needed to write a recount.

Year 3: We will be completing a shared write based on the different plot points of our book 'Leon and the Place Between.'

Year 4: This week we will be punctuating speech and dialogue based on our book The Lost Happy Endings.

Year 5: This week, we will be writing with tension and using short sentence to build then tension and suspence for the audience.

Year 6: This week, we will be editing and publishing our final piece of writing for our Battle Narratives.

MATHS

Preschool: We will be comparing and measuring weight using terms 'heavy' and 'light'.

Reception: We will be exploring the composition of numbers up to 10.

Year 1: We will be consolidating our learning of length and height.

Year 2: We will continue with our topic on measurement, focusing on temperature.

Year 3: We will be exploring problem solving questions in both multiplication and division.

Year 4: We will be consolidating multiplication and division.

Year 5: This week, we will be exploring mixed number pairs and adding fractions.

Year 6: This week, we will be solving algebraic equations and completing our end of unit review for algebra.

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Word of the Week:

PS: environment **Reception:** brag **Year 1:** Victorian
Year 2: Stunned **Year 3:** abandoned **Year 4:** grimly
Year 5: Rummaging **Year 6:** Adamant

ARABIC:

EYFS اللغة العربية: حرف (و) + المطابقة بين الصفة والموصوف في التذكير والتأنيث / التربية الإسلامية: (سورة المسد)

Year 1 اللغة العربية: قراءة درس (بيت من الكرتون) صـ52 + الخط صـ62 + التحليل والتركيب صـ59 + أدوات الاستفهام صـ57 / التربية الإسلامية: مراجعة وتسميع سورة (النصر) // التّاريخ القطري والمواطنة: الدّرس السّابع "القواعد المنظمة في البيت والمدرسة صـ69-71"

Year 2: اللغة العربية : القراءة (رشاد و الحاسوب) ص(57-58) + الاستماع (صندوقنا المزين) ص (51-52) / التربية الإسلامية : السيرة و البحوث الاسلامية (علي بن أبي طالب - عثمان بن عفان) رضي الله عنهما / التّاريخ القطري والمواطنة: الدّرس السّابع "المدن في وطني قطر"

Year 3 : التربية الإسلامية : السيرة و البحوث الإسلامية : بيعتا/ العقبة (الأولى و الثانية) +تسميع سورة الليل (11-21) / التاريخ القطري والمواطنة: الدرس السابع(حقوقي) صـ75

Year 4 التربية الإسلامية : الفقه الإسلامية: أحكام الصلاة / (شروطها و أركانها) + تسميع سورة الطارق (9-17)/ التّاريخ القطري والمواطنة: الدّرس الثّامن "الصّالح العالم"

Year 5 اللغة العربية: قراءة (قصتي مع المال) / التربية الإسلامية :الفقه الإسلامي :الصوم (حكمه و الحكمة من مشروعيته) + تسميع سورة الانطار (9-19) / التّاريخ القطري والمواطنة: الدّرس الثّامن "السّكان في دولة قطر"

Year 6: اللغة العربية: قراءة (قصتي مع المال) / التربية الإسلامية : لبفقه الإسلامي :الصوم (حكمه و الحكمة من مشروعيته) + تسميع سورة الانفطار (9-19) / التّاريخ القطري والمواطنة: الدّرس الثّامن المواطنة الفاعلة""

SPANISH:

EYFS: Self introduction + Spanish songs + Vocabulary (colours, objects, animals, numbers up to 20, etc) + Routine sentences + Parts of the body

Year 1: We will be focusing on Sports Day in Spanish by learning the names of sports, actions and equipment, and practising short speaking activities linked to "la actividad física"

Year 2: We will be focusing on Sports Day in Spanish by learning the names of sports, actions and equipment, and practising short speaking activities linked to "la actividad física"

Year 3: We will be focusing on Sports Day in Spanish by learning the names of sports, actions and equipment, and practising short speaking activities linked to "la actividad física"

Year 4: We will be focusing on Sports Day in Spanish by learning the names of sports, actions and equipment, and practising short speaking activities linked to "la actividad física"

Year 5: We will be focusing on Sports Day in Spanish by learning the names of sports, actions and equipment, and practising short speaking activities linked to "la actividad física"

Year 6: We will be focusing on Sports Day in Spanish by learning the names of sports, actions and equipment, and practising short speaking activities linked to "la actividad física"

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MUSIC:

EYFS: We will be exploring what makes the music feel different

Year 1: We will consolidate our learning of rhythms

Year 2: We will use the characteristics of instruments to create motifs for animals

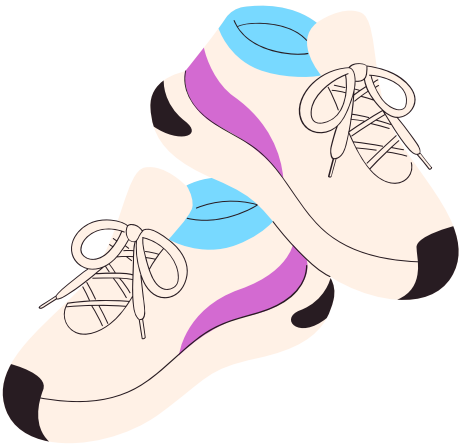
Year 3: We will perform our call and response compositions

Year 4: Big Band and Swing Music (Miles David and Elvis Presley)

Year 5: Brass family

Year 6: Songs of the First World War + Aladdin Production

P.E:



EYFS:. This term, EYFS PE will focus on movement games with friends and building skills like kindness, sharing, listening, teamwork, trust, and having fun as the focus. Reception will be swimming focusing on builidng water confidence .

Year 1: Exploring movement through a story 'The Enchanted Forest' focusing on building self-esteem.(6 weeks)

Year 2: Practicing movement through Dino Island (ongoing story), focusing on fitness, balance, coordination, agility, speed, endurance, and reaction time.(6 Weeks)

Year 3 and Year 4: Year 3 will continue swimming all year round. Year 4 will have the girls swap over to take part in swimming this term.
During their PE lessons, students will begin the Striking and Fielding topic for this term, which will include games of Cricket and Rounders.(6 weeks)

Year 5: and Year 6: Years 5 and 6 will begin their Striking and Fielding topic during PE lessons this term, which will include games of Cricket and Rounders.(6 weeks)

Additionally, girls in Years 5 and 6 will take part in swimming this term.

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SCIENCE:

Year 1: We will be describing and compare the structure of a variety of
common animals including pets.

Year 2: We will be exploring materials, comparing the properties of metals and different fabrics.

Year 3: We will be exlporing more anout the skelton of the human body and how muscles affect movement.

Year 4: We will be experimentiong with conductors and insulators..

Year 5: We will be continuing with designing and creating a mural demonstrating all of our subject knowledge

Year 6: This week will be concluding our learning on living things and will be visiting the Secondary laboratories to explore different microorganisms using microscopes.

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Please scan the QR code for the School Calendar 2025-2026.

Thank You